POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
UNDERGRADUATE COURSES
FALL 2015

POSC 150-010 Introduction to American Politics

Counihan # 6749 TR 0930-1045 AM

** Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement **

The American political system is vast and complex; there is no way to fully comprehend it in just one semester. My aim is to provide you with some basic building blocks to help you begin to make some sense out of the complexities of the American political system, to let you feel a little more at ease when discussing or reading about these issues whether here in the classroom or out there in the "real world" of our homes, jobs, and lives. This class will provide you with an overview of the basic components of the institutions of the U.S. government (the executive, legislative, and judicial branches), as well as the non-governmental aspects of the American political system. We will also investigate the interactions between the different levels of government within the United States’ federal system, focusing especially on the political institutions of Delaware. However, we will not just provide you with a catalog of the names and vital statistics of political institutions. I hope to provide you with some theoretical understanding and practical context for you to retain this information and integrate it into your lives for years to come.

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POSC 150-011 Introduction to American Politics

Jackson # 6751 MWF 0905-0955 AM

** Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement **

In de Tocqueville’s Democracy in America, the author states, “Nothing is more wonderful than the art of being free, but nothing is harder to learn how to use than freedom.” His insight truly reverberates in America, the purported symbol of democracy and freedom in the Western world. The United States often seems to occupy a precarious position between ideals; it strives for freedom while assuring order, pursues equality while maintaining individuality. This course seeks to provide students with an introduction to the institutions and processes that provide the foundation of the “American Experiment,” while also critically assessing the meaning and practicality of its goals as a government and a people. Topics will include the Presidency, Congress, the Supreme Court, civil liberties, political participation, and federalism, amongst others. This course will also expand upon students’ critical thinking and communication skills, which will benefit them in coursework and engagement as residents of the United States.

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POS\textsc{C} 220-010  
\textbf{Introduction to Public Policy}

Davis  
\# 17125

**Course meets College of Arts \& Sciences Group C breadth requirement**

This course is designed for political science majors and/or anyone interested in understanding our nation's public policy process. The first objective of this course is to discuss the formal legal institutions for policy-making in the U.S. The second objective is to explore the policy development process. The final objective is to explore varying aspects of the nation's domestic policies in areas such as the economy, health care, poverty, education, criminal justice, social welfare, and civil rights.

Class activities will include lectures and class discussions on various topics. Your professor will serve as the class manager, but you will be expected to do the assigned readings and take part in class discussions.

\section*{POS\textsc{C} 240-010  
\textbf{Introduction to Global Politics}}

Green  
\# 6757

**Course meets University Group C breadth requirement and College of Arts \& Sciences Group C breadth requirement**

This introduction to the politics of the global system has three parts. First we look in a summary fashion at the history of international relations over the past few hundred years. Then we spend a bit more time reviewing some of the key theories of international relations, which order what we see in the world and tell us what is right, wrong, and appropriate in international behavior. Finally, the bulk of the course considers the basic concepts and methods by which we may study international relations as relations in a global society, and provides a survey of key issues. We consider the dynamics of global conflict, including everything from individual acts of terror to world wars, as well as cooperative interdependence and various forms of global economic interaction. Assignments will include both traditional exams and class discussions of case studies. This course is designed to provide students with the conceptual tools necessary to understand both the past and present functioning of the world system.
This course provides an introduction to International Relations. IR has traditionally focused on the diplomatic, military and economic relations between states. Recently, non-state actors have come to occupy an important place in IR. Our focus will be both theoretical and empirical. We'll focus on real-world events and on some analytical approaches or perspectives that help us to gain insight into the nature of world politics – past, present and future. A particular stress will be on the strengths and weaknesses of each perspective for understanding and explaining key events in international politics in the twentieth and twenty-first centuries. Course requirements will include a mid-term and final exam as well as a film analysis paper and regular attendance and participation in class discussion. You are expected to do a lot of arguing, debating, and reflecting in this class, and you should expect to come out of the course with a better sense of your own take on some globally important questions.

