This course will provide an introduction to the players and institutions of American politics. We will examine the behavior of both governmental officials—elected and unelected—and extra-governmental actors such as the news media, interest groups, and political parties. Since this is a survey course, we will aim for breadth rather than depth. Among the questions considered are (but not limited to) why the U.S. has only two major parties; why Congress tends to move slowly; why bureaucratic agencies use lots of formal rules; why the mass media cover certain stories and not others; and how polls attempt to measure public opinion. This course will also place emphasis on the role of race, ethnicity, and income inequality in American politics. For most of these topics, what we cover would serve as a useful gateway to more specialized courses that address them in greater detail.
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This course is for any student who wishes to major in political science or to fulfill a departmental or college requirement. In fact, this course would be useful to anyone interested in understanding the politics of public policy in America. The study of public policy is important to the examination of how political processes create essential programs to change society. Class activities will include lectures and discussions on various topics. Your professor will serve as the class manager, but you are expected to do the assigned readings and take part in class discussions. The objectives of this course are threefold: 1) to discuss public policy as an outcome of governmental activities, 2) to explore the development of public policy, and 3) to explore some of this nation's substantive policy areas.
This course provides an introduction to the study of world politics and international relations by surveying the concepts and ideas that have defined and distinguished global politics and the evolution of the international system through the 20th and 21st centuries. Among the topics and concepts that students will discuss are issues of power in relation to global order and its priorities, questions of intervention in World politics; globalization and interdependence; the variety of actors in world politics; and the roles played by international institutions. By offering a broad introduction to world politics, this course aims to give students elementary tools and frameworks for understanding both the changes and continuities of international life.

This introduction to the politics of the global system has three parts. First we look in a summary fashion at the history of international relations over the past few hundred years. Then we spend three weeks reviewing six of the key theories of international relations, which order what we see in the world and tell us what is right, wrong, and appropriate in international behavior. Finally, the bulk of the course considers the basic concepts and methods by which we may study international relations as relations in a global society, and provides a survey of key issues. We consider the dynamics of global conflict, including everything from individual acts of terror to world wars, as well as cooperative interdependence and various forms of global economic interaction. Assignments will include both traditional exams and class discussions of case studies. This course is designed to provide students with the conceptual tools necessary to understand both the past and present functioning of the world system.
POSC 270 - 010  Introduction to Comparative Politics

Martineau  # 3582  MWF 1010-1100 AM

**Course meets University Group C breadth requirement
and College of Arts & Sciences Group C breadth requirement**

The discipline of comparative politics has two primary aspects. The first is comparative politics proper, and as the name suggests, involves comparing aspects of different countries, such as their political institutions, economic systems, cultures, etc., in an attempt to answer important questions about politics and society. The idea is that by comparing the similarities and differences between countries we can determine the root causes of certain outcomes. Why are some states democracies and others dictatorships? What types of political institutions are there? What effects do different types of electoral systems have on politics? Why some countries are more economically developed than others? Why do some states experience social revolutions, while others do not? Why are some revolutions successful, while others fail? The other aspect of comparative politics is area studies, which involves becoming an expert on a particular country, or region, including its language and culture. In essence area studies provide the material for comparison. While we focus on both aspects of comparative politics in this course, our primary focus will be on comparative politics proper.

POSC 285 - 010  Introduction to Political Theory

Son  # 6820  TR 0930-1045 AM

**Course meets College of Arts & Sciences Group A breadth requirement**

This course introduces students to such major themes of political theory as justice, freedom, equality, power, and citizenship. We will read foundational texts in the history of political thought, exploring some of the following questions: What is the purpose of politics? Who should rule? What are our rights and responsibilities as citizens? By examining various answers to these perennial questions, students will develop their own ways of thinking about and evaluating current political problems.
This course will introduce the basic techniques of research design and data analysis. Completion of this course will provide the student with a firm grasp of how to carry out a research agenda, and the importance of research techniques in political science.

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The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.
The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.

