

# Political Science and International Relations Courses for Fall 2021

POSC courses that fulfill the **SECOND** Writing Requirement:

- POSC 408 International Organization
- POSC 413 Topics in American Politics: Latinix Politics
- POSC/WOMS 308 Theories of Sexuality and Gender

POSC courses that fulfill the **Multi-Cultural** Requirement:

- POSC 230 Introduction to Politics and Social Justice
- POSC 352 Refugees and Forced Migration
- POSC 433 African Politics

POSC courses that fulfill **University Breadth** Requirements:

- UNIV Group A:** 285
- UNIV Group B:** 308
- UNIV Group C:** 150, 220, 230, 240, 270, 352, 380, 456

POSC courses that fulfill **Arts and Sciences Breadth** Requirements:

- AS Group A:** 285
- AS Group B:** 308
- AS Group C:** 150, 220, 230, 240, 270, 380

POSC courses that fulfill the **Discovery Learning Experience:**

- POSC 447 National Agenda
- POSC 475 Model United Nations
- POSC 498 Internship/Capstone

POSC courses that fulfill the **Capstone** requirement:

- POSC 498 Internship/Capstone
- POSC 499 Capstone in PSC and IR.

Seniors who will be graduating in 2022 spring can take this one-credit course.

Three sections will be offered in 2022 Spring, as well.

POSC one credit (1.00) courses

- POSC 167 Politics and YOU
- POSC 337 Reflecting America
- POSC 499 Capstone

**POSC 150-010 Introduction to American Politics****Mycoff****Lecture: MW 0125 - 0215 PM****Discussion Sections:** POSC 150 020D, 021D Friday 09:05 AM-09:55 AM  
POSC 150 022D, 023D Friday 11:15 AM-12:05 PM**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course is designed to provide an introductory examination of the foundations, institutions and participants in the national level of American government. The purpose of this class is to provide students with a firm understanding of the foundations on which the American government rests, and how the foundations affect the institutions and participants in our political system. We will explore broad questions about democracy, equality, liberty, freedom, and order. For example, what is the proper balance between liberty and security? Is equality a defining factor of democracy? If legislators wanted to organize the Congress to maximize their reelection rates, would they choose the status quo?

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**POSC 150-011 Introduction to American Politics****Oskooii****Lecture: MW 1115 - 1205 PM****Discussion Sections:** POSC 150 030D, 031D Friday 11:15 AM-12:05 PM  
POSC 150 032D, 033D Friday 10:10 AM-11:00 AM**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course will introduce the players and institutions of American politics. We will examine the behavior of both governmental officials—elected and unelected—and extra-governmental actors such as the news media, interest groups, and political parties. Since this is a survey course, we will aim for breadth rather than depth. Among the questions considered are (but not limited to) why the U.S. has only two major parties; why Congress tends to move slowly; why bureaucratic agencies use lots of formal rules; why the mass media cover certain stories and not others; and how polls attempt to measure public opinion. This course will also place emphasis on the role of race, ethnicity, and income inequality in American politics. For most of these topics, what we cover would serve as a useful gateway to more specialized courses that address them in detail.

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**POSC 150-012 Introduction to American Politics****Jones****Lecture: MW 1010 - 1100 AM****Discussion Sections:** POSC 150 040D, 041D Friday 10:10 AM -11:00 AM  
POSC 150 042D, 043D Friday 09:05 AM- 09:55 AM**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course introduces students to the fundamentals of American politics. We will focus on three main areas: (1) how the Constitution sets up the “rules of the game” that citizens and government officials have to follow; (2) what kinds of input the American public gives to our democratic system; and (3) how government institutions like Congress, the President, and the courts make policy in response. Throughout, we will be focusing on what representative democracy is and how it works in this country. After successfully completing the course, you will have a better understanding of politics, the skills to think critically about why government produces the policy outcomes it does, and — hopefully! — a greater interest in learning more about American politics in the future.