This introduction to the politics of the global system has four parts. First we consider the basic concepts and methods by which we may study global politics. In part two we consider the dynamics of global conflict, including everything from individual acts of terror to world wars. In the third part we deal with competition. This includes bargaining and various forms of global economic interaction. Our final topic will be that of cooperation, both of a formal and an informal nature. Assignments will include both traditional exams and class discussions of case studies. This course is designed to provide students with the conceptual tools necessary to understand both the past and present functioning of the world system.
POSC 240-080  Honors: Introduction to Global Politics
Ellerby  # 6761  MWF 0125-0215 PM

**Requires permission of Honors Program**

**Course meets University Group C breadth requirement and College of Arts & Sciences Group C breadth requirement**

**Enrollment limited to 20**

This course is meant to acquaint students with the analytical approaches, concepts, processes, and issues of international relations. This class is built upon class discussion and debate as well as an online computer simulation. You will learn about the continuum of theoretical traditions and analytical approaches prevalent in IR, including realism and liberalism at one end to constructivism and feminism at the other. We will also explore core concepts in the field: state and non-state actors, norms, power, terrorism and collective goods, etc. The overall objective is to give students sufficient awareness of the interaction of political, technological, economic, and social factors to permit a critical appreciation of contemporary global politics.

POSC 270-011  Introduction to Comparative Politics
Khan  # 18038  TR 1230-0145 PM

**Course meets College of Arts & Sciences Group C breadth requirement**

The course will introduce students to the comparative study of global politics. It will explore the epistemological basis of comparative politics, survey the range of theories that inform comparative study of global politics and develop grounding in the comparative methods. The course will explore types of regimes, political cultures, political change and transitions. Special attention will be paid to the comparative politics of the Middle East and South Asia. The course is highly interactive with several active learning components.

POSC 285-010  Introduction to Political Theory
Son  # 12281  MWF 1115-1205 PM

**Course meets College of Arts & Sciences Group A breadth requirement**

This course introduces students to such major themes of political theory as justice, freedom, equality, power, and citizenship. We will read foundational texts in the history of political thought, exploring some of the following questions: What is the purpose of politics? Who should rule? What are our rights and responsibilities as citizens? By examining various
answers to these perennial questions, students will develop their own ways of thinking about and evaluating current political problems.

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**POSC 300-010  Research Methods for Political Science**
**Lab 020L**

Martineau  # 8835  MWF 0800-0850 AM

The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.

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**POSC 300-010  Research Methods for Political Science**
**Lab 021L**

Martineau  # 8837  MW 0800-0850 AM

F 0905-0955 AM

The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.
POSC 300-011  Research Methods for Political Science
Lab 030L

Bagozzi  # 8839  MWF 0905-0955 AM

POSC 300 is an upper level course designed to introduce undergraduates to the techniques that political scientists use to answer research questions with quantitative data. The objective of this class is to provide students with the tools and skills to interpret political phenomena from a systematic and analytical perspective. In this course, we will consider issues of research design and hypothesis formulation, study basic statistical techniques, and learn how to implement these methods and manage data with computer software. Students will learn the fundamentals of statistics as well as their application in political science. In the assignments and the final paper, students will apply these methods to develop and answer questions in political science.

POSC 300-011  Research Methods for Political Science
Lab 031L

Bagozzi  # 8839  MW 0905-0955 AM
              F 1010-1100 AM

POSC 300 is an upper level course designed to introduce undergraduates to the techniques that political scientists use to answer research questions with quantitative data. The objective of this class is to provide students with the tools and skills to interpret political phenomena from a systematic and analytical perspective. In this course, we will consider issues of research design and hypothesis formulation, study basic statistical techniques, and learn how to implement these methods and manage data with computer software. Students will learn the fundamentals of statistics as well as their application in political science. In the assignments and the final paper, students will apply these methods to develop and answer questions in political science.

