

BENJAMÍN GARCÍA-HOLGADO

Department of Political Science & International Relations

University of Delaware

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Current Academic Positions

University of Delaware

Assistant Professor, Department of Political Science and International Relations 2023-

Education

University of Notre Dame

Ph.D. in Political Science

January 2024

Fields: Comparative Politics, International Relations, and Qualitative Methods

Dissertation: "The Judicial Bulwark: Courts and the Populist Erosion of Democracy"

Committee: Michael Coppedge (chair), Scott Mainwaring, Aníbal Pérez-Liñán, and Diana Kapiszewski (Georgetown University)

Universidad Torcuato Di Tella (Argentina)

2016

M.A. in Political Science

Universidad de San Andrés (Argentina)

2011

B.A. in Political Science, *Summa Cum Laude*

Publications

Journal Articles (Peer-reviewed)

2024. Gamboa, Laura, **Benjamin Garcia Holgado**, and Ezequiel Gonzalez-Ocantos. "Courts Against Backsliding: Lessons from Latin America" (accepted at *Law & Policy*)

2023. **Garcia Holgado, Benjamin** and Scott Mainwaring. "Why Democracy Survives Presidential Encroachments: Argentina since 1983", *Comparative Politics* Vol.5, Issue 4, 525-548

2023. **Garcia Holgado, Benjamin** and Raul Sanchez-Uribarri. "Court-Packing and Democratic Decay: a Necessary Relationship?," *Global Constitutionalism* Vol. 12, Issue 2, 350-377

2023. **García Holgado, Benjamin**. “Radicalization and the Origins of Populist Narratives about the Courts: The Argentinian Case, 2007–2015,” *Journal of Illiberalism Studies* 3 no. 2 (Summer 2023), 43-64

2018. **García Holgado, Benjamin** and Nicolas Taccone. “Diseño institucional e inestabilidad presidencial en autoritarismos: el Proceso de Reorganización Nacional en la Argentina (1976-1983)” [Institutional Design and Presidential instability in Authoritarianisms: the Proceso de Reorganización Nacional in Argentina (1976-1983)], *Desarrollo Económico. Revista de Ciencias Sociales*, Vol. 58, Nº 224

2017. **García Holgado, Benjamin**. “De la paz hacia la guerra: moderación y radicalización de preferencias entre la Iglesia Católica y el Gobierno peronista (1946-1955)” [From Peace to War: Moderation and Radicalization of Preferences Between the Catholic Church and the Peronist government], *Studia Politicae*, Nº 42

2016. **García Holgado, Benjamin**. “Vencedores y Vencidos: Surgimiento y Éxito de la Coalición Golpista Antiperonista dentro de las Fuerzas Armadas (1946-1955)” [Winners and Vanquished: Emergence and Success of the Anti-Peronist Coup Coalition within the Armed Forces], *Postdata*, Nº 21, Vol. 1

2014. **García Holgado, Benjamin**. “Apuntes sobre el Exilio Antiperonista en Montevideo entre 1943 y 1945” [Notes on the Anti-Peronist Exile in Montevideo between 1943-1955], *Revista Colección*, Pontificia Universidad Católica Argentina, Nº 24, Vol. 1

2014. **García Holgado, Benjamin**. “Una Apoteosis de la Democracia: María de los Ángeles Yannuzzi y su interpretación del Proceso de Reorganización Nacional (1976-1983) y de la modernización neoconservadora (1989-1999) en la Argentina” [An Apotheosis of Democracy: María de los Ángeles Yannuzzi’s interpretation of the *Proceso de Reorganización Nacional* (1976-1983) and the *modernización neoconservadora* (1989-1999) in Argentina], *Revista de la SAAP*, Nº 8, Vol. 1

Book Chapters (Editor-Reviewed)

2021. **García Holgado, Benjamin** and Aníbal Pérez-Liñán. “The Weaknesses of Illiberal Regimes,” *The Routledge Handbook of Illiberalism*, eds., András Sajó, Stephen Holmes, and Renáta Uitz (London: Routledge)

Other Publications

2023. **García Holgado, Benjamin**. “Political Actors, Institutions, and Large-N Analysis,” Newsletter *Democracy and Autocracy* ‘Why do Democracies Develop and Decline?’, APSA Democracy and Autocracy Section, Vol. 21(1)

2010. **Garcia Holgado, Benjamin** “Validez, Eficacia y la Norma Hipotética Fundamental en el pensamiento de Hans Kelsen” [Validity, Efficacy and the Basic Norm in the Thought of Hans Kelsen], Revista Electrónica – Instituto de Investigaciones Gioja, UBA - Año V