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**POSC 167-010      Politics and YOU**  
**Ellerby**

**FRI 1220 - 0110 PM**

This is a 1-credit pass/fail course to introduce you to the fields and department of Political Science and International Relations. You will learn about all the majors and minors offered in our department, student organizations on campus, and resources to be successful. You will hear mini-presentations about courses and faculty research. You will also hear from alumni about what they are doing with their majors as well as discussions about current events and politics on campus.

Open to students in all majors.

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**POSC 220-010      Introduction to Public Policy**  
**Davis**

**MW 0840 - 0955 AM**

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course is for any student who wishes to major in political science or to fulfill a departmental or college requirement. In fact, this course would be useful to anyone interested in understanding the politics of public policy in America. The study of public policy is important to the examination of how political processes create essential programs to change society. Class activities will include lectures and discussions on various topics. Your professor will serve as the class manager, however the student will be expected to do the assigned readings and take part in class discussions. The objectives of this course are threefold: 1) to discuss public policy as an outcome of governmental activities, 2) to explore the development of public policy, and 3) to explore some of this nation's substantive policy areas.

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**POSC 230-010      Introduction to Politics and Social Justice**  
**Ellerby**

**MWF 1115 - 1205 PM**

**\*\*Cross-listed with AFRA 230-010, WOMS 230-010\*\***

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

Satisfies the University Multi-Cultural requirement

In order to challenge discrimination and oppression, it is vital to understand how systems of discrimination develop and are perpetuated and how these are challenged. This class will familiarize students with key concepts and issues in social justice, including: social construction, discrimination, privilege, systemic oppression, implicit bias and social activism. Because issues of social justice span the globe, this class will emphasize the links between both American and global social justice issues. Political science is well-suited to the study of social justice issues of race, gender, sexuality, class, ageism, ability and other social identities because it centers the discussion of power and the distribution of resources in understanding how particular identities shape people's life experiences.

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**POSC 240-010      Introduction to Global Politics**  
**Denemark**

**Lecture: MW 1115 - 1205 PM**

**Discussion Sections:** POSC 240 020D, 021D Friday 12:20 PM-1:10 PM  
POSC 240 022D, 023D Friday 11:15 AM-12:05 PM

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

We spend a short period considering the nature and evolution of the global system and its actors before turning to three major issue areas. First, we consider global conflict: war, revolution, intervention, and terror. We highlight the return of nuclear weapons and what that might mean for global politics. Second, we consider the nature of global competition: diplomatic negotiations, and the global political economy. We highlight the political economy with considerations of the monetary system, trade, finance, and the cycle of hegemony and rivalry. Third, we consider the nature of global cooperation: regimes, treaties, organizations, and law. We highlight the role that treaties play in the creation and sustaining of global norms. This is a survey course that is designed to provide students with a broad overview of the field of global politics.

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**POSC 240-011      Introduction to Global Politics**  
**Green**

**Lecture: MW 0125 - 0215 PM**

**Discussion Sections:** POSC 240 030D, 031D Friday 09:05 AM- 09:55 AM  
POSC 240 032D, 033D Friday 10:10 AM -11:00 AM

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This introduction to the politics of the global system has three parts. First, we look in a summary fashion at the history of international relations over the past few hundred years. Then we spend three weeks reviewing six of the key theories of international relations, which order what we see in the world and tell us what is right, wrong, and appropriate in international behavior. Finally, the bulk of the course considers the basic concepts and methods by which we may study international relations as relations in a global society, and provides a survey of key issues. We consider the dynamics of global conflict, including everything from individual acts of warlords to world wars, as well as cooperative interdependence, economic regionalization and various forms of global economic interaction. Assignments will include both traditional exams and class discussions of case studies. This course design provides students with the conceptual tools necessary to understand both the past and present functioning of the world system.

