POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
UNDERGRADUATE COURSES
SPRING 2016

POSC 150-011  Introduction to American Politics
Jones        # 3688          MWF 1010-1100 AM

**Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement**

This course introduces students to fundamental issues of American government and politics. We will examine the underlying framework of government, the structure of political institutions, the participants in the system, and the ultimate source of power in a mass democracy – the American people themselves. The objective of the course is to provide students with a solid understanding of how the political system works, and to teach them to think critically about how and why it produces the outcomes it does. By the end of the course, students should feel comfortable analyzing day-to-day politics in the U.S. as well as understanding enduring questions such as: Do Americans know enough about politics to cast rational and informed votes? Why does the U.S. have only two major parties? How much influence do the media have on politics? Are politicians becoming more polarized and extreme? How do judges decide exactly which rights and freedoms we are guaranteed under the constitution?

POSC 150-012  Introduction to American Politics
Parrett      # 8652          MWF 0125-0215 PM

**Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement**

This course is an introduction to the American system of government. The American system contains a diverse array of topics, including: the founding of the United States and the drafting of the constitution; the study of the major institutions of American government like the presidency, Congress, and the Supreme Court; the rights of citizens; campaigns and elections; and policymaking, among others. While this entails learning and becoming knowledgeable about important facts concerning the American system, it also entails developing and honing critical thinking skills to not only become a more discerning citizen but to more fully explore the nature of the American system.
**Course meets University Group C breadth requirement and College of Arts & Sciences Group C breadth requirement**

This course provides an introduction to the study of world politics and international relations by surveying the concepts and ideas that have defined and distinguished global politics and the evolution of the international system through the 20th and 21st centuries. Among the topics and concepts that students will discuss are issues of power, order, and justice, questions of intervention in world politics; globalization and interdependence; the variety of actors in world politics; and the roles played by international institutions. By offering a broad introduction to world politics, this course aims to give students elementary tools and frameworks for understanding both the changes and continuities of international life.

**Course meets University Group C breadth requirement and College of Arts & Sciences Group C breadth requirement**

International Relations (IR) remains a highly diverse field of study, and this course attempts to introduce the student to the literatures, theories, and problems that face global in the contemporary world. Relationships between states, non-governmental actors, multinational corporations, and many others have greatly impacted life for individuals throughout the system, and they continue to shape our perceptions and experiences of the wider world. This course will focus on three major segments of this academic field: the major theories of international relations (realism, liberal international relations, constructivism) and their critiques (Marxism, feminism, post-colonialism), the history and historical structures of international relations, and specific issues and actors operating in the global system (democratization, human rights, just war, labor rights). Students will also participate in a semester long simulation of international relations that will elucidate many of the concepts discussed in class. This class will seek to further the critical reading, writing, and speaking skills of the students, as well as increase their capability for engagement with global issues.
The discipline of comparative politics has two primary aspects. The first is comparative politics proper, and as the name suggests, involves comparing aspects of different countries, such as their political institutions, economic systems, cultures, etc., in an attempt to answer important questions about politics and society. The idea is that by comparing the similarities and differences between countries we can determine the root causes of certain outcomes. Why are some states democracies and others dictatorships? What types of political institutions are there? What effects do different types of electoral systems have on politics? Why are some countries more economically developed than others? Why do some states experience social revolutions, while others do not? Why are some revolutions successful, while others fail? The other aspect of comparative politics is area studies, which involves becoming an expert on a particular country, or region, including its language and culture. In essence area studies provide the material for comparison. While we focus on both aspects of comparative politics in this course, our primary focus will be on comparative politics proper.

The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.
Research Methods for Political Science

Lab 021L

Martineau # 5198 MW 1010-1100 AM F 1115-1205 PM

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Islam, Identity and Governance

Khan # 15502 MW 0335-0450 PM

**Course meets University Group B breadth requirement and College of Arts and Sciences Group B breadth requirement**

**Course satisfies University multicultural requirement**

This course will introduce students to the theology, philosophy and history of Islam. The course will also provide a basic introduction to the Quran, the Traditions of Prophet Muhammad, and the fundamentals of Islamic law and jurisprudence. The course will also explore the different interpretations and manifestations of Islam, both historically and contemporaneously. Islam has become a global religion with Muslim communities extending from Michigan to Malaysia. This course will also survey the rapid globalization of Islam and Muslim communities.