Work in progress

Books

Mainwaring, Scott and **Benjamin Garcia Holgado**. “Explaining Democratic Breakdown and Survival: Theory Building and the Argentine Case (1976-2024)” (manuscript in preparation)

Articles

Garcia Holgado, Benjamin and Raul Sanchez-Uribarri. “The Dark Side of Legalism: Abuse of the Law and Democratic Erosion in Latin America” (under review at *American Behavioral Scientist*)

Garcia Holgado, Benjamin. “Cleaving Political Coalitions: Social Movements and Radicalization in Authoritarian Regimes” (draft available)

Garcia Holgado, Benjamin. “Overruling the Executive: Judicial Strategies to Resist Democratic Erosion” (draft available)

Garcia Holgado, Benjamin and Benjamin Sehnert. “Beliefs and Actions: An Ontological Foundation for Ideational Explanations” (draft available)

Garcia Holgado, Benjamin and Jacob Turner. “Populism and Democratic Erosion in Latin America” (draft available)

Kapiszewski, Diana and **Garcia Holgado, Benjamin**. “Judicial Resistance: conceptualization and measurement” (in preparation)

Benjamin Sehnert and **Garcia Holgado, Benjamin**. “The Pitfalls of Populist Participation: Democratic Theory and Possibility of a ‘Benign’ Populism” (in preparation)

Artabe, Eugenia and **Benjamin Garcia Holgado**. “Can Independent Courts Threaten Democracy? Recent Evidence from Latin America” (in preparation)

Book Chapters

Garcia Holgado, Benjamin and Eugenia Artabe. “The Dynamics of Democratic Backsliding in Latin America” for the *Elgar Encyclopedia of Latin American Politics* (edited by Claudia Nancy Avellaneda, Ricardo A. Bello-Gomez, and Nathalie Méndez) (in preparation)

Awards and Honors (selection)

Outstanding Graduate Student Award, Kellogg Institute for International Studies	2023
Excellence in Teaching Award, Political Science, University of Notre Dame	2019
Nominated “Best Teaching Assistant”, Universidad Torcuato Di Tella	2015-2017
First Prize, Political Theory Contest, Sociedad Argentina de Análisis Político	2014

Grants and Fellowships (selection)

Conference Travel Grant, Kellogg Institute, University of Notre Dame	2019, 2022
Travel Grant, Graduate Student Union, University of Notre Dame	2020, 2022
Travel Grant, IPSA Research Committee on Comparative Judicial Studies	2022
Doctoral Research Grant, Kellogg Institute, University of Notre Dame	2021
University Presidential Fellowship, University of Notre Dame	2017-2022
PhD Fellowship, Kellogg Institute, University of Notre Dame	2017-2022
PhD Scholarship, Fulbright Commission (declined)	2017-2022
PhD Scholarship, National Scientific and Technical Research Council (Argentina)	2015-2017
PhD Scholarship, Agency of Scientific and Technological Promotion (Argentina)	2012-2015
Travel Grant, School on Mixed Methods, Universidad Católica de Chile	2014, 2015
Scholarship, Institute for Young Leaders, Fulbright Commission (declined)	2015
Travel Grant, IPSA-USP Summer School Sao Paulo	2014

Research Experience

Research Assistant	Fall 2018
Democratization Theory Research Cluster, Kellogg Institute, University of Notre Dame	
Principal Investigators: Michael Coppedge, Gary Goertz, Aníbal Pérez-Liñán, Samuel Valenzuela, and Dianne Pinderhughes	

Academic Presentations (since 2018)

Conference on Argentinian Democracy, School of Government, Universidad Austral	2023
Justin Research Seminar, Judicial Studies Institute, Law School, Masaryk University	2023
Comparative Politics Workshop, Kellogg Institute, University of Notre Dame	2023
Annual Conference, American Political Science Association	2019-2022
Annual Conference, Midwest Political Science Association	2018, 2020-2022
Conference Courts under Pressure, IPSA-Georgetown University	2022
Workshop Global Constitutionalism, University of Southampton	2022
Annual Conference, International Society of Public Law	2022, 2023
Workshop Illiberalism in Latin America, George Washington University	2022
Annual Conference, American Sociological Association	2021
Annual Conference, Latin American Studies Association	2019, 2023
Workshop Civil-Military Relations, University of Notre Dame	2019
Workshop on Democratization, University of Notre Dame	2018