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**POSC 240-080      HONORS - Introduction to Global Politics**  
**Weinert**

**MWF 1115 - 1205 PM**

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course introduces students to that vast and varied field of study called global politics, including its processes, structures, concepts, themes, and theoretical frameworks. The term "global politics" includes not only international (or inter-state) relations, but also the politics of global social relations in which the pursuit of power, interests, order, and justice by multiple actors (e.g., states, international organizations, non-governmental organizations, corporations, think-tanks, foundations, and individuals) transcends borders, regions, and continents. As such, the course engages the idea that globalization is fundamentally changing (and has already changed) the nature of interstate and transnational relations. The class will be structured around lecture, discussion, and debate, and is intended to provide students with the conceptual and theoretical tools to make sense of global politics.

**POSC 270 - 010 Introduction to Comparative Politics**  
**Carrion**

**TR 1100 - 1215 PM**

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course is designed to provide an introductory examination of key concepts and patterns in comparative politics. Topics include democratic processes and democratization, populism and democratic erosion, economic and political development, political institutions, and civil society.

In this course, we will explore today's political world and its many regime types (democracy, authoritarianism, hybrid regimes), economic systems, and political cultures by analyzing them in comparison with one another. Thus, cases from different parts of the world are examined to provide a grounding in comparative analysis. Using those cases, we will study how these structures came to be and learn how they are felt in the everyday lives of ordinary people around the world.

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**POSC 285 - 010 Introduction to Political Theory**  
**Rasmussen**

**TR 0930 - 1045 AM**

**\*\*Satisfies the College of Arts & Sciences Group A: Creative Arts and Humanities Breadth Requirement\*\***

Aristotle called man the political animal suggesting it is our *political* nature that sets us as human beings apart. His definition requires us to think deeply about how we become human through our engagement with our political community. As a branch of the study of politics, political theory examines big picture questions like: how do we define politics? Who should govern? What is the nature of freedom? What do we mean by justice? Who is a part of our political community and what do we owe this community? This course examines these philosophical themes through reading foundational texts. We will explore how these big questions have been answered at different times and places in order to reflect upon how we might think about and evaluate our own political circumstances. Our engagement with political theory will include classic and contemporary works that ask us to reflect on our own political and ethical commitments, their origins, and their consequences even as we explore thinkers who help us to imagine other political possibilities.

**POSC 300-010 Research Methods for Political Science**  
**Ebner**

**MW 0905 - 0955 AM**

**LAB Discussion Sections:** POSC 300 020D Friday 9:05 AM 9:55 AM  
POSC 300 021D Friday 10:10 AM 11:00 AM

The purpose of this course is to introduce you to statistical data analysis. The skills acquired in this course will allow you to conduct and critically evaluate scientific research. These skills are applicable to almost any profession and will be a good addition to your future resume. Students will develop their own research questions, review the existing scholarly literature, propose a theory to answer that question, and evaluate their hypothesis with an American public opinion survey. Our focus will be on interpreting and using statistics to answer these questions, rather than the math that goes into it. Weekly lab sessions will provide you with hands-on training in SPSS (a popular and user-friendly statistical software package) that does the math for you. While this course can be intimidating and challenging, weekly lab sessions and extensive office hours are available to provide guidance and ensure that everyone who puts in the effort can succeed.

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**POSC 300-011      Research Methods for Political Science**

**Ebner**

**MW 0125 - 0215 PM**

**LAB Discussion Sections:**    POSC 300 030D    Friday      1:25 PM 2:15 PM  
   POSC 300 031D    Friday      2:30 PM 3:20 PM

The purpose of this course is to introduce you to statistical data analysis. The skills acquired in this course will allow you to conduct and critically evaluate scientific research. These skills are applicable to almost any profession and will be a good addition to your future resume. Students will develop their own research questions, review the existing scholarly literature, propose a theory to answer that question, and evaluate their hypothesis with an American public opinion survey. Our focus will be on interpreting and using statistics to answer these questions, rather than the math that goes into it. Weekly lab sessions will provide you with hands-on training in SPSS (a popular and user-friendly statistical software package) that does the math for you. While this course can be intimidating and challenging, weekly lab sessions and extensive office hours are available to provide guidance and ensure that everyone who puts in the effort can succeed.

