

## Political Science and International Relations Courses Spring 2021

POSC courses that fulfill the **SECOND Writing** Requirement:

- POSC 413
- POSC 419
- POSC 429

POSC courses that fulfill the **Multicultural** Requirement:

- POSC 322 Politics and the African-American Experience

POSC courses that fulfill **University Breadth** Requirements:

- UNIV Group A:** 333-010, Honors 333-080
- UNIV Group B:** 491 (formerly 311)
- UNIV Group C:** 150, 230, 240, 270, 317, 380

POSC courses that fulfill **Arts and Sciences Breadth** Requirements:

- AS Group A:** 333-010, Honors 333-080
- AS Group B:** 491 (formerly 311)
- AS Group C:** 150, 230, 240, 270, 317, 380

POSC that fill **Discovery Learning Experience:**

- POSC 423 Congress
- POSC 498 Internship/capstone

### Course Notes:

- POSC 499 – Capstone in PSC and IR.** Seniors who will be graduating in 2021 spring can take this one-credit course. Two sections offered in 2021 Spring.

**CAPSTONE** is a University requirement and can be completed in **ANY** subject.

**POSC 150-010 Introduction to American Politics**  
**Jones M W 9:05 AM -9:55 AM**

Discussion Sections: POSC 150 020D, 021D, 022D Friday 09:05 AM-09:55 AM  
POSC 150 023D, 024D, 025D Friday 10:10 AM-11:00 AM

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course introduces students to the fundamentals of American politics. We will focus on three main areas: (1) how the Constitution sets up the “rules of the game” that citizens and government officials have to follow; (2) what kinds of input the American public gives to our democratic system; and (3) how government institutions like Congress, the President, and the courts make policy in response. Throughout, we will be focusing on what representative democracy is and how it works in this country. After successfully completing the course, you will have a better understanding of politics, the skills to think critically about why government produces the policy outcomes it does, and — hopefully! — a greater interest in learning more about American politics in the future.

**POSC 150-011 Introduction to American Politics**  
**Oskooi M W 10:10 AM -11:00 AM**

Discussion Sections: POSC 150 030D, 031D Friday 10:10 AM-11:00 AM  
POSC 150 032D, 033D Friday 11:15 AM -12:05 PM

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course will introduce the players and institutions of American politics. We will examine the behavior of both governmental officials—elected and unelected—and extra- governmental actors such as the news media, interest groups, and political parties. Since this is a survey course, we will aim for breadth rather than depth. Among the questions considered are (but not limited to) why the U.S. has only two major parties; why Congress tends to move slowly; why bureaucratic agencies use lots of formal rules; why the mass media cover certain stories and not others; and how polls attempt to measure public opinion. This course will also place emphasis on the role of race, ethnicity, and income inequality in American politics. For most of these topics, what we cover would serve as a useful gateway to more specialized courses that address them in detail.

**POSC 230-010 Introduction to Politics and Social Justice**  
**Ellerby M W F 1:25 PM -2:15 PM**

**\*\*Cross-listed with AFRA 230-010, WOMS 230-010\*\***

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

In order to challenge discrimination and oppression, it is vital to understand how systems of discrimination develop and are perpetuated and how these are challenged. This class will familiarize students with key concepts and issues in social justice, including: social construction, discrimination, privilege, systemic oppression, implicit bias and social activism. Because issues of social justice span the globe, this class will emphasize the links between both American and

global social justice issues. Political science is well-suited to the study of social justice issues of race, gender, sexuality, class, ageism, ability and other social identities because it centers the discussion of power and the distribution of resources in understanding how particular identities shape people's life experiences.

**POSC 240-010 Introduction to Global Politics**  
**Lobasz**

**M W 11:15 AM -12:05 PM**

Discussion Sections: POSC 240 020D, 021D, 022D Friday 11:15 AM-12:05 PM  
POSC 240 023D, 024D, 025D Friday 12:20 PM-1:10 PM

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course provides an introduction to the major actors, events, issues, processes, and structures in global politics (also known as "international relations"). We will begin with an exploration of some of the major concepts and actors in global politics and an abbreviated history of international relations over the past several hundred years. Next, we move on to an overview of theoretical approaches that scholars use to explain and understand global politics, including Liberal Internationalism, Marxism, Realism, Feminism, Constructivism, and Postcolonialism. Finally, we will address a range of major issues in global politics, including war and security, global political economy, international organizations, international law, the environment, migration, terrorism, and human rights. A major feature of this course is its emphasis on preparing students to communicate about global politics. After all, global politics occur in a discursive environment—international actors such as states, activists, international organizations, and even terrorist groups may release statements, make speeches, and write letters, press releases, reports, and legislation in order to communicate with a variety of audiences for different purposes. In this class, you will practice communicating about concepts, issues, and specific case studies in global politics through formal and informal writing assignments, class discussions, and an online computer simulation.