POSC 308-010  Theories of Sexuality and Gender

Rasmussen  # 17534  MW 0335-0450 PM

**College of Arts & Sciences Group B breadth requirement**

**Fulfills the College of Arts and Sciences Second Writing course requirement**

** Cross-listed with SGST, WOMS**

The term "queer" was originally coined to describe counterfeit money, coin that was not backed by the authority of the crown. Today, "queer theory" describes outlaw sexualities and gender expression that often meet with the disapproval of authority. This course
explores the relatively recent field of queer theory including foundational authors and more recent contributions. We will look at topics like transgender rights, the history of "homosexuality," intersections of race, class, gender and sexuality, and sex and disability. Students will keep a regular reading journal as well as writing several essays for revision as a part of the second writing requirement.

POS C 311-010  Politics of Developing Nations

Habegger  # 6769  MWF 0905-0955 AM

**Course meets College of Arts & Sciences Group B breadth requirement**

This survey course introduces students to comparative politics in the developing world. The "developing world" is a diverse group of countries distinct from the industrialized capitalist democracies and the former Soviet socialist republics. As such, it contains a wide variety of political systems, ranging from authoritarian to democratic, and vast differences in levels of wealth, growth and human welfare. Many face enormous challenges to democratize and govern effectively in the face of extreme poverty, high population growth, political instability and relations of dependence with the Global North. This course explores the dynamics of Third World politics by examining the histories, societies, politics, institutions and economics of emblematic country case studies. It emphasizes the contemporary developing world in the context of current political trends, the political histories of the non-West, the relationship and dialogue between the Global North and South, modernization and democratization, environmental change and sustainability, non-state actors, terrorism and civil war, and international governance.

POS C 312-010  Politics of East Asian Development

Ba  # 17459  MWF 1010-1100 AM

**Course satisfies University multicultural requirement**

Why do some states develop economically faster than others? What explains different strategies of growth and development? How do different states manage diverse societies and liberalization processes? This class investigates these questions in the context of East and especially Southeast Asia by looking at the relationship between states, markets, and societies. The second part of the course will give particular attention to the politics of Indonesia, Singapore, Malaysia, Thailand and the Philippines.

Course may count towards the Political Science minor and major, including concentrations in "Politics, Groups, and Identities" and "Global Politics", as well as POSC major without concentration; the International Relations major (Development concentration and also Asian specialization); and also Asian Studies major and minor requirements
What is “public opinion” and how do we measure it?

Where do people’s beliefs and attitudes come from – and why do they change?

How does public opinion influence government policies and actions?

Making sense of public opinion is, as pioneering researcher V.O. Key Jr. once put it, “a task not unlike coming to grips with the Holy Ghost”. This course will come to grips with the concept of public opinion by taking a variety of perspectives and developing a range of different skills. We will learn how to evaluate historical conceptualizations of what public opinion is, and philosophical arguments about what it should be. We will learn how to execute public opinion polls by exploring the science of sampling, question wording, and interviewing techniques. And we will learn how to conduct quantitative research on the sources, structure, and consequences of the American public’s attitudes. Throughout, we will use these skills to explore the extent to which ordinary citizens live up to the expectations of theorists of democracy.

Students are expected to have taken POSC 150 and 300 or their equivalents.

Enrollment requires Instructor’s consent after September 2, 2015.

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The United States is one of the biggest and most audacious experiments in representative democracy the world has seen: more people are elected to more positions more frequently than almost anywhere else. This course will explore various aspects of electoral politics, including the rules of the electoral game, the attitudes and behaviors of ordinary voters, and the strategies and impact of candidates’ campaigns. Throughout, we will be taking advantage of the presidential campaign unfolding around us to examine a series of critical questions for students of American democracy, among them: Why is turnout so low (and declining)? How do voters decide who to cast a ballot for? What are the consequences of negative campaigning? How does the media affect the outcome of elections?

Enrollment requires Instructor’s consent after September 2, 2015.
UD’s nonpartisan Center for Political Communication will hold its second annual political film series for students and community members in historic Mitchell Hall. Four films, bookended by two class meetings, will examine the theme of “Race in America.” Audience members can use social media before, during, and after films to discuss the content (and this is how students will be graded). Films will be shown on Wednesday evenings (09/16, 10/07, 10/21, and 11/11), alternating with the established National Agenda series, which will feature speakers also focusing on this theme.