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**POSC 308 - 010      Theories of Sexuality and Gender**

**Bueno-Hansen**

**MW 0335 - 0450 PM**

**\*\*Satisfies the College of Arts & Sciences Group B: History and Cultural Change Breadth Requirement\*\***

This course examines approaches to the study of sexuality and gender with an emphasis on queer theory and intersections between sexuality, gender, race, class, and nationality. This course challenges the universality of Western notions of sexuality and gender in global governance and transnational social movements.

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**POSC 313-010      American Foreign Policy**

**Khan**

**MW 0335 - 0450 PM**

This course will address key questions and issues in American Foreign Policy such as what are the sources – domestic and international – of American Foreign policy? How is it made, and executed? What is grand strategy and how does it shape diplomacy and foreign policy? What is the relationship between national security and foreign policy? What role do American institutions, Department of State and Defense, intelligence agencies and the National Security Council play? The course will also explore the role of lobbies, the Congress, media and public opinion in shaping national interests. Do values and culture have a say in shaping foreign policy or is it the function of power alone? Students will learn about the history of US foreign policy and also examine current foreign policy challenges, nuclear proliferation, democracy promotion, global trade, climate change and immigration. US response to threats and challenges from adversarial powers like China, Russia and Iran and non-state actors like ISIS will be examined.

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**POSC 324-010      Voting and Elections**  
**Jones**

**MWF 0230 - 0320 PM**

Elections are central to modern democracy: they are the mechanism by which “we the people” choose who will represent us and make laws in our names. This may be particularly true for *American* democracy, since we elect more people to more positions more frequently than anywhere else in the world, (the best estimate is that there are around 520,000 elected officials in the U.S., or more than one for every thousand citizens).

In this course, we will explore how — and how well — this mechanism works in modern-day America. We will learn why voters make the decisions they do, and the strategies campaigns use to try to win their votes. We will look beyond the media’s portrayal of fickle voters swinging between candidates based on attack ads and campaign gaffes. Instead, we will engage with classic academic theories of voting, and analyze quantitative evidence from the 2018 and 2020 campaigns, to understand in a more rigorous way why elections in the U.S. turn out the way they do.

Enrollment requires Instructor’s consent after **August 31, 2021**.

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**POSC 337-050      Reflecting America**  
**Karibjanian**

**Wed 0630 - 0745 PM**

*Companion course to National Agenda. Explores films on journalism and how Hollywood’s record of the first draft of history reflects on America. Students attend film viewings and National Agenda events. One-credit. Open to any UD student.*

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**POSC 350-010      Politics and the Environment**  
**Bagozzi**

**MW 0840 - 0955 AM**

This course provides students with a foundational understanding of environmental politics and policy, both in the U.S.-context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes multiple essay exams, a group project, and an individually written final paper.

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**POSC 352-010      Refugees and Forced Migration**  
**Ramsay**

**MWF 1220 - 0110 PM**

**\*\*Satisfies the University Multicultural Requirement\*\***  
**\*\* Course meets University Group C breadth requirement \*\***  
**\*\*Cross- listed with ANTH 352-010, GEOG 352-010\*\***

Focus on the social, cultural, political, and development dimensions of historical and contemporary refugee crises and forced migration. Major topics covered may include historical and contemporary refugee crises, the distinctiveness of forced migration in terms of globalization; and migration more broadly. The definition of a refugee and what situations are covered by that definition; humanitarianism and global responses to refugees; the management of refugees in camps and urban areas; sovereignty and citizenship; and new directions in refugee policy worldwide.

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**POSC 362-010      Diplomacy**  
**Kaufman**

**MWF 1010 - 1100 AM**

This course is about the heart of real international relations: what diplomats actually do. The course starts with an overview of the principles of diplomacy as understood by scholars and diplomats. It continues with a set of nine week-long case studies make up the core of the course. These are in four important areas of contemporary diplomacy: the global political economy, global environmental and human rights challenges, and international security. The case studies are designed to illustrate and enhance diplomatic skills. The course includes a simulation of negotiations regarding Iran's nuclear program.