**POSC 270-010 Introduction to Comparative Politics**  
**Staff**

**T Th 2:00 PM -3:15 PM**

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course is designed to provide an introductory examination of key concepts and patterns in comparative politics. Topics include democratic processes and democratization, economic and political development, political institutions, and civil society.

In this course, we will explore today's political world and its many regime types, economic systems, and political cultures by analyzing them in comparison with one another. Thus, cases from different parts of the world are examined to provide a grounding in comparative analysis. Using those cases, we will study how these structures came to be and learn how they are felt in the everyday lives of ordinary people around the world.

**POSC 270-011**  
**Staff**

**Introduction to Comparative Politics**

**M W F 2:30 PM -3:20 PM**

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This course is designed to provide an introductory examination of key concepts and patterns in comparative politics. Topics include democratic processes and democratization, economic and political development, political institutions, and civil society.

In this course, we will explore today's political world and its many regime types, economic systems, and political cultures by analyzing them in comparison with one another. Thus, cases from different parts of the world are examined to provide a grounding in comparative analysis. Using those cases, we will study how these structures came to be and learn how they are felt in the everyday lives of ordinary people around the world.

**POSC 300-010**

**Research Methods for Political Science**

**Ebner**

**M W 10:10 AM -11:00 AM**

LAB Discussion Sections:    POSC 300 020D    Friday    10:10 AM 11:00 AM  
   POSC 300 021D    Friday    11:15 AM 12:05 PM

The purpose of this course is to introduce you to statistical data analysis. The skills acquired in this course will allow you to conduct and critically evaluate scientific research. These skills are applicable to almost any profession and will be a good addition to your future resume. Students will develop their own research questions, review the existing scholarly literature, propose a theory to answer that question, and evaluate their hypothesis with an American public opinion survey. Our focus will be on interpreting and using statistics to answer these questions, rather than the math that goes into it. Weekly lab sessions will provide you with hands-on training in SPSS (a popular and user-friendly statistical software package) that does the math for you. While this course can be intimidating and challenging, weekly lab sessions and extensive office hours are available to provide guidance and ensure that everyone who puts in the effort can succeed.

**POSC 300-011**

**Research Methods for Political Science**

**Ebner**

**M W 8:00 AM -8:50 AM**

LAB Discussion Sections:    POSC 300 030D    Friday    8:00 AM 8:50 AM  
   POSC 300 031D    Friday    9:05 AM 9:55 AM

The purpose of this course is to introduce you to statistical data analysis. The skills acquired in this course will allow you to conduct and critically evaluate scientific research. These skills are applicable to almost any profession and will be a good addition to your future resume. Students will develop their own research questions, review the existing scholarly literature, propose a theory to answer that question, and evaluate their hypothesis with an American public opinion survey. Our focus will be on interpreting and using statistics to answer these questions, rather than the math that goes into it. Weekly lab sessions will provide you with

hands-on training in SPSS (a popular and user-friendly statistical software package) that does the math for you. While this course can be intimidating and challenging, weekly lab sessions and extensive office hours are available to provide guidance and ensure that everyone who puts in the effort can succeed.

**POSC 301-010**      **State and Local Government**  
**Redlawsk**

**T Th 3:30 PM -4:45 PM**

While we tend to focus on national and international politics, for most Americans, most of the time, what happens in their local communities and state capitals matters more in terms of day-to-day living? In the course, we will focus on the levels of government closest to the people as we examine how state and local governments affect people's daily lives. The states called the Laboratories of Democracy, where the most innovative policies are often first developed and tested. In addition to reading about state and local government, we will meet with local and state officials. Throughout, we will have a particular focus on how local governments operate as entities of state government as they carry out the necessary functions that make communities work.

A significant part of the course will be a simulation of a local government, where each student will take on a key role in the community, either in elected office, appointed office, or as interest group leaders, journalists, or one of the many other players in local politics. This simulation will operate for a number of weeks during the semester.

This course will be particularly useful to anyone who expects to become involved in his or her community, whether as a citizen or an official, or expects to live in a community sometime during their lives! In particular, journalism students should find this course especially useful for understanding the context of how local government works.