Teaching Experience

Instructor of Record

Qualitative Methods for Social Science (graduate), University of Delaware	Spring 2024
Introduction to Comparative Politics, University of Delaware	Fall 2023-Spring 2024
Civil Society and Social Movements (graduate), Universidad Torcuato Di Tella	Spring 2022
Global Populism and the Future of Democracy, University of Notre Dame	Fall 2020
Social Studies and History, Manantiales High School (Buenos Aires)	2011

Teaching Assistant

Introduction to International Relations, University of Notre Dame	Spring, Fall 2019
Thesis Seminar (online, graduate), FLACSO (Argentina)	2014-2017
Political Sociology, Universidad de Buenos Aires	2014-2017
Introduction to Comparative Politics, Universidad Torcuato Di Tella	Fall 2014-2017
Political Methodology, Universidad Torcuato Di Tella	Fall 2015-2017
Political Institutions, Universidad Torcuato Di Tella	2015, Fall 2017
Introduction to Politics, Universidad Torcuato Di Tella	Fall 2015, 2017
Contemporary Political Theory, Universidad Torcuato Di Tella	Spring 2012-2016
Latin American Politics and Society, Universidad Torcuato Di Tella	Spring 2014-2015
Introduction to Public Administration, Universidad Torcuato Di Tella	Spring 2012-2014
Thesis Seminar (graduate), Universidad Torcuato Di Tella	Spring 2013
Research Design, Universidad de San Andrés	Fall 2012-2013
Qualitative Methods and Techniques, Universidad de San Andrés	Spring 2012-2013
Introduction to Comparative Politics, Universidad de San Andrés	Fall 2011, 2013, 2014
Political Methodology, Universidad de San Andrés	Fall 2011

Guest Lecturer

Latin American Politics, Luther College	Spring 2023
Latin American Politics, University of Notre Dame	Fall 2020-2022
Qualitative Methodology (graduate), Universidad Torcuato Di Tella	Fall 2020
Introduction to International Relations, University of Notre Dame	Fall 2019

Advising

University of Delaware

Long Paper Committee member: Nicolas Hernandez, Baffour Boakye, and Yatan Sharma

Dissertation Committee member: Toms Ratfelders

Methods Training

Institute for Qualitative and Multi-Method Research, Syracuse University	2019
Summer School in Comparative Social Science, University of Oslo	2018

Courses: “Case Study Research Methods” (Prof. Andrew Bennett)	
“Mixed and Merged Methods” (Prof. Giampietro Gobo)	
School on Methods and Concepts in Political Science, IPSA	2014
Course: “Case Study Methodology” (Prof. Derek Beach)	
Summer School in Mixed Methods, Universidad Católica de Chile	2014, 2015
Six graduate courses in historiography and historical methods, Universidad Nacional de San Martín (Argentina)	2014

Pedagogical Training

Kaneb Center for Teaching Excellence, University of Notre Dame

Teaching Position

Graduate Associate in Learning Research	2022-2023
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Certificates

Advanced Teaching Scholar	2022
Collaborative Teaching & Learning	2021
Striving for Excellence in College and University Teaching	2020

Courses

Inclusive Pedagogy: Designing Equitable Learning Experiences	Winter 2021
Pedagogy and Practice in the College Classroom (full-semester)	Fall 2020

Workshops

Twenty-two workshops on college pedagogy	2019-2022
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Professional Service

To the Profession

Peer reviewer for *Political Studies*, *Third World Quarterly*, *Latin American Research Review* (x2), *Journal of Latin American Studies*, *Law & Policy*, *Journal of Illiberalism Studies*, *Perfiles Latinoamericanos* (México), *Revista Desafíos* (Colombia), *Revista de la SAAP* (Argentina), *Postdata* (Argentina)

To the University of Delaware

Member, Executive Committee and Honors and Awards Committee	2023-2024
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To the University of Notre Dame

Founder and Coordinator, “Global Stage: A Kellogg Institute Podcast”	2022-2023
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References

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Professor of Political Science
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Scott Mainwaring
Eugene and Helen Conley Professor of Political Science
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Aníbal Pérez-Liñán
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Diana Kapiszewski
Provost's Distinguished Associate Professor of Government
Director, Center for Latin American Studies
Georgetown University
dk784@georgetown.edu

Teaching References

Kristi Rudenga
Director, Kaneb Center for Teaching Excellence
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Joseph Parent
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University of Notre Dame
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