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**POSC 380-010      Introduction to Law**  
**Batchis**

**MWF 1010 - 1100 AM**

**\*\*Course meets College of Arts and Sciences  
Group C breadth requirement\*\***  
**\*Cross-listed with LEST 380\***

This course offers a broad introduction to the American legal system. It is designed to expose students to the demands of legal reasoning and provide some insight into what it may be like to attend law school.

The class explores the sources, objectives, and content of American law, the structure and processes of federal and state courts, and the functions of the various players who make up the legal system. It includes an overview of select substantive topics, such as criminal, contract, tort and property law. Like a law school classroom, participation is mandatory. Students will be called on at random and will be expected to discuss the assigned cases and materials. It is thus essential that students come to class prepared.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

This section DOES NOT meet the A&S Second Writing requirement.

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**POSC 401-011      Topics in Law and Politics: HUMAN TRAFFICKING**

**M. McDonough**

**Wed 0600 - 0900 PM**

This course provides an overview of labor and sex trafficking. It includes a focus on international as well as domestic trafficking. Along with an overview, the course covers the international legal framework and the American federal laws that apply to the crime of human trafficking, as well as the challenges faced by both law enforcement and prosecution. Additionally, court diversionary programs will be discussed, including the Delaware Human Trafficking Treatment court program (2012-17) started by the instructor.

The course also addresses alternative approaches tried by other countries, in particular, the Nordic model. The course explores the stigma often attached to human trafficking victims along with current efforts to reduce it. A book written by a sex trafficking survivor about her experiences during and after “the Life” is included to provide insights through the lens of a trafficking survivor. \* Students (registered and those on the waiting list) are expected to attend the first class, unless excused.

Note: ALL students who would like to register for this course MUST attend the first class. Students, who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

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**POSC 401- 012      Topics in Law and Politics: Criminal Procedure**

**Justice Rennie**

**Tue 0600 - 0900 PM**

This course provides students with an overview of Constitutional Criminal Procedure as developed through United States Supreme Court case law. The course will explore criminal due process of law generally and specific provisions such as search and seizure, arrest, right to counsel, bail, jury trial, and post-trial procedures. The class is tailored for students who have an interest in law school or criminal law enforcement. Teaching will follow the Socratic Method which is typically utilized in law schools. In class discussion, case analysis and case briefing will be the primary means of examining each of the topics.

There are no prerequisites for this class.

Note: For students who are interested in registering for this course, attendance at the first class is necessary. Students that are not able to attend the first class will NOT be permitted to add this course, even if on a wait list.

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**POSC 402-010      The First Amendment**

**Batchis**

**MWF 0335 - 0425 PM**

**\*\*Not open to freshmen\*\***

This course focuses on the Supreme Court’s interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school

First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, defamation, speech that provokes violence, threatening speech, commercial advertising, obscenity, child pornography, hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

**Note:** ALL students who would like to register for this course **MUST** attend the first class. Students, who do not attend the first class, including those on the waiting list, will **NOT** be permitted to add this course.

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**POSC 405-010      Constitutional Law**  
**Batchis**

**MWF 0125 - 0215 PM**

**\*\*Not Open to Freshmen\*\***

This course explores the development and interplay of the governmental powers established by the United States Constitution through the study of decisions handed down by the Supreme Court. It will examine the constitutional separation of powers between the executive, legislative, and judicial branches as well as federalism, the manner in which the power is divided between the national government and the states. Like a law school classroom, students will be required to come to class prepared to discuss the assigned cases and materials and will be called on at random.

**Note:** ALL students who would like to register for this course **MUST** attend the first class. Students who do not attend the first class, including those on the wait list, will **NOT** be permitted to add this course.