**POSC 316-010**      **International Political Economy**  
**Staff**

**T Th 11:00 AM -12:15 PM**

All markets, even so-called "free" markets, depend for their existence on certain political contexts. Economic progress requires political inputs like law, police, roads, schools, and money. Likewise, political structures usually rest upon economic foundations. In this course, the complex and dynamic interaction of politics and economics at the global level will be the topic of analysis. We begin with an examination of ideas about the international political economy. We then turn to a consideration of the development of systems to facilitate monetary, trade, and financial relations among competing powers. We conclude with a consideration of some serious challenges to the global political economy including underdevelopment, systemic gender discrimination and the extension of our understanding of "property" to include things like ideas.

**POSC 317-010      Gender and Politics**  
**Bauer**

**M W    3:35 PM -4:50 PM**

**\*\*Cross-listed with WOMS 317-010\*\***

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

This class introduces students to current issues in gender and politics around the world. Some of the questions we address include: What does it mean for politics to be gendered? Why are men overrepresented in politics? Why is the USA ranked so low in women's representation in Congress? Why are more women than ever running for political office in the USA? What role does intersectionality play in gender and politics? What is a feminist foreign policy – as followed in Sweden? What are other ways of understanding gender, for example, in Nigeria, and participation in politics? What steps has Rwanda taken to lead the world in women's representation in politics? Has democracy failed women? The class relies on significant student participation and includes visits from local politicians and practitioners.

**POSC 318-010      Public Opinion**  
**Medenica**

**T Th    12:30 PM - 1:45 PM**

Do people hold strong opinions on issues? Where do they come from? What role, if any, do these opinions play in U.S. politics? In this course, we will grapple with these and other questions as we explore the attitudes and behavior of people in the United States as well as assess their influence on American politics and public policy. Throughout the semester, we will examine how public opinion is formed, measured, communicated, and reflected in politics and policy. In doing so, we will pay close attention to the structures and institutions thought to shape public opinion—including the media, political campaigns, and group identities like partisanship, race, and gender. By the end of the course, students will not only obtain a greater understanding of the fundamental relationship between public opinion and American politics, they will also gain the ability to critically analyze, interpret, and evaluate quantitative survey data.

**POSC 320-010      Parties and Interest Groups**  
**Ebner**

**M W    3:35 PM -4:50 PM**

Political Parties and Interest Groups are the primary means by which the public exert influence over American politics. They represent the desires of their constituents and enable citizens to pursue common goals more efficiently than acting alone. However, Parties and Interest Groups are also institutions with their own desires and have the capacity to influence (manipulate) the public. We are left with the question of "who leads who" and "what does all this mean for our democracy?" These questions become increasingly important in an age of heightened political polarization and campaign spending. This course explores these questions by examining the formation, evolution, and behavior of political parties and interest groups in American politics. Among other topics, we will analyze is their organization and structure, how they recruit and mobilize, and their role in policymaking and campaigns.

**POSC 322-010**      **Politics and the African-American Experience**

**Davis**

**T Th 09:30 AM -10:45 AM**

\*\*Satisfies University multicultural requirement\*\*

\*\*Cross-listed with AFRA 322\*\*

This course is for anyone interested in exploring Blacks' struggle for inclusion into the social, political, and economic arenas of America. The first objective is to provide students with an insight and understanding of the complex role that the Black experience has played in the political development of American society. The second objective is to discuss racial inequality and inequity as a political phenomenon in America. The final objective is to explore the legal challenges and political responses to Blacks' quest for social, political, and economic rights as a racial minority. Among the areas explored are: 1) Blacks' political activity and behavior as a racial minority and Whites' response as the political majority, and 2) Blacks' legal challenges to the application of the rule of law in America and the implications for "minority rights."

**POSC 333-010**      **Contemporary Political Ideologies**

**Son**

**M W F 10:10 AM -11:00 AM**

\*\*Satisfies the College of Arts & Sciences and University Group A: Creative Arts & Humanities Breadth Requirement\*\*

Ideologies—systemized sets of ideas—are an essential part of our political life. Ideologies help us make sense of our experience of the world which is often too complicated; they enable us to set priorities and make judgments; and they motivate us to take action. In this course, we will examine some of the most influential political ideologies and the debates surrounding them. We will begin with liberalism, conservatism, and socialism, and then consider more recent perspectives such as anticolonialism and antiracism, as well as contending views about globalization, immigration, and environmental justice. We will focus on the theoretical foundations of various ideologies, paying close attention to the ways in which those ideologies are appropriated and mobilized in contemporary politics.