The class focusses on three distinct aspects surrounding Islam; Islam as a faith with particular attention to its mystical (Sufi) dimension, Islam as identity with particular attention to Islam as political mobilizing identity and finally on governance in the Muslim World and the role of Islam in the public sphere. The class will use simulations and community engagement projects as key learning tools.
**Course meets University Group B breadth requirement and College of Arts & Sciences Group B breadth requirement**

**Course satisfies University Multicultural Requirement**

This survey course introduces students to the politics of the developing world. The “developing world”, also referred to as the "Third World", is a diverse group of countries generally thought of as distinct from the industrialized capitalist democracies and the former Soviet socialist republics. As such, it contains a wide variety of political systems, ranging from authoritarian to democratic in nature, and vast differences in levels of wealth and human welfare. Many developing nations face enormous challenges (and enormous pressures) to democratize and govern effectively: extreme poverty, high population growth, political instability and an international community that emphasizes highly particular expectations for what constitutes "developed" statehood. This course explores the dynamics of Third World politics by examining the histories, societies, politics, institutions and economics of the developing world as a whole, and through pertinent country case studies. It emphasizes the contemporary developing world in the context of current political trends, the political histories of the non-West, and the relationship and dialogue between the "developed" and the "developing" worlds. It also reviews modernization and democratization, international migration and state sovereignty, environmental change and sustainability, terrorism and civil war, and the role of international institutions in Third World politics.

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**American Foreign Policy**

Is American Foreign Policy entering as new age with Donald Trump as the Commander-in-Chief? Is American conduct in world affairs largely a response to threats from abroad or the product of a domestic struggle over power, influence and policy between Democrats, Republicans, and other public and private-sector actors? This course will attempt to answer to these questions by presenting students with a diverse set of issues, theories, and cases in the field of American Foreign Policy. The semester will begin with a module on the primary institutions of American Foreign Policy making, including the constitutional roles of the President, Congress, and the Bureaucracy. We will also examine the role of various societal actors (e.g. the media, private firms and interest groups) in formulating and carrying-out U.S. foreign policy. In the second module, we will examine several prominent theories used to explain the formation of U.S. foreign policies, such as realism, liberalism, and constructivism. The third module will focus our attention on some of the key cases of American Foreign Policy since World War II, including the Vietnam War and
the War on Terror. Lastly, the course will challenge students to critically assess the validity of diverse sources of information—including various media outlets—when analyzing contemporary issues in American Foreign Policy; such as trade, the crises in Ukraine and Syria and the United States relationship with China and Russia.

**POSC 316 - 010  International Political Economy**

Denemark  
# 4872  
TR 1100 - 1215 PM

All markets, even so-called "free" markets, depend for their existence on certain political contexts. Economic progress requires political inputs like law, police, roads, schools, and money. Likewise, political structures almost always rest upon economic foundations. In this course the complex and dynamic interaction of politics and economics at the global level will be the topic of analysis. We begin with an examination of ideas about the international political economy. We then turn to a consideration of the development of systems to facilitate monetary, trade, and financial relations among competing powers. We conclude with a consideration of some serious challenges to the global political economy including underdevelopment, systemic gender discrimination and the extension of our understanding of “property” to include things like ideas.

**POSC 318 - 010  Public Opinion**

Jones  
# 10218  
MWF 0230 - 0320 PM

This course explores public opinion and the role it plays in democratic politics. We’ll approach the topic from several angles, each asking different questions, and requiring different skills to answer them. We’ll examine:

- The role of public opinion in a democracy. We will discuss normative theories of what the public’s job is in a democracy, and evaluate what we should make of the attitudes citizens say they have in surveys.
- The measurement of public opinion by polls. We will dissect all the choices that go into a scientific survey —which people to interview, what questions to ask, and how to collect and weight their responses.
- The sources and structure of public opinion. We will learn how to analyze quantitative survey data to test theories that try to explain why Americans think and feel the way they do about politics.
At the end, we’ll re-assess what role the public can and should play in a democracy. Do we want politicians to lead or follow public opinion? Can they do either? How do policymakers use polls? How should they?

Students are expected to have taken POSC 150 and 300 or their equivalents.