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**POSC 407-010      American Presidency**  
**Ebner**

**MWF 1115 AM - 1205 PM**

The Presidency has evolved into the most powerful institution in American politics. While the Founders envisioned a glorified clerk executing the will of Congress, the Modern President is expected to enhance the safety, stability, and prosperity of the nation largely on his own. Presidential power has expanded considerably to accomplish these goals, but so too has their ability to sidestep the checks and balances system – posing serious questions for the future of our Democracy. Through an examination of key moments in presidential history, this course will explain this evolution and its political implications. In particular, we will explore the contexts in which these expansions of power have occurred and how presidents built legitimacy for these changes among the public. We will also consider the effect that these changes have had on elections, political polarization, and the general functioning of our government.

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**POSC 408-010      International Organization**  
**Weinert**

**MW 0840 - 955 AM**

**\*\* Fulfills the College of Arts and Sciences Second Writing course requirement \*\***

Since the mid-19<sup>th</sup> century, international organizations (IOs)—defined as formal bureaucracies voluntarily created by states to achieve particular collectively defined objectives—and multilateral forums—defined as coordinated action between three or more states guided by generalized principles of conduct—have become permanent and pervasive features of international political life. Today, there are more than 265 intergovernmental organizations, including universal membership organizations (e.g., the UN, UNESCO, the WHO); transregional/intercontinental ones (e.g., NATO, the Arctic Council); regional and subregional organizations (e.g., the EU, African Union, MERCOSUR); single-purpose organizations (e.g. the UPU); and courts and tribunals (e.g. the ICJ, ICC, ITLOS). Rather than studying specific organizations, this advanced level course will instead take a macro perspective and consider and assess the work of IOs in the management of global affairs in multiple issue areas, including peace and security, human rights, development, the economy, and the environment.

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**POSC 409-010      Topics in World Politics:    TBD**

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**POSC 409-011      Topics in World Politics: Contemporary International Crises**  
**Green** **MW 0335 - 0450 PM**

This course will examine several current crises in international affairs of the past few years, devoting 2-3 weeks to each so that we may understand them in detail. Topics to be covered include: the challenges of US relative decline and loss of influence in key regional arenas, global warming and the climate crisis, cyber-security and cyber warfare outbreaks, the mafia-ization of politics in many countries and the increasing power of organized crime networks, and one or two other timely subjects. Grades will be assessed via a midterm and final exam, plus a research term paper on an aspect of one of these issues.

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**POSC 413-010      Topics in American Politics: Latinx Politics**  
**Medenica** **MWF 0125 - 0215 PM**

**\*\* Fulfills the College of Arts and Sciences Second Writing course requirement \*\***

The Latinx population in the United States has attracted significant attention from politicians and pundits alike in recent years. In the 2020 presidential election, an estimated 32 million Latinx Americans were eligible to vote — making them the largest share of non-white voters in the United States — and played a decisive role in the outcomes of several key states. But, what do we *really know* about the politics of Latinx Americans? In this course, we will examine the history and contemporary role of Latinx people in the American political system. In tracing the historical and political processes of Latinx Americans in the U.S., we will grapple with questions of immigration, ethnicity and identity, assimilation and incorporation, and examine the impact of Latinx voters on campaigns and elections. Throughout the course, we will situate Latinx Americans within the larger context of racial and ethnic politics in the U.S. and draw comparisons to their white, Black, and Asian American counterparts as well.

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**POSC 414-010**  
**Denmark**

**Topics in American Foreign Policy: U.S. Hegemonic Decline?**

**MWF 0125 - 0215 PM**

What does it mean to be a hegemonic power? Hegemony is not simply dominance. What is it, and how (and why) do hegemonic powers rise? Why do states and civilizations decline? Is there anything unique about hegemonic decline for the states involved or for the global system? What does 1) society, 2) political economy, and 3) security look like during periods of hegemony and its decline? If the US is a hegemonic power in decline, what might the transition to another type of system – one in which China may be dominant - look like? This course will address a series of questions through lectures and readings. Exams will be traditional. The point of the course is to provide a foundation to address the question of what sorts of global politics you will face in the near future?