**POSC 333-080**      **Honors Contemporary Political Ideologies**

**Son**

**M W F 9:05 AM -9:55 AM**

\*Satisfies the College of Arts & Sciences Group A: Creative Arts & Humanities Breadth Requirement\*

Ideologies—systemized sets of ideas—are an essential part of our political life. Ideologies help us make sense of our experience of the world which is often too complicated; they enable us to set priorities and make judgments; and they motivate us to take action. In this course, we will examine some of the most influential political ideologies and the debates surrounding them. We will begin with liberalism, conservatism, and socialism, and then consider more recent perspectives such as anticolonialism and antiracism, as well as contending views about globalization, immigration, and environmental justice. We will focus on the theoretical foundations of various ideologies, paying close attention to the ways in which those ideologies are appropriated and mobilized in contemporary politics.

*\*This is an honors course. The class will be run like a graduate seminar, with an emphasis on discussion and various writing/research assignments. Please contact the instructor for details.*

**POSC 340 -010      Politics and the Media**

**Dannagal Young**

**M W F 11:15 AM -12:05 PM**

**\*\*Cross-listed with COMM 340-010\*\***

Broadly, this course examines the political roles of the media in socialization, political competence, agenda setting, the electoral process, and political crises. The purpose of this course is to examine the intersecting roles of political actors, the media, and citizens in and beyond political campaigns, with a primary focus on the United States. We will be examining how politicians use the news media to get their messages to citizens; how journalists interpret this information and provide it to news audiences; and how citizens receive and make sense of this information from the news media. There will be a special focus on new technology and nontraditional media; the use of language and symbols in political discourse; and political socialization. Topics will be applied to current events.

**POSC 345-010      Gender in American Campaigns & Elections**

**Cassese**

**M W F 2:30 PM -3:20 PM**

**\*\*Cross-listed with WOMS 345-010\*\***

This course explores the social and political implications of gender in American campaigns and elections. The course materials are organized around four central questions: (1) Where do our ideas about sex and gender come from? (2) What motivates women's political activism? (3) Why do women run for office, when do they win, and why does it matter? and (4) How does public policy shape women's lives; and how do candidates use policy to appeal to women voters? In exploring these questions, we will undertake a comprehensive examination of women as political actors and evaluate the challenges women face as political candidates and leaders. We also look at differences between men and women as citizens and voters and explore how the mass and elite levels compare.

**POSC 350-010      Politics and the Environment**

**Bagozzi**

**T Th 9:30 AM -10:45 AM**

This course seeks to provide students with a foundational understanding of environmental politics and policy, both in the U.S.- context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes multiple essay exams and an individually written final paper.

**POSC 361-010      Feminist Political Theory**

**Lobasz**

**T Th 11:00 AM -12:15 PM**

**\*\*Cross-listed with WOMS 361-010\*\***

Feminist political theory offers a gender-centric approach for understanding, analyzing, and reimagining politics. Feminists offer a broad understanding of politics, ranging from formal political institutions within the

state to the operation of gendered power relations in our everyday lives. At the same time, understanding feminist political theory requires us to dive into a series of debates about each of its component parts. What is feminism, and who are (or should be) its beneficiaries? What is the proper ambit of feminist politics? What are appropriate foundations for feminist theorizing? In this course, we will address key questions, concepts, and controversies in feminist political theory. Through assigned reading, class discussion, presentations, and written papers, we will explore liberal, intersectional, radical, poststructural, socialist, and queer feminisms, and how these different perspectives address questions of identity, equality, justice, and freedom.

**POSC 380-010**  
**Rasmussen**

**Introduction to Law**

**M W F 11:15 AM -12:05 PM**

**\*\*Cross-listed with LEST 380 \*\***

**\*\*Satisfies the College of Arts & Sciences Group C: Social & Behavioral Sciences Breadth Requirement\*\***

Hamilton called the courts the least dangerous branch of government but our legal system looms large in our political system, our popular culture, and our everyday lives. This course offers a broad introduction to the American legal system and to the different ways that political scientists study it. Designed to expose students to the demands of legal reasoning, the practices of the legal system, and debates in legal scholarship. The class explores the sources, objectives, and content of American law, the structure and processes of federal and state courts, and the functions of the various players who make up the legal system. It includes an overview of select substantive topics, such as criminal, contract, tort and property law. It will also include an examination of broader themes such as the relationship between laws and (in) justice, the historical role of the courts in American politics, everyday experiences with the law, and ways popular culture represents and shapes the legal system.