Politics of Developing Nations

Smith # 3706 MWF 0125-0215 PM

**Course meets University Group B breadth requirement and College of Arts & Sciences Group B breadth requirement**

This survey course introduces students to the politics of the developing world. The "developing world", also referred to as the "Third World", is a diverse group of countries generally thought of as distinct from the industrialized capitalist democracies and the former
Soviet socialist republics. As such, it contains a wide variety of political systems, ranging from authoritarian to democratic in nature, and vast differences in levels of wealth and human welfare. Many developing nations face enormous challenges (and enormous pressures) to democratize and govern effectively: extreme poverty, high population growth, political instability and an international community that emphasizes highly particular expectations for what constitutes "developed" statehood. This course explores the dynamics of Third World politics by examining the histories, societies, politics, institutions and economics of the developing world as a whole, and through pertinent country case studies. It emphasizes the contemporary developing world in the context of current political trends, the political histories of the non-West, and the relationship and dialogue between the "developed" and the "developing" worlds. It also reviews modernization and democratization, international migration and state sovereignty, environmental change and sustainability, terrorism and civil war, and the role of international institutions in Third World politics.

POSC 313-010  American Foreign Policy

Counihan  # 7156  TR 0930-1045 AM

Today it is common to hear that we live in a critical time for U.S. foreign policy. ISIS in the Middle East, Russians in the Ukraine, an expanding China. It often feels like we are sitting at a cross roads where the continued well-being of our country is at stake. However, is this really true? Not that long ago, the United States and the Soviet Union were locked in an existential struggle where nothing less than the very continued existence of the entire human race hung in the nuclear balance. Compared to the threat of nuclear extinction, the current threat of global terror (while still very, very real) seems to pale in comparison. This course will review the history, theory, and current challenges of U.S. foreign policy, as we try to place today's foreign policy environment into an understandable context.

POSC 316-010  International Political Economy

Denemark  # 5024  TR 1100-1215 PM

All markets, even so-called "free" markets, depend for their existence on certain political contexts. Economic progress requires political inputs like law, police, roads, schools, and money. Likewise, political structures almost always rest upon economic foundations. In this course the complex and dynamic interaction of politics and economics at the global level will be the topic of analysis. We begin with an examination of ideas about the international political economy. We then turn to a consideration of the development of systems to facilitate monetary, trade, and financial relations among competing powers. We conclude with a consideration of some serious challenges to the global political economy including underdevelopment, systemic gender discrimination and the extension of our understanding of "property" to include things like ideas.
POSC 317-010  Gender and Politics
Salo

**Cross-listed with WOMS 317**

This course examines the relationship between gender and political power as these relate to electoral systems and representation, as well as security, economic and population policies and programs in the global South. We examine how such processes may or may not entrench democratic practices, claims to citizenship rights, as well as peace-building and security in post conflict societies. Case studies will be drawn in particular from the South America, Asia, and Africa. The course will introduce students to concepts and theories about gender and political representation as well as the differential gendered effects of policy formulation and implementation on women, men and sexual minorities.

POSC 333-010  Contemporary Political Ideologies
Son

**Course meets University Group A breadth requirement and College of Arts & Sciences Group A breadth requirement**

Ideologies—systemized sets of ideas—are an essential part of our political life. Ideologies help us make sense of our experience which is often too complicated; they enable us to set priorities and make judgments; and they motivate us to take action. In this course, we will examine some of the most influential political ideologies and the debate surrounding them. We will begin with liberalism, conservatism, and socialism, and then proceed to more recent perspectives such as anticolonialism, antiracism, and contending views about globalization. We will focus on the theoretical foundations of various ideologies, paying close attention to the ways in which those ideologies are appropriated and mobilized in contemporary politics.