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**POSC 421-010**  
**Cassese**

**Political Psychology**

**TR 1230 - 0145 PM**

Political psychology is an interdisciplinary subject that examines how psychological processes, concepts, and theories help to shape our understanding of politics. Major topics in this course include social identity, attitudes and opinions, personality, prejudice, stereotyping, conflict, nationalism, emotion, information processing, and political behavior. We will take a deep dive into scholarship conducted by academic political scientists and academic psychologists. We will also explore how psychological concepts show up in journalistic accounts of contemporary political events and conflicts. Our goal is to learn to distinguish psychological explanations for political phenomena that are solidly grounded in theory and backed by empirical evidence from “pop psychology” arguments that may use key terms from psychology but are only very loosely tied to academic political psychology research.

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**POSC 429-010**  
**Bottomley**

**Southeast Asia and the World**

**MWF 0230 - 0320 PM**

What are small and middle powers to do in the face of major power agendas and rivalries? Competition for the number one spot in East Asia has intensified between the United States and China; Japan-China relations remain stymied by historical and geopolitical tension; India increasingly wants in on the game. Are small and middle powers simply pawns in great power games?

This course examines the foreign policies and international relations of Southeast Asian states – all, small-to-middle powers – and their varied efforts to assure/defend an autonomous future. Designed as an introductory course to the region, the course will examine Southeast Asian foreign policies as products of interacting domestic, regional, and global politics. Topics to be discussed include: the historical and contemporary challenges posed by the United States and China; Southeast Asia regional integration; citizen rights and interventions; democratic transitions and consolidation within Southeast Asian states; intra-Southeast Asian and great power politics; as well as how states are responding to a range of other issues, including radicalism; the South China Sea; and the pan-regional framework known as “Belt and Road”.

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**POSC 431-010      Populism**  
**Carrion**

**TR 0200 - 0315 PM**

Populism and populist governments have been around in some parts of the world since the mid-20th century. In the last decade, however, populism seems to have exploded all over the world, including the United States. Why is populism becoming so popular among electorates? And why do political scientists and others worry about this sudden emergence? Is populism good or bad for democracy? In this seminar we will aim to gain a sharper understanding of the current wave of populism, its causes, its significance and its implications for democracy. We will explore theoretical debates about populism as well as empirical examinations of the performance of populism in power. We will examine populism in Europe, Latin America, the United States, Asia, and Africa. Our central question will be to assess the relationship between populism and democracy. All students will be expected to do the readings (2-3 books and several articles), and participate actively and thoughtfully in class discussion. Students will be asked to write five short written assignments (3-4 pages each), a populist speech (3,000 words), and a long paper (12-15 pages).

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**POSC 433-010      African Politics**  
**Bauer**

**TR 1100 - 1215 PM**

**\*Cross-listed with AFRA 433-010\***

**\*\*Satisfies the University Multicultural Requirement\*\***

This course provides students with a broad overview of contemporary politics and society in Africa (excluding North Africa). The course begins with a brief examination of pre-colonial and colonial Africa, before moving on to the rise of nationalism in the 1950s and the overthrow of colonial rule beginning in the 1960s. The course considers the emergence of single party and military rule in many African countries after independence, and then examines the political transitions of the last three decades. The course also investigates African economies in the post-independence and post-transition periods, with a focus on 'Africa Rising.' Further, the class touches upon social identities including religion, ethnicity, and gender. The course relies upon films, novels, scholarly journal articles and social media resources; it concludes with student presentations of critical issues and opportunities facing Africa today such as China in Africa, Africa's natural resources, information and communication technologies in Africa, the role of diasporas and more.