Enrollment requires Instructor’s consent after February 8th, 2018

POSC 330 - 010  Political Terrorism
Counihan # 12648 MWF 1010 - 1100 AM

**Course satisfies University Multicultural Requirement**

9/11 was not the beginning of terrorism, it has a long and sometimes effective history that spans centuries. This class will examine terrorism in context of the entire scale of group violence from total war to sabotage. We will focus on both historical and current examples of political terrorism across many different cultures. The final section of the class will focus more exclusively on the strategies and ideologies of Al-Qaida and ISIS.

POSC 333 - 080  Honors: Contemporary Political Ideologies
Son # 15544 TR 1230 - 0145 PM

**Course meets University Group A breadth requirement and College of Arts & Sciences Group A breadth requirement**

**Registration Permission Required from Honors Program**

Ideologies—systemized sets of ideas—are an essential part of our political life. Ideologies help us make sense of our experience which is often too complicated; they enable us to set priorities and make judgments; and they motivate us to take action. In this course, we will examine some of the most influential political ideologies and the debates surrounding them. We will begin with liberalism, conservatism, and socialism, and then proceed to more recent perspectives such as anticolonialism, antiracism, and contending views about globalization. We will focus on the theoretical foundations of various ideologies, paying close attention to the ways in which those ideologies are appropriated and mobilized in contemporary politics.
Politic and the Media

Broadly, this course examines the political roles of the media in socialization, political competence, agenda setting, the electoral process, and political crises. The purpose of this course is to examine the intersecting roles of political actors, the media, and citizens in and beyond political campaigns, with a primary focus on the United States. We will be examining how politicians use the news media to get their messages to citizens; how journalists interpret this information and provide it to news audiences; and how citizens receive and make sense of this information from the news media. There will be a special focus on new technology and nontraditional media; the use of language and symbols in political discourse; and political socialization. Topics will be applied to current events.

Politics and the Environment

This course seeks to provide students with a foundational understanding of environmental politics and policy, both in the U.S.-context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes two essay exams, a group research project, and an individually written paper related to the group research topic.

POSC 350 is a required course for majors in Environmental Science and Environmental Studies.
POSC 350 - 011  Politics and the Environment

Bagozzi  # 10236  TR 0330 - 445 PM

This course seeks to provide students with a foundational understanding of environmental politics and policy, both in the U.S.-context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes two essay exams, a group research project, and an individually written paper related to the group research topic.

POSC 350 is a required course for majors in Environmental Science and Environmental Studies.

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POSC 361- 010  Feminist Political Theory

Lobasz  # 17621  TR 1100 - 1215 PM

**Cross-listed with WOMS 361-010**

In this course we consider how theoretical debates in feminism, queer theory and race are informed by and in turn influence political and civic debates and policy formulations of gendered citizenship rights policy, and belonging in the United States of America and South Africa. This course introduces you to an overview of feminist political theory examining the ways that thinking about gender, inequality and intersectional gendered identities have shaped politics and policy. We will be examining critical feminist theory, queer theory, critical race theory as well as some aspects of disability theory to consider historical and contemporary debates about citizenship, belonging, and recognition in policy.

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POSC 368 - 010  The Politics of Difference

Ellerby  # 14484  TR 1230 - 0145 PM

Are you interested in learning about how social identities like race, class, gender, and sexuality affect political processes? Do you want to know more about how our own identities are constructed and ultimately impact political participation and action? As the concepts of ‘diversity’ and ‘politics’ are both challenging to define and discuss, this class is dedicated to identifying and complicating how the social construction of difference informs our
understanding, access to and engagement with social forms of diversity. In other words, what do we mean when we say “difference’ or ‘diversity’? We will focus on four key structures of difference and their interaction: ethnicity/race, class, gender, and sexualities. The overarching goal is to understand the historical and contemporary processes that create difference and differential access to material and symbolic resources. The course uses social science to familiarize students with empirical context with and research about today’s pressing societal issues.

POSC 387-010 American Political Thought

Martin                               # 7118                                    R 0600 - 0900 PM

** Course meets University Group B breadth requirement
and College of Arts & Science Group B breadth requirement **

This course is designed as a seminar class. The course will explore in-depth the basic principles, concepts and traditions of American Political Thought. The course will proceed historically, covering material from the founding of the country to more recent controversies associated with the New Deal/The Great Society, and beyond. Emphasis will be placed upon a variety of theoretical positions and traditions concerning such concepts as rights, representation, and the appropriate structure and scope of the government.