POSC 340-010  Politics and the Media
Habegger

**Cross-listed with COMM 340**

Broadly, this course examines the political roles of the media in socialization, political competence, agenda setting, the electoral process, and political crises. The purpose of this course is to examine the intersecting roles of political actors, the media, and citizens in and beyond political campaigns, with a primary focus on the United States. We will be examining how politicians use the news media to get their messages to citizens; how journalists interpret this information and provide it to news audiences; and how citizens receive and make sense of this information from the news media. There will be a special focus on new technology and nontraditional media; the use of language and symbols in political discourse; and political socialization. Topics will be applied to current events.
This course seeks to provide students with a foundational understanding of environmental politics and policy, both in the U.S.-context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes two essay exams, a group research project, and an individually written paper related to the group research topic.

POSC 350 is a required course for majors in Environmental Science and Environmental Studies.

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**POSC 368-010 Politics of Difference**

Ellerby

# 15503

TR 0330-0445 PM

Are you interested in learning about how social identities like race, class, gender, and sexuality affect political processes? Do you want to know more about how our own identities are constructed and ultimately impact political participation and action? As the concepts of ‘diversity’ and ‘politics’ are both challenging to define and discuss, this class is dedicated to identifying and complicating how the social construction of difference informs our understanding, access to and engagement with social forms of diversity. In other words, what do we mean when we say ‘diversity’? We will focus on four key structures of difference and their interaction: ethnicity/race, class, gender, and sexualities. The overarching goal is to understand the historical and contemporary processes that create difference and differential access to material and symbolic resources. The course is meant to familiarize students with historical and empirical indicators of how individuals’ lives are materially and symbolically shaped by difference.

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**POSC 380-010 Introduction to Law**

Batchis

# 8646

MWF 1115-1205 PM

**Course meets College of Arts & Sciences Group C breadth requirement**

*Cross-listed with LEST 380*

This course offers a broad introduction to the American legal system. It is designed to expose students to the demands of legal reasoning and provide some insight into what it may be like to attend law school.
The class explores the sources, objectives, and content of American law, the structure and processes of federal and state courts, and the functions of the various players who make up the legal system. It includes an overview of select substantive topics, such as criminal, contract, tort and property law. Like a law school classroom, participation is mandatory. Students will be called on at random and will be expected to discuss the assigned cases and materials. It is thus essential that students come to class prepared.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

This section DOES NOT meet the A&S Second Writing requirement.

POSC 387-010 American Political Thought

Martin # 7478 W 0600-0900 PM

**Course meets University Group B breadth requirement and College of Arts & Science Group B breadth requirement**

This course is designed as a seminar class. The course will explore in-depth the basic principles, concepts and traditions of American Political Thought. The course will proceed historically, covering material from the founding of the country to more recent controversies associated with the New Deal/The Great Society, and beyond. Emphasis will be placed upon a variety of theoretical positions and traditions concerning such concepts as rights, representation, and the appropriate structure and scope of the government.

This section DOES NOT meet the A&S Second Writing Requirement.

POSC 401-010 Topics in Law and Politics: Criminal Procedures

Danberg # 5046 M 0600-0900 PM

**Not Open to Freshmen**

This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be informative for any student considering attending law school or for anyone with an interest in our criminal justice system. There are no prerequisites, and no prior experience is required.
Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 405-010  Constitutional Law
Batchis  # 8016  MWF 0230-0320 PM

**Not open to Freshmen**

This course explores the development and interplay of the governmental powers established by the United States Constitution through the study of decisions handed down by the United States Supreme Court. It will examine the Supreme Court’s interpretation of the Constitutional separation of powers among the executive, legislative, and judicial branches as well as the powers of the national government in relation to the states. Like a law school classroom, students will be required to come to class prepared to discuss the assigned cases and materials and will be called on at random.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 407-010  American Presidency
Martin  # 15855  T 0600-0900 PM