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**POSC 437-010      Race, Class, and American Democracy**  
**Davis**

**MW 0335-0450 PM**

**\*\*\*Cross - listed with AFRA 437-010\*\*\***

In 2020, the COVID-19 pandemic exposed the continuation of racial disparities and inequalities in many areas of human development in America. Likewise, the unnecessary killing of numerous Blacks by law enforcement in recent years along with disproportionate imprisonment would shine a light on the state of racial justice (or injustice) in America. Politics has long served as the mechanism for codifying race in America. This course posits that the politics of race and politics of class have led to public policies designed to maintain the status quo for the racial majority and thus contribute to racial injustice and social inequality for racial minorities. This course will look at the complex relationship between politics, public policy, and race in America and how this relationship has evolved over the years. Among the objectives is the discussion of the state's role in creating and maintaining racial disparities in life outcomes. Another objective is to use the experiences of different racial minorities (i.e., Asians, Blacks, and Native Americans) to illustrate how race has shaped America's social, political, and economic systems. The final objective is to explore the legal challenges and political responses of racial and socioeconomically marginalized groups as they have struggled for inclusion into America's economic system.

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**POSC 447-010      National Agenda: REFLECTING AMERICA**  
**Hoffman**

**MW 0335 - 0450 PM**

**Cross-Listed with COMM 447- 010**

**\*\*Satisfies the University Discovery Learning Requirement\*\***

Seminar offered in conjunction with speaker series focused on current policy and political problems facing the United States. Guest lecturers, office holders and candidates, political and media practitioners explore the problems and their implications for the nation and for campaigns and decision-making. Fulfills the DLE requirement.

**\*\*Instructor Consent required.** Interested students should email Dr. Hoffman at [lindsayh@udel.edu](mailto:lindsayh@udel.edu)

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**POSC 456-010      Social Movements in Fiction and Film**  
**Cassese**

**TR 0330 - 0445 PM**

The course explores the portrayal of social movements in literature and film, foregrounding gender-based activism across a range of social movements. We will focus on activism linked to labor, women's suffrage, civil rights, reproductive rights, environmentalism, and white nationalism. The course will provide opportunities for students to engage with questions about responsible citizenship and to explore the relationship between democratic values, democratic institutions, and social justice in American society.

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**POSC 475-010      Model United Nations**  
**Staff**

**MWF 1220 - 0110 PM**

**\*\*Satisfies the University Discovery Learning Experience Requirement\*\***

This course examines the processes of diplomacy and representation in the United Nations through simulations and position papers on current global debates. Students will gain valuable insights on the political perspectives of UN member states and the operations of the United Nations as an international organization. Throughout the semester, students will also become familiar with the fundamentals of international law and diplomatic protocols. There is no travel associated with this course. Fulfills the DLE requirement.

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**POSC 498-010 Internship / Capstone**

Internship Director – Dr. Kassra Oskooii - [oskooik@udel.edu](mailto:oskooik@udel.edu)

**\*\*Fulfills the University Discovery Learning Experience Requirement and University Capstone.**

**\*\*Requires permission of Internship Director.**

**POSC 498 is not a class in the traditional sense.** First you secure an internship, submit the Intern-Sponsor Agreement form to the Director, then the POSC Office registers you for POSC 498.

**See the department website at [www.poscir.udel.edu/](http://www.poscir.udel.edu/) - Undergraduate - “Internships”** for forms and Student Responsibilities. On the “Internships” page, you will find a listing of places students have interned in the past, and current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – [www.udel.edu/CSC](http://www.udel.edu/CSC)

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**POSC 499-010 Capstone for Political & International Relations**

**Mycoff**

**Three 1.00 credit sections available:**

<b>M</b>	<b>1010-1100 AM</b>	<b>section 010</b>
<b>W</b>	<b>1010-1100 AM</b>	<b>section 011</b>
<b>F</b>	<b>1010-1100 AM</b>	<b>section 012</b>

In this course, students will tackle a difficult political problem of their own choosing and develop a campaign to advocate for a solution. As a Capstone Experience, this course is intended to serve as an expression of the totality of a political science and international relations student’s growth, development, and learning as an undergraduate. This problem based learning course is only open to seniors.

\*Three Sections of POSC 499 will be offered in 2022 Spring.

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