Former Speaker of the House Tip O’Neill is well known for saying that “all politics is local.” Among the many reasons to study urban politics are: 1) more than 80% of the U.S. population lives in an urbanized area (and 50% of the world’s population lives in an urban area); 2) urban areas are the location of the most critical problems facing society (problems of poverty, unemployment, poor housing, crime, transportation, education, land use, etc.), and 3) the importance of politics in urbanized areas lies in the role it plays with respect to the broader political system. This course focuses on topics such as the evolution of urban communities, the framework for urban governance and politics, power structures and leadership, and array of contemporary challenges and problems in urban society. Special emphasis will be placed on matters of governance, politics and policy concerns as they relate to American cities, the suburbs, and the larger metropolitan areas.

This course provides you with an overview of feminist political theory examining the ways that gender has shaped politics. We will cover topics such as the public/private distinction, intersectionality, militarism, family politics, economics, sexual violence, and exclusion. We examine the engagements between feminist political theories in a transnational context and draw upon case studies from the US and elsewhere to ask how questions of gender intersect with other forms of identity.
This course is designed to provide an understanding of diplomatic practice. Initial readings acquaint students with the principals of diplomacy as understood by scholars and diplomats. A set of nine week-long case studies make up the core of the course. These are in three important areas of contemporary diplomatic discourse: the global political economy, global environmental challenges, and military intervention. The case studies are designed to illustrate and enhance diplomatic skills. These active learning exercises make up 90% of the course grade.

POS/ HNRS 390-080 Honors Colloquium: Portrait of a Pariah

Weinert # 9469 MWF 0905-0955 AM

**Permission Required from Honors Program**

**Enrollment limited to 20**

Community—political, theological, moral, or otherwise—is often defined positively in terms of commonality of dispositions, interests, and objectives. Yet there is a dark side to community formation; that is, the construction and attempted destruction of the other in light of prevailing social norms, institutions, and conventions. This course explores the nature of being a pariah, or a marginalized group within a larger community whose members are the objects of ridicule, persecution, exclusion, expulsion, and even extermination. Cases are subject to change. In the past, we considered among other cases, the demonization of witches and pirates, which played sometimes perverse roles in the formation of the early modern state; illegitimate sexualities (homosexuality, inter-racial marriage/relationships) in Cuba and the United States; Jews in 18th and 19th century Europe; the Ugandan expulsion of Asians; Japanese-American concentration/ internment camps during WWII; and Australia's forced assimilation of aboriginal children. Through various prisms, including film (auto) biography and politics (i.e. state and ecclesiastical documents), we aim to understand both the subjective and objective conditions of pariahdom.
Topics in Constitutional Law: Criminal Procedure

Danberg # 11221 M 0600-0900 PM

**Not Open to Freshman**

This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be interesting for any student considering attending law school.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

The First Amendment

POSC 402-010 Batchis # 8541 MWF 0230-0320 PM

** Preference given to Upperclass majors **

**Not open to Freshmen**

This course focuses on the Supreme Court's interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.
This course explores the fundamental rights implicitly guaranteed by the 14th Amendment of the United States Constitution, the constitutional guarantees derived from the equal protection clause, and the property rights protected by the takings clause of the 5th Amendment. Using the case-study method, students will closely read and parse court decisions and other materials addressing a wide range of topics in constitutional law.

Among other subjects, the course will explore constitutional rulings addressing race and gender equality, economic and property rights, sexual and bodily autonomy, the right to education, the right to die, abortion, desegregation, and affirmative action.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

**Requires permission of Honors Program**

**Enrollment limited to 20**

A special focus this time around will be upon the implications of the “Arab Spring” for transatlantic relations. A paper as well as midterm and final exams will be required.