This course is designed as an in-depth seminar on the American Presidency. Emphasis will be given to the ‘modern’ presidency. Particular attention will be given to how and why the original Constitutional structure/function has steadily evolved in the modern era towards a position of increasingly concentrated, and wide-ranging, executive power. The course will then focus on the administrative and bureaucratic apparatus (the ‘institutional’ presidency) that has arisen to assist and enable Presidents to carry out the enhanced powers and responsibilities now associated with the office. Lastly, with an eye focused on the 2016 Presidential election, this course will consider the wide variety of factors influencing both the process by which candidates seek and obtain the nomination, as well as the actual conduct (strategies and tactics) of the general election competition.
The core international crimes, the criminals who commit them, and the courts that try them: these are the subjects of this course. In brief, we aim to understand the evolution of international criminal law (ICL); assess multiple methods of prosecution; and hypothesize about the changing nature of the international system owing to evolving perceptions of humanity, legitimacy, responsibility, and obligations to prevent and prosecute. Initially, we review the core crimes of genocide, crimes against humanity, and war crimes—which have come to situate rape, ethnic cleansing, and the destruction of cultural heritage alongside mass killing, torture, enslavement, and apartheid, among other egregious acts of violence. We then consider how and why “ordinary” people commit such egregious crimes by drawing upon James Waller’s “model of extraordinary human evil” and Hannah Arendt’s analysis of the Adolf Eichmann trial and her thesis on “the banality of evil.” Finally, the course examines several courts and tribunals—e.g. for Yugoslavia, Rwanda, Sierra Leone, Bosnia, East Timor, Cambodia, and Lebanon, and the permanent International Criminal Court—established to try the accused and grapple with the commission of mass crimes, as well as cases involving heads of state (e.g. Pinochet, Kambanda, Milosevic, Habré, al-Bashir, and Taylor).

WARNING: this course deals with intellectually and emotionally difficult subjects. We aim not to explain away such crimes and acts of wonton disregard for others, but to understand them and the mechanisms, however imperfect, the international community has thus far developed to counter our basest impulses.

This section DOES NOT meet the A & S 2nd Writing Requirement.

**Requires permission of Honors Program**

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This section DOES NOT meet the A & S 2nd Writing Requirement

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**POSC 411-010**  
**Politics and Poverty**

Davis  
# 8022  
TR 0330-0445 PM

This course is for political science majors or any student interested in studying politics, poverty and the development of antipoverty policies and programs in the U.S. It is designed to help students focus on poverty in America as a socio-political phenomenon. The aim of this course is to increase students understanding of our reluctant welfare state and the role that politics has played in creating it. Among the objectives of this course are: 1) to examine the historical foundations of poverty in America: 2) to examine the social, political, and economic causes and consequences of poverty; 3) to discuss and identify practical solutions to poverty in the current social, political, and economic environments; and 4) conclude with a brief discussion global poverty and reduction strategies. Class activities will include lectures and class discussions on various topics. Your professor will serve as the class manager, but you will be expected to do the assigned readings and take part in class discussions

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**POSC 413-010**  
**Topics in American Politics: LGBT Politics**

Jones  
# 7164  
MWF 0230-0320 PM

****Cross-listed with WOMS 413**

Recent years have seen dramatic, if uneven, shifts in the politics of lesbian, gay, bisexual, and transgender (LGBT) rights. In 1996, just 27% of Americans thought marriages between same-sex couples should be legally valid and no states recognized such marriages. Today, around 60% of Americans support same-sex marriage and it is legal across the country. At the same time, however, it is still legal to fire someone, refuse them housing, or deny them service on the basis of their sexual orientation or gender identity in most states.

What explains changes like these in LGBT politics? Why have LGBT groups been successful in some policy areas but not others? What can we expect to see next for the LGBT movement?
To answer these questions, we will draw on broad theories of American politics. For example, we’ll explore social movement theory to help understand the strategies adopted by both pro- and anti-LGBT rights groups. We’ll draw on theories of self-interest and feelings towards those not “like us” to make sense of changing public opinion on LGBT issues. And we’ll use arguments about the “culture war” and realignment to understand how and why the parties have polarized on LGBT issues.