This section **DOES NOT** meet the A&S Second Writing Requirement.

POSC 401-010 Topics in Law and Politics: Criminal Procedure

Danberg                # 4892                     T 0600 - 0900 PM

**Not open to freshman**

This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be informative for any student considering attending law school or for anyone with an interest in our criminal justice system. There are no prerequisites, and no prior experience is required.
Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 402-010  The First Amendment

Batchis  # 5756  MWF 1115 - 1205 PM

**Not open to freshmen**

This course focuses on the Supreme Court’s interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, and hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

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This course explores the fundamental rights implicitly guaranteed by the 14th Amendment of the United States Constitution, the constitutional guarantees derived from the equal protection clause, and the property rights protected by the takings clause of the 5th Amendment. Using the case-study method, students will closely read and parse court decisions and other materials addressing a wide range of topics in constitutional law.

Among other subjects, the course will explore constitutional rulings addressing race and gender equality, economic and property rights, sexual and bodily autonomy, the right to education, the right to die, abortion, desegregation, and affirmative action.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

POSC 404 - 010  Judicial Process

Although the courts are by design the least democratic of major American political institutions, they are also essential to maintaining the rule of law and basic rights necessary to a functioning democracy. But what is the role of politics in the judicial process and what role does the judicial system play in our politics? This course will examine the structure, process and personnel of our judicial system while engaging with the legitimacy and impact of judicial policymaking in the United States.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.
There are decades where nothing happens; and there are weeks where decades happen,” said Lenin. In the weeks between summer and fall 2016, decades happened. Brexit – the British vote to leave the European Union – and the election of Donald J. Trump have dealt a profound shock to the reigning political-economic order of the West. The Economist wrote, “History is back--with a vengeance,” and added that these events have “demolished a consensus.” In the German Bundestag election in September, 2017, another consensus was demolished: this is the first time in 60 years that a far-right party has been represented in German parliament (and they got the third largest share of the vote).

In this experimental seminar, we will aim to gain a sharper understanding of the current wave of populism, its causes, its significance and its implications. We will explore theoretical debates about populism, white working class politics, Brexit, Geert Wilders, Hungary’s strongman Viktor Orbán, and other cases from Europe and across the world. (Please note that the US and Trumpism is not the central focus of this course).

All participants will be expected to do the readings (articles and many books), participate actively in class discussion and write two response papers as well as a long research paper.

POSC 410 - 010  Islam in Global Affairs

**Course satisfies University Multicultural Requirement**

This course is a senior seminar and focusses on the role that Islamic agencies, political movements, non-state actors, and states plan in global politics. The role of Islamic states such as Saudi Arabia and Iran, Islamic movements such as the Muslim Brotherhood, non-state actors such as ISIS and Al Qaeda, will be explored in depth. This course will also look at how US foreign policy engages with the Muslim World. Guest speakers from the State Department and the FBI will be additional features of this course.
This course is for political science majors or any student interested in studying politics of inequality, poverty and the development of antipoverty policies and programs in the U.S. It is designed to help students focus on poverty in America as a political phenomenon. This course aims to increase students understanding of our reluctant welfare state and the role that politics has played in creating it. Among the objectives of this course are: 1) to examine the historical foundations of inequality poverty in America: 2) to examine the social, political, and economic causes and consequences of inequality poverty; 3) to discuss and identify practical solutions to inequality and poverty in the current social, political, and economic environments; and 4) conclude with a brief discussion global poverty and reduction strategies. Class activities will include lectures and class discussions on various topics.

This course **Does** meet the A&S second writing requirement.
National security issues are often at the top of the world’s agenda. Major issues that caught the world’s attention in 2015 include the nuclear agreement with Iran, the civil war in Syria, Russian intervention in Ukraine, and a Chinese buildup in the South China Sea. This course will address head-on the policy questions that such issues raise. What options does the US have for dealing with these problems? What do we know about what is likely to work? The first segment of the course will focus on nuclear weapons, including the Cold War arms race, nuclear proliferation and Iran’s current program. Other units include the overall national security strategies of Bush and Obama, and the dilemmas of terrorism and counterterrorism.