This course seeks to explore the role that Islam plays in Global Affairs. While in Arabic the word Islam means submission, in the political context it is used to represent a faith, a civilization, a global political community, a trans-national actor, an ideology and a set of
values. Islam is clearly one of the most powerful global identities and this course shall explore how the struggle to construct Islam is reconstructing the international system. The Arab World today is experiencing a spectacular awakening; Islam in Global Affairs will systematically explore the nature and prospects of the revolutions.

POS C 415-010 Force and World Politics

Kaufman # 16377 MWF 1115-1205 PM

**Fulfills the College of Arts and Sciences Second Writing course requirement**

Countries go to war because their leaders believe war is the best way to achieve their political goals. The war in Iraq provides a good example of the difference between political and military goals: American troops were astoundingly successful in defeating the Iraqi army, but Americans have since discovered that achieving their political goals was going to be much harder. This course explores how such things happen, focusing on two themes: military strategy, the plans leaders devise for how to use military force to achieve their political goals; and the political constraints they face in turning military action into political success. Topics include the theory of war in the classic works On War by Carl von Clausewitz and The Art of War by Sun Tzu; military strategy in the World Wars and Vietnam; and contemporary dilemmas of military occupation and state-building.

POS C 423-010 Congress

Mycoll # 17458 TR 0930-1045 AM

**Fulfills the University Discovery Learning Experience Requirement**

This course is designed to provide an in-depth examination of the foundations, organization, and practices of the U.S. Congress. The purpose of this class is to provide students with an understanding of Congress and its members. We will explore how members of Congress can balance competing interests in making policy while seeking re-election. In this course we will tackle important questions about Congress and the policymaking system including how Congress makes policy, Congress's relationship with President Obama, and how the Congress provides oversight to bureaucratic agencies.

This Discovery Learning Experience course will integrate content on the U.S. Congress with a semester-long congressional simulation and related activities. Students will take on the role of a member of Congress and work together to pass legislation. The simulation will be used to test theories of congressional behavior. Students should expect heavy participation in and out of class.

This course requires a basic understanding of American government and Congress's role in the institutional structure. I expect all students to have a POSC 150-level understanding of
Congress before taking this class. As this is an upper-level course the reading load is quite heavy. Students will be graded on exams, quizzes, written assignments and participation in the simulation and activities.

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POSC 426-011   Latin American Political Systems
Carrion   # 16447   TR 1230-0145 PM

**Course satisfies University multicultural requirement**

Latin American nations share a common past of colonialism, independence wars, poverty, authoritarianism, political instability, and foreign inter-vention. They differ, however, in the way they have tried to deal with this heritage. More recently, Latin American countries have embarked with uneven success in a process of democratization. They have also embarked, with similar uneven success, in a process of market reforms. We will explore these issues and the prospects for democratic consolidation in the region. The main objectives of this course are: a) discuss the common characteristics of Latin American political systems; b) identify the most significant political actors in the region; c) relate the Latin American colonial legacy to today's politics; d) discuss the prospects for democratic rule in the region; and e) analyze the challenges to the political system created by political violence, drug trafficking, market reforms, and crime.

Two in-class examinations and a term paper are required in this course. This course does NOT meet the A&S 2nd Writing requirement.

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POSC 433-010   African Politics
Bauer   # 7881   TR 0930-1045 AM

** Satisfies University multicultural requirement **

This course provides students with a broad overview of politics and society in Africa (excluding North Africa). The course begins with an examination of pre-colonial and colonial Africa, before moving on to the rise of nationalism in the 1950s and the overthrow of colonial rule beginning in the 1960s. The course considers the emergence of single party and military rule in many African countries after independence, and then examines the political transitions of the last 20 years. The course also investigates African economies in the post-independence and post-transition periods. Further, the class touches upon social identities including religion, ethnicity, and gender. The course relies upon films, a novel, scholarly journal articles and books; it concludes with student presentations of critical issues facing Africa today such as China in Africa, Africa's natural resources, new technologies in Africa, the role of diasporas and more.