**POSC 401-011**  
**M. McDonough**

**Topics in Law and Politics: HUMAN TRAFFICKING**

**Wed 6:00 PM - 9:00 PM**

This course provides an overview of labor and sex trafficking. It includes a focus on international as well as domestic trafficking. Along with an overview, the course covers the international legal framework and the American federal laws that apply to the crime of human trafficking, as well as the challenges faced by both law enforcement and prosecution. Additionally, court diversionary programs will be discussed, including the Delaware Human Trafficking Treatment court program (2012-17) started by the instructor.

The course also addresses alternative approaches tried by other countries, in particular, the Nordic model. The course explores the stigma often attached to human trafficking victims along with current efforts to reduce it. A book written by a sex trafficking survivor about her experiences during and after "the Life" is included to provide insights through the lens of a trafficking survivor. \* Students (registered and those on the waiting list) are expected to attend the first class, unless excused.

**POSC 402-010****The First Amendment****Batchis****M W F 11:15 AM -12:05 PM****\*\*Not open to freshmen\*\***

This course focuses on the Supreme Court's interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, and hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

**Note:** ALL students who would like to register for this course MUST attend the first class. Students, who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

**POSC 403-010****Civil Liberties****Batchis****M W F 2:30 PM -3:20 PM**

This constitutional law course explores the right to liberty and due process under the 5th and 14th Amendments, the guarantees of equality under the Equal Protection Clause, and the protection of property rights under the Takings Clause. We will delve into a broad range of associated subjects, including race and gender equality, sexual and bodily autonomy, economic and property rights, the right to education, the right to die, abortion, desegregation, and affirmative action. These are among the most debated and controversial topics in constitutional law; students will be expected to engage with a wide array of perspectives.

The format of the class is similar to what one would expect in a law school setting. That said, an interest in attending law school is by no means a prerequisite. All students interested in the subjects covered are welcome. However, please be aware that we will be using the case method. This means that students will be required to closely read and parse Supreme Court decisions.

Students will be called on randomly throughout the duration of each class, and will be required to consistently come to class prepared to discuss the assigned cases and material. Participation is mandatory.

**Note:** ALL students who would like to register for this course MUST attend the first class. Students, who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

**POSC 404-010 The Judicial Process**

**Justice S. Rennie**

**Tue 6:00 PM - 9:00 PM**

Although the courts are by design the least democratic of major American political institutions, they are also essential to maintaining the rule of law and basic rights necessary to a functioning democracy. However, what is the role of politics in the judicial process and what role does the judicial system play in our politics? This course begins with an examination of the structure, process and personnel of our judicial system. Among other topics, we will critically evaluate the judicial nomination process and judicial review. We then explore how courts make decisions, the challenges to their implementation, and the influence they have on public opinion and American Politics. Students who complete this course will have a sophisticated understanding of how Interest Groups, Congress, the President, the Public influences are persuaded by judicial decisions.

**POSC 413-011 Topics in American Politics: Minority Politics & Representation**

**Oskooii**

**M W F 1:25 PM -2:15 PM**

**\*\* Fulfills the College of Arts and Sciences Second Writing course requirement \*\***

This course will explore the extent to which racial and ethnic minorities such as African-Americans, Asian Americans, and Latinos are able to organize effectively and press their demands on the political system. Specifically, we will focus on the political behavior of minority citizens, the relative strength and effect of these groups at the polls, the theory and practice of group formation and organization as it applies to minority groups, the responsiveness of elected officials, and the legal and constitutional obstacles and instruments that provide context and shape these phenomena. This course will also place specific emphasis on the Voting Rights Act of 1965 and the ensuing reauthorizations and Supreme Court decisions.

**POSC 414-010 Topics in American Foreign Policy:**

**U.S. Strategy & the Politics of Foreign Policy in the Modern Era**

**Ebner**

**M W F 1:25 PM -2:15 PM**

This course will explore the politics and processes of U.S. foreign policy, with a primary focus on post-Cold War developments and the Global War on Terror. The United States has been the preeminent military power since the end of the Cold War. However, this time period has also been one of uncertainty, lack of direction, and diverging goals when contrasted with previous eras of U.S. strategy and foreign policy. While we often hear that "politics stops at the waters' edge" in American politics, throughout our history we see diverging interests along the lines of partisanship, social identities, and differing ideologies when it comes to the use (or not) of U.S. military power. The central theme of this class is to evaluate the role of the citizen and democracy in the practice of the foreign policy of one of the strongest military powers of the modern era. This class will also evaluate the role of the democratic process (elections, campaigns, and participation) in influencing U.S. foreign policy, and vice-versa. The reading and material for this class will

overlap the fields of American Politics and International Relations to help students better understand the role of the U.S. in the world and the impact of the international system on American democracy - and how they as individuals may play a role.