In turn, we’ll see that focusing on the specifics of LGBT politics helps to make sense of other issues in American politics more generally. Many of the factors that explain changes in LGBT politics apply to other groups, issues, and movements. As such, students will leave the class with a richer understanding not just of LGBT issues but of American politics more broadly.

For more information, please contact me at pejones@udel.edu or stop by my office hours (MWF, 9.30-10.30, in Smith 302).

POS 417-010  National Security Policy
Kaufman  # 15504  TR 1100-1215 PM

National security issues are often at the top of the world’s agenda. Major issues that caught the world’s attention in 2015 include the nuclear agreement with Iran, the civil war in Syria, Russian intervention in Ukraine, and a Chinese buildup in the South China Sea. This course will address head-on the policy questions that such issues raise. What options does the US have for dealing with these problems? What do we know about what is likely to work? The first segment of the course will focus on nuclear weapons, including the Cold War arms race, nuclear proliferation and Iran’s current program. Other units include the overall national security strategies of Bush and Obama, and the dilemmas of terrorism and counterterrorism.

POS 419-010  International Relations History
Green  # 10814  MWF 1115-1205 PM

**Satisfies the Arts and Sciences second writing requirement**

This course analyzes patterns and key developments. Its main purpose is to present a “global” international relations history, from several civilization perspectives, going back to the late eighteenth century. It also seeks to provide a background for discussing some of the most pressing "big picture" issues facing the global political system today: Is our global future one of the inevitable spread and triumph of liberal democracy? Are we in for a coming "clash of civilizations" between the West, Islam, and East Asian Confucianism? Is America on the decline? If so, with what implications, and who will be the next leading country? Are we heading toward world government or fragmenting, fighting nationalism? In the first part of the semester, we will review some of the key concepts from international relations needed to pick apart these questions, discuss frameworks for dealing with them, and look at the
history of the international system from 1815 to today to provide a historical context for where we are today.

As a second writing class, students will write, revise and re-submit two short papers. There will be a small mid-term exam as well. Discussion and participation play an integral part; the course’s pace will be determined by the needs of the students.

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**POSC 439-010**

Topics in African Politics:
Governance and Poverty Reduction in Sub-Saharan Africa

Davis  # 6014  TR 1230-0145 PM

**Course satisfies University multicultural requirement**
**Cross-listed with BAMS 439**

The primary focus of the course is the region south of the Sahara Desert, called “Sub-Saharan Africa.” This region is rich in natural resources, and it is a region of great cultural and geographic diversity. Yet it is a part of the world that shares the fate of having some of the poorest counties in the world. This class will take a critical look at character of development and governance in Africa. That is, this class will examine the current conditions of a continent trying to emerge from an economic and political crisis. The intent of the class is not to stop there, but to examine what many refer as the “African Renaissance.” We will examine some of the proposed pragmatic strategies to deal with the structural crisis on the continent. This is not a class about politics and political systems in Africa per se rather it is about:

- understanding the social, political, and economic issues confronting post-colonial Africa
- understanding of problems of human development and poverty reduction in Africa
- identify and discuss the strategies to improve governance and development on the continent

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**POSC 448-010**

Theories of International Relations

Denemark # 3718  TR 0200-0315 PM

We will approach IR theory in three ways. First, we will study the nature of theory and theory-building as a general activity. Second, students will engage in a theory-building project. Finally, we will consider the elements of major IR theories that have developed over the last few centuries, with special emphasis on explanations of phenomena like war and systemic leadership.

This section DOES NOT meet the A&S Second Writing Requirement.
This course will consider a series of ethical topics that are directly related to international politics, American foreign policy, and America’s role in the world. Readings, lectures, discussions and other class materials will address the areas of: realism, idealism, pacifism, conscientious objectors, genocide, and torturing terrorists. Course requirements include a research paper, participation in classroom debates, and two exams.