This course does NOT meet the A&S second writing requirement.
Whether measured along lines of economics (class) or race, inequality in America has now reached arguably unprecedented levels. Closely intertwined conditions of racial and economic inequality have long existed in America. Moreover, these conditions have and continue to undermine the fullest expression of America’s democratic potential. This class will explore in detail the contemporary, complex interrelationship between class and race in America, and how current conditions have evolved from, and manifested themselves during a number of distinct historical eras: e.g., the founding of the country; Slavery; Reconstruction and its collapse; and the 2nd Reconstruction period of the 1960’s and 1970’s. We will closely examine the dominant, interlocking theories regarding American democracy (Pluralism), history (American ‘Exceptionalism’ themes), and capitalism (broadly, the position of such theorists as Milton Friedman). We will assess these dominant narratives/theories in light of the material evidence available regarding the historical eras listed above. We will, finally, consider in detail the validity and usefulness of more radical narratives/theories which have emanated from oppositional political movements driven by concerns about both racial and economic inequality in America, including a range of more radical political responses/solutions to the contemporary conditions of inequality in the United States.

POS 442-010  Topics in European Politics: Migration and Security

Miller  # 17454  MWF 0230-0320 PM

Migration and Security scarcely constitutes a new concern in European history. However, events like 9/11, 7/7, and the bombing in Madrid have propelled migration issues to the top of European security agendas. The past, present, and future of Migration and Security in Europe is examined with a special emphasis upon analysis of the threat emanating from Islamic communities in Europe. Undergraduates will write mid-term and final essay-style exams and a research paper.

POS 443-010  China and the World

Ba  # 17461  MW 0335-0450 PM

**Fulfills the College of Arts and Sciences Second Writing course requirement**

**Course satisfies University multicultural requirement**

This course offers students a historical and theoretical examination of Chinese foreign policy and its relationship with the international system since 1949. Students will be introduced
to the domestic, ideological, and international sources of Chinese foreign policy. Topics discussed will include China’s evolving relations with the United States; China’s changing regional relations in East Asia, debates about Chinese power, as well as specific policy areas like maritime security, the United Nations, and global development. Broadly, the course investigates how, why, and in what ways China’s relationships with regional and global communities are being changed.

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**POSC 445-010  Human Rights and World Politics**

Meyer # 11317  MW 0335-0450 PM

The study of human rights as an international issue, including: definitions of human rights in a cross-cultural context; international documents on human rights; U.S. foreign policy on human rights; and case studies.

Course requirements include two exams, two research papers and oral presentations.

This section does NOT meet the A&S second writing requirement.

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**POSC 446-010  International Human Rights on Film**

Meyer # 11319  M 0600-0900 PM

This course studies international human rights through the medium of feature films. "Amistad," and "Gandhi," are among the films to be screened. Brief lectures will set up the topics for each film and class discussions will follow. Other topics to be covered will include: the Holocaust, cultural relativism, and indigenous rights.

Course requirements include two exams and a research paper.

This section does NOT meet the A&S second writing Requirement.

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**POSC 447-010  National Agenda: 2015 Race in America**

Hoffman # 10157  See schedule below

**Cross listed with: COMM 447**

**Enrollment limited to 26 students**

Race has always been a contentious topic in the United States, and as Millennials enter American society the most diverse generation in history, it’s more important than ever to tackle the crucial issues surrounding race and identity. This generational shift occurs amidst
public outcry; the deaths of Trayvon Martin, Michael Brown, and Eric Garner—among others—have forced Americans to engage in a dialogue about the context and history of race in America.

To encourage frank and open discussion of issues surrounding race, UD’s Center for Political Communication, the Center for the Study of Diversity, and the Office of the Provost are pleased to announce a combined speaker and film series called “Race in America” for Fall, 2015. The series will work to generate thought-provoking and civil dialogue on many topics, encouraging students, staff, faculty, and community members to join the conversation.

Since 2010, the National Agenda Speaker Program has featured prominent speakers including Karl Rove, David Plouffe, Candy Crowley, New Jersey Governor Chris Christie, and Vice President Joe Biden. It has focused on everything from Congressional elections to Delaware's role in the nation. In 2015, six nationally renowned speaking events will focus entirely on the topic of Race in America. Audience members will be given the opportunity to ask questions of the speakers, and all programs will be recorded and made available online after the event.