**POSC 415-010 Force and World Politics**

**Kaufman**

**T Th 9:30 AM -10:45 AM**

Countries go to war because their leaders believe war is the best way to achieve their political goals. The war in Iraq provides a good example of the difference between political and military goals: American troops were astoundingly successful in defeating the Iraqi army, but achieving our political goals was much harder: instead of regional stability, we got ISIS. This course explores how such things happen, focusing on two themes: military strategy, the plans leaders devise for how to use military force to achieve their political goals; and the political constraints they face in turning military action into political success. Topics include the theory of war in the classic work *On War* by Carl von Clausewitz; military strategy in Vietnam; and contemporary dilemmas of coercion, military occupation and state-building.

**POSC 419-010 International Relations History**

**Green**

**M W F 11:15 -12:05 PM**

**\*\* Fulfills the College of Arts and Sciences Second Writing course requirement \*\***

This course is designed to give students a broad and thematic sense of international relations history and of the major national and international political developments of the past, all to help us analyze some of the great issues and debates of our time regarding the present and future of the global system and what is happening in the current post-Cold War system. The temporal focus is 1815 to present, and geographically we cover all the globe. Assignments are a mini-exam-style midterm and final, but the emphasis otherwise is on two 10-12 page research papers, submitted in first and second drafts, for comments and revisions. To have a deeper understanding of the era we live in today, we must look to the past.

**POSC 423-010 Congress**

**Mycoff**

**M W F 1:25 PM - 2:15 PM**

**\*\*Satisfies the University Discovery-Learning requirement\*\***

This course is designed to provide an in-depth examination of the foundations, organization, and practices of the U.S. Congress. The purpose of this class is to provide students with an understanding of Congress and its members. We will explore how members of Congress can balance competing interests in making policy while seeking reelection. In this course, we will tackle important questions about Congress and the policymaking system including how Congress makes policy, Congress's relationship with the president, and how the Congress provides oversight to bureaucratic agencies.

This Discovery Learning Experience course will integrate content on the U.S. Congress with a semester-

long congressional simulation and related activities. Students will take on the role of a member of Congress and work together to pass legislation. The simulation will be used to test theories of congressional behavior. Students should expect heavy participation in and out of class. Students will be graded on exams, written assignments and participation in the simulation and activities.

**POSC 429-010 Southeast Asia and the World**

**Ba**

**T Th 12:30 PM -1:45 PM**

**\*\* Fulfills the College of Arts and Sciences Second Writing course requirement \*\***

What are small and middle powers to do in the face of major power agendas and rivalries? Competition for the number one spot in East Asia has intensified between the United States and China; Japan-China relations remain stymied by historical and geopolitical tension; India increasingly wants in on the game. Are small and middle powers simply pawns in great power games?

This course examines the foreign policies and international relations of Southeast Asian states – all, small-to-middle powers – and their varied efforts to assure/defend an autonomous future. Designed as an introductory course to the region, the course will examine Southeast Asian foreign policies as products of interacting domestic, regional, and global politics. Topics to be discussed include: the meaning of security in Southeast Asia; the foreign policies and “IR” of mainland Southeast Asia versus maritime Southeast Asia; the historical and contemporary challenges posed by the United States and China in Southeast Asia; the intra-Southeast Asian and great power politics of regional institutions in Southeast Asia; as well as how states are responding to a range of other issues, including the Mekong River (the environment, resource management, China); the South China Sea; human rights; Chinese infrastructure initiatives like the new Asian Infrastructure Investment Bank (AIIB) and the pan-regional framework known as “Belt and Road”.

**POSC 431-010 Populism**

**Kinderman**

**M W 8:40 AM -9:55 AM**

There are decades where nothing happens; and there are weeks where decades happen,” said Lenin. In the weeks between summer and fall 2016, decades happened. Brexit – the British vote to leave the European Union – and the election of Donald J. Trump have dealt a profound shock to the reigning political-economic order of the West.

The Economist wrote, “History is back--with a vengeance,” and added that these events have “demolished a consensus.”