This course analyzes patterns and key developments in international relations history. Its main purpose is to present a “global” international relations history, from several civilizational perspectives, going back to the late eighteenth century. It also seeks to provide a background for discussing some of the most pressing "big picture" issues facing the global political system today: Is our global future one of the inevitable spread and triumph of liberal democracy? Are we in for a coming "clash of civilizations" between the West, Islam, and East Asian Confucianism? Is America on the decline? If so, with what implications, and who will be the next leading country? Are we heading toward world government or fragmenting, fighting nationalism? In the first part of the semester, we will review some of the key concepts from international relations needed to pick apart these questions, discuss frameworks for dealing with them, and look at the history of the international system from 1815 to today to provide a historical context for where we are today.

This course DOES NOT meet the A&S second writing requirement.

Examines the core crimes of ICL genocide, crimes against humanity, and war crimes; the courts and tribunals created to try those responsible; and explores why people commit such crimes.
**Fulfills the University Discovery Learning Experience Requirement**

This course is designed to provide an in-depth examination of the foundations, organization, and practices of the U.S. Congress. The purpose of this class is to provide students with an understanding of Congress and its members. We will explore how members of Congress can balance competing interests in making policy while seeking reelection. In this course we will tackle important questions about Congress and the policymaking system including how Congress makes policy, Congress’s relationship with President Obama, and how the Congress provides oversight to bureaucratic agencies.

This Discovery Learning Experience course will integrate content on the U.S. Congress with a semester-long congressional simulation and related activities. Students will take on the role of a member of Congress and work together to pass legislation. The simulation will be used to test theories of congressional behavior. Students should expect heavy participation in and out of class.

This course requires a basic understanding of American government and Congress’s role in the institutional structure. I expect all students to have a POSC 150-level understanding of Congress before taking this class. As this is an upper-level course the reading load is quite heavy. Students will be graded on exams, quizzes, written assignments and participation in the simulation and activities.

**Course satisfies University multicultural requirement**

**Satisfies College of Arts & Science’s 2nd writing Requirement**

Latin American nations share a common past of colonialism, independence wars, poverty, authoritarianism, political instability, and foreign intervention. They differ, however, in the way they have tried to deal with this heritage. More recently, Latin American countries have embarked with uneven success in a process of democratization. After almost forty years of transitioning to democracy, the region is grappling with new issues related to the attraction of populism, increasing citizen insecurity, corruption, and the exhaustion of export-led economic
models. The main objectives of this course are: a) discuss the common characteristics of Latin American political systems; b) identify the most significant political actors in the region; c) relate the Latin American colonial legacy to today's politics; d) discuss the prospects for democratic rule in the region; and e) analyze the challenges to the political system created by political violence, drug trafficking, market reforms, and crime.

Two in-class examinations, a group project, and a term paper are required in this course.

POSC 428 - 010

Topics in Asian Politics:

South Asia: Breaking through Borders of the State and Non-State

Acharya

# 15548

MW 0335 - 0450 PM

Rising megacities, terrorism and security threats, climate and development refugees, and massive development and expansion; in a world in flux, invisible borders, partitions, walls, and routes are constantly being redrawn to create a contemporary South Asia. This course will investigate the politics and governance structures that have contributed to the creation of the South Asia region, while keeping an eye to the borders play a part in defining contemporary struggles and growth in the region. From developing an understanding of the partitions and post-colonial struggles that created India, Pakistan, Bangladesh, Afghanistan, and the countries of the SAARC region, the course will seek to identify the conditions that have led to issues of security and conflict, while also understanding the conditions that promote social welfare and equality, and impending changes in climate and resource management of populations of billions on the rise. The course will investigate the effects of subnationalism as a part of territorial claims of contested non-State entities, while also looking to the political concerns of states and the citizens and migrants moving through them. The course will investigate the connections between developing collective and global identities across multiethnic developing countries and their ability to traverse and collapse borders while reinforcing new concepts for state prioritization. Throughout the semester, you will connect regularly to organizations and institutional actors situated in South Asia to debate current issues in South Asia, discussing issues of terrorism, security, refugee migrations, resource management and development and the creation of the ‘new Silk Road.’ These hands-on inquiries will provide our own pathways to traverse and break down borders.
This course examines the important role that women are playing in politics across Africa today - from grassroots activists to leaders in national office. It begins with an examination of African feminisms before investigating women's political roles during pre-colonial and colonial periods. The class then moves on to women's roles in struggles for independence and national liberation. The bulk of the class is dedicated to women in African politics in the first 60 years of independence, including women in conflict and peace building, women's movements and women in transitions, and women as legislators, ministers, judges and traditional leaders. The class is offered against the backdrop of some of the highest legislative representations of women in the world in Africa and Africa's first elected women presidents. The class will be offered in a seminar format.