Students must note the extensive student time commitment with visiting speakers on alternate Wednesday evenings.

Schedule of this course is very unusual:

Monday and Wednesday 0335-0450 pm (class weeks with no speakers).

Wednesday 0335-0900 (alternate weeks, with guest speaker – includes required attendance in class, reception, dinner and public lectures).

POS C 453-010  
Topics in European Politics:
Comparative Political Economy

Kinderman  # 18040  
T 0330-0630 PM

This seminar is based on two key assumptions. First, the economy is political. Second, there is not necessarily one best way to organize a capitalist economy. This class examines the institutional underpinnings of different socio-economic systems or “Varieties of Capitalism” in depth. What are the benefits and costs of the “social market” capitalism of northern Europe, based on high taxes, expansive welfare states and powerful unions? Can these economies survive in an increasingly integrated and competitive world? Are these discussions paying enough attention to the commonalities of capitalism? How can we understand the rise of finance during recent decades? In this seminar, we will probe these issues both empirically and theoretically. We will read at least eight cutting edge academic books (including star economist Thomas Piketty’s 700-page blockbuster “Capital in the Twenty-First Century”) and dozens of scholarly articles. All participants will be expected to participate actively in class discussion and write response papers as well as a long research
paper. This is a very intense and challenging course, but if you’re willing to pay the ‘costs of entry,’ it should be well worth your effort.

**Cross-listed with: WOMS 459**

Just over twenty-five years ago the Supreme Court upheld a Georgia law banning sexual contact between individuals of the same-sex, an act that enabled the criminalization of gay men and lesbians by defining them as outlaws. In that span of time nine states and the District of Columbia have legalized same-sex marriage--two via popular vote--an almost unprecedented turn around in public opinion, legal status, and political fate. What accounts for this dramatic shift? This course will examine the legal regulation of sexuality and the political movement to challenge that regulation. Topics will include: sodomy laws, the relationship between citizenship, public and military service, and sexual orientation, same-sex marriage, and the regulation of public sex. We will examine the ways that sexual orientation has become a central political issue in American politics and compare the politics of sexuality in the U.S. to that of other countries to ask how the U.S. has been behind the curve on granting rights on the basis of sexual orientation. We will also examine the critics of this social and political transformation including those on the right who argue that these changes represent cultural decay and critics on the left who claim that the mainstreaming of gay rights has changed the movement from its radical roots. Has the same-sex marriage movement transformed American society or gay and lesbian identity? Is the same-sex marriage movement the final battle in the inclusion of gay, lesbian and bisexual persons or is the legal transformation just a first step? Course assignments will include a research project.

Are you curious about the United Nations? Do you wish to separate fact from fiction? Do you wish to understand that there are actually “many UNs,” including, among others, the UN of intergovernmental decision-making, the UN of the Secretary-General and the international civil service, and the UN of the Security Council? Do you want a historically sensitive and organizationally complete assessment of the UN and its work? If so, this course is for you! Throughout the semester, we will read the UN Charter as both an organizational blueprint and as a global, quasi-constitutional scheme; study the UN’s organizational structure, its major organs, and their primary functions; and sift through major developments in various topical areas, including international peace and security, development, and human rights. Further, we will examine UN reform efforts, including what has been done and what remains to be done. Chiefly, this course approaches the UN not as a static bureaucracy, but as a
dynamic, evolving institution in response to the changing needs and demands of international relations. Please note that this course is writing and reading intensive.

POSC 464-000  Internship in Political Science and International Relations

# 16623

**Fulfills the University Discovery Learning Experience Requirement**

**Requires permission of Internship Director**

Internship Director – Dr. Phillip Jones - pejones@udel.edu

See the department website at www.poscir.udel.edu/ - Undergraduate “Internships” for forms and Student Responsibilities.

On the “Internships” page, you will find a listing of places students have interned in the past, and also current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – www.udel.edu/CSC