In this experimental seminar, we will aim to gain a sharper understanding of the current wave of populism, its causes, its significance and its implications for democracy. We will explore theoretical debates about populism as well as empirical examinations of white working class politics, Hungary's strongman Viktor Orbán, Philippine President Roderigo Duterte, and other cases from Europe and across the world. (Please note that the US and Trumpism is not the central focus of this course). All participants will be expected to do the readings (10 books and many articles), participate actively and thoughtfully in class discussion and write two long papers.

**POSC 439-010 Topics in African Politics: Governance & Human Development**

**Davis**

**T Th 12:30 PM -1:45 PM**

**\*\*Cross-listed with AFRA 439-010\*\***

The primary focus of this course is the region south of the Saharan Desert on the African continent. Sub-Saharan Africa is rich in natural resources, and it is a region of great cultural and geographic diversity. Yet it is the part of the world that shares the misfortune of having some of the poorest countries in the world. This class will take a critical look at the character of development and governance in sub-Saharan Africa. While on the one hand, sub-Saharan Africa is a continent that is at risk economically and politically; on the other it is poised for what many refer to as the "African Renaissance." This is not a class about politics and political systems in Africa per se, rather it is about: 1) understanding the social, political, and economic issues confronting post-colonial Africa, 2) understanding the issues associated with human development and poverty reduction in Africa, and 3) identifying and discussing strategies to improve governance and human development on the continent.

**POSC 450-010 Topics in Latin American Politics: Populism in Latin America**

**Carrion**

**T Th 11:00 AM -12:15 PM**

This course will examine one of the most central issues of Latin American politics these days, namely the demise of party systems and the rise of populism, particularly in the Andean countries (Bolivia, Colombia, Ecuador, Peru, and Venezuela). These two phenomena would be analyzed in the context of the process of democratization that took place in the 1980s. The overarching question driving the course is: has populism expanded or eroded democracy in Latin America? To understand the new populism, we need to look at the "old" one, so the class will also pay attention to the early populism in the region.

**POSC 451-010 Attitudes, Persuasion, & Political Propaganda**

**Miller**

**Wed 6:00 PM -9:00 PM**

**\*\*Cross listed with PSYC 451-010\*\***

This course will provide an introduction to persuasion and political propaganda. We will first define propaganda and discuss the primary theories in persuasion and propaganda that could be applied to designing and analyzing propaganda campaigns. We will then apply these theories to analyze WWI and WWII propaganda posters, propaganda films, and political campaign commercials (primarily from the U.S.). This course is intended to be 1/3 or less lecture and 2/3 or more discussion.

**POSC 453-010****Comparative Political Economy****Kinderman****Wed 6:00 PM -9:00 PM**

This seminar immerses us in the world of business and politics. It is based on two key assumptions: first, the economy is political. Second, there is not necessarily one best way to organize a capitalist economy. This class examines the institutional underpinnings of different socio-economic systems or "Varieties of Capitalism" in depth. What are the benefits and costs of the "social market" capitalism of northern Europe, based on high taxes, expansive welfare states and powerful unions? Can these economies survive in an increasingly integrated and competitive world, or are they converging on a leaner and meaner market model? How can we understand the rise of finance during recent decades? In this seminar, we will probe these issues both empirically and theoretically. We will read at least eight innovative academic books (including star economist Thomas Piketty's 700-page blockbuster "Capital in the Twenty-First Century") and dozens of scholarly articles. All participants are expected to do the readings, participate actively in class discussion and write two response papers as well as a long research paper. This is an intense and challenging course, but if you are willing to pay the 'costs of entry,' it should be well worth your effort.

**POSC 460-010****Good Governance****Khan****M W 3:35 PM -4:50 PM**

We are witnessing a global decline in the quality of governance. States are failing, democracies have become fragile, the difference between fake news and reality is disappearing, and disharmony and inequity are on the rise everywhere. This course seeks to address this failure of governance by exploring the idea of governance and good governance. The key questions that it will seek to answer are; how can governments govern better, how can they be more inclusive, law abiding, transparent and effective? The course will include both theoretical and practical study of the challenges that governments face in delivering public goods and services. An additional focus of this course will be an exploration of what is "smart" about smart cities and the role of Information and Communication Technologies (ICTs) and Artificial Intelligence in enhancing governance. The seminar will also explore how innovation and critical thinking expand both the scope and scale of good governance. Will cities replace/marginalize states as the world adjusts to rapid large-scale urbanization and the emergence of technocratic "smart governance"? How can we resolve the tension between technocracy and democracy? These are some of the key questions we will try to answer in this seminar.