We will approach IR theory in three ways. First, we will study the nature of empirical theory and theory-building as a general activity. We cannot understand IR theory until we know what ‘theory’ is. Second, we will consider a theory as it is being built. To that end we will consider a book that introduces and seeks to substantiate a new theory of IR. Finally, we will consider the elements of between 6 and 10 major IR theories that have developed over the last few centuries.

This section DOES NOT meet the A&S Second Writing Requirement.

This course will consider a series of ethical topics that are directly related to international politics, American foreign policy, and America’s role in the world. Readings, lectures, discussions and other class materials will address the areas of: realism, idealism, pacifism, conscientious objectors, genocide, and torturing terrorists. Course requirements include a research paper, participation in classroom debates, and two exams.
This seminar immerses us in the world of business and politics. It is based on two key assumptions: first, the economy is political. Second, there is not necessarily one best way to organize a capitalist economy. This class examines the institutional underpinnings of different socio-economic systems or “Varieties of Capitalism” in depth. What are the benefits and costs of the “social market" capitalism of northern Europe, based on high taxes, expansive welfare states and powerful unions? Can these economies survive in an increasingly integrated and competitive world, or are they converging on a leaner and meaner market model? How can we understand the rise of finance during recent decades? In this seminar, we will probe these issues both empirically and theoretically. We will read at least eight cutting edge academic books (including star economist Thomas Piketty’s 700-page blockbuster “Capital in the Twenty-First Century”) and dozens of scholarly articles. All participants will be expected to do the readings, participate actively in class discussion and write two response papers as well as a long research paper. This is an intense and challenging course, but if you’re willing to pay the ‘costs of entry,’ it should be well worth your effort.

POS 464 - 010 
Internship in Political Science and International Relations

**Fulfills the University Discovery Learning Experience Requirement**

**Requires permission of Internship Director**

Internship Director – Dr. Benjamin Bagozzi - bagozzib@udel.edu

See the department website at www.poscir.udel.edu/ - Undergraduate “Internships” for forms and Student Responsibilities. On the “Internships” page, you will find a listing of places students have interned in the past, and also current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – www.udel.edu/CSC
The process of making public policy in the United States is dynamic where catalysts and innovators can help shape change. This course helps develop the skills of cultivating an entrepreneurial mindset with a specific focus on the impact of entrepreneurship within governance structures of public institutions and in all stages of the policymaking process. The course will investigate the key ingredients that drive success specifically suited to institutional governmental actors. You will gain insight into how entrepreneurs innovate with new ideas and bring them to market, while learning how this model that accompanies a successful venture can be implemented within public institutions to develop forms of innovative governance. Investigating case studies of newly implemented projects of developing startup communities or investing in innovation in the EU, and emerging countries like India and China, you will learn about the various institutional actors involved in the policymaking process in the US and discover where you can use the entrepreneurial skills you learn about to bring about change. Through hands-on projects, debates, conversations with experts in the field, and a consistent engagement with changing policies and innovation initiatives, you will discover the best practices involved in entrepreneurship and venture capitalists to find ways to test and implement your own startup ideas within public institutions and governance processes.

This course examines the processes of diplomacy and representation in the United Nations through simulations and position papers on current global debates. Students will gain valuable insights on the political perspectives of UN member states and the operations of the United Nations as an international organization. Throughout the semester students will also become familiar with the fundamentals of international law and diplomatic protocols.

Satisfies DLE requirement