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**Cross listed with MAST 462 and UAPP 465**

Climate Change has emerged as the most important environmental issue of our time and one of the key issues regardless of subject matter national and globally. This course will explore the developments in climate change policy. We will briefly focus on climate change science before focusing on equity and the UN Framework Convention on Climate Change (UNFCCC), the compliance mechanisms established under Kyoto Protocol and the road to and agreements at Paris in December 2015.

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**Fulfills the University Discovery Learning Experience Requirement**

**Requires permission of Internship Director**

Internship Director – Dr. Phillip Jones - pejones@udel.edu

See the department website at [www.poscir.udel.edu/](http://www.poscir.udel.edu/) - Undergraduate “Internships” for forms and Student Responsibilities.

On the “Internships” page, you will find a listing of places students have interned in the past, and also current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – [www.udel.edu/CSC](http://www.udel.edu/CSC)
POS 472-010  Democratic Theory
Son                # 15506                TR 0930-1045 AM

**Satisfies the Arts and Sciences second writing requirement**

Today democracy is often celebrated as a universal value. It is far from clear, however, what democracy means or how it is best practiced in contemporary contexts. Taken literally, the term democracy means rule by the people. Do some of the institutions we are familiar with—a constitution, elections, and the representative system—adequately realize that ideal? Why or why not? What should we do to further the democratic ideal? In this course, we will examine some of the most influential theories of democracy that provide different answers to these questions. We will begin with the foundational texts of Rousseau and Tocqueville, examine such major concepts as representation, constitutionalism, and liberalism in light of the development of democratic theory in the 20th century, and end with contemporary debates over deliberative democracy, pluralism, and globalization.

POS 475-010  Model United Nations
Balogun          # 10744               MWF 0335-0425 PM

**Fulfills the University Discovery Learning Experience Requirement**

This course is designed to acquaint students with the operations of the United Nations through the study of political positions of member nations. Additionally, students will receive a theoretical and practical understanding of UN affairs using simulation activities as a means for learning about the political perspectives of different member nations. This course offers an orientation to the activities of the United Nations, as well as an understanding of the modalities of international diplomacy. This course explores current events, pressing international issues, the basics of international law, and some of the protocol and procedures of diplomacy.

POS 480-010  Topics in Environmental Politics:
Governance of National Resources in the Global South
Salo                # 13528                MW 0335-0450 PM

In countries of the global south water is a key resource needed to ensure the continuity of regional and national economies, security, and to sustain livelihoods. Water also informs men and women’s gendered and cultural identities. Systems of governance to ensure sustained access to water are complex, and cut across transnational boundaries and multiple national state sectors. In this course we will examine how systems of water governance over shared water resources in the Global South have developed to meet citizens’ rights to water sources, to safeguard health, meet economic needs and to meet commitments to global water and environmental protocols. We will focus on systems of water governance in select
regional and country case studies from South East Asia, Africa and South America to identify the diverse institutional arrangements of governance, and how these systems have sought to balance the competing regional and national claims to shared water resources as a human and gendered right as well as a key economic resource that has to valued and utilized efficiently.

Course has been approved to fulfill a 4xx-level requirement for the International Relations Major - African Specialization.

POSCT 482-010  America in the Middle East

Green  # 13530  MWF 0230-0320 PM

**Cross-listed with JWST**

What have been America’s proclaimed interests in the Middle East over time, and what could be said to be its “proper” interests there? What has America achieved from its entanglement with the region? How has a “New Middle East” of empowered local actors affected America’s policies? This course examines the history of America’s engagement with the Middle East, going back to the WWII era, but with an emphasis on issues since 1979. After a brief introductory portion on the mechanics of American foreign policy-making in general, and America’s global political and strategic position over time, we will spend most of the semester on America’s involvement in: regional oil politics, the Middle East peace process, the first and second Iraq Wars, relations with Iran, plans for Middle East democratization and the Bush II administration. Evaluation will be based upon a mid-term and final exam, a medium-length research paper, and an end-of-semester simulation exercise.

This section does NOT meet the A&S second writing requirement.

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