**POSC 467-010****Hate and Extremism****Kuboda****T Th 3:30 PM -4:45 PM****\*\*Cross listed with PSYC 467-010\*\***

Hate crimes and extremism are deeply rooted in fear, stereotypes, and systems of power and oppression. This course provides a comprehensive examination of hate and extremism from a psychological perspective. We will review theories and findings, focusing on classic papers and contemporary research.

**POSC 473-010      Gender, Sex, and Law**  
**Rasmussen**

**M W 3:35 PM -4:50 PM**

**\*\*Cross listed with WOMS 473-010\*\***

"I ask no favor for my sex. All I ask of our brethren is that they take their feet from off our necks." Ruth Bader Ginsburg quoted Sarah Grimke in her confirmation hearings in 1993 on her way to become just the second woman to serve as United States Supreme Court Justice. Ginsburg's career on the court and earlier as an advocate utilized the law as a tool for achieving the gender equality for which Grimke and other feminists had earlier pleaded. This course provides a survey of several areas of law in which the struggle for gender equality has been fought including anti-discrimination law, reproductive justice, employment law, gender-based violence, and sexual autonomy. The course will chart the way the law has reflected and challenged gender-based hierarchy and gender hierarchies in the political struggle for equality with special attention to the differential effects of class, race, and sexuality. We will give particular attention to contemporary political controversies over the #metoo movement, gender equality advocacy within the Black Lives Matter movement, and the future of Roe v. Wade and abortion politics under a new Supreme Court. Students will be exposed to a variety of ways of studying the law including case law, policy-making processes, law popular culture, and socio-legal scholarship studying law in everyday life.

**POSC 482-010      America in the Middle East**  
**Green**

**M W 3:35 PM -4:50 PM**

**\*\*Cross - listed with JWST 482-010\*\***

Examines the history of America's engagement in the Middle East, plus general regional international relations, with an emphasis on issues since 1978. After a brief intro portion on the patterns of American foreign policy-making and America's global political and strategic position over time, we spend most of the semester on US involvement in regional oil politics, the Middle East peace process, the first and second Iraq Wars, relations with Iran, and current struggles for power between many powers since the US began to turn away from the Middle East in 2009. Evaluation will be based upon a midterm and final exam, a medium-length research paper, and one or two short writing assignments.

**POSC 491-010      Politics of Developing Nations**  
**Kahn**

**Mon 6:00 PM -9:00 PM**

**\*\*Note:** Students who have taken POSC 311 cannot receive credit for POSC 491.

The course will explore the politics of the developing world with special emphasis on ethnic conflict, role of religion in culture and politics, nationalism, and democratization. Two themes, modernization/democratization and the impact of globalization, will underpin the discussions of politics in the Third World. While the course is a survey course in International Relations and Comparative Politics it will pay particular attention to South Asia and study some interesting and characteristic phenomenon such as the rise of religion-nationalism in South Asia, the relationship between genocidal conflicts and failed states in Africa, the role of North South relations in the development and

underdevelopment of Third World nations. The course will also touch upon global themes such as the refugee crisis, immigration, international terrorism, international political economy, and the emergence of third world diasporas in the first world and its consequences on North South relations.

### **POSC 498-010 Internship / Capstone**

Internship Director – Dr. Benjamin Bagozzi - [bagozzib@udel.edu](mailto:bagozzib@udel.edu)

\*\*Fulfills the University Discovery Learning Experience Requirement and University Capstone.

\*\*Requires permission of Internship Director.

POSC 498 is not a class in the traditional sense. First you secure an internship, submit the Intern-Sponsor Agreement form to the Director, then the POSC Office registers you for POSC 498.

See the department website at [www.poscir.udel.edu/](http://www.poscir.udel.edu/) - Undergraduate “Internships” for forms and Student Responsibilities. On the “Internships” page, you will find a listing of places students have interned in the past, and current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – [www.udel.edu/CSC](http://www.udel.edu/CSC)

### **POSC 499-010 Capstone in Political Science and Intl. Relations**

**Bauer**

**Wed 9:05 AM -9:55 AM**

All UD students are required to take a Capstone in or near their senior year. A Capstone requires students “to engage in explorations where outcomes are unknown or to engage in self-assessment, reflection and analysis that prepares...for future success.” In this Capstone we will engage in the latter of the two. This class examines racism and antiracism (in policies and ideas) in the United States.

### **POSC 499-011 Capstone in Political Science and Intl. Relations**

**Bauer**

**Wed 10:10 AM -11:00 AM**

All UD students are required to take a Capstone in or near their senior year. A Capstone requires students “to engage in explorations where outcomes are unknown or to engage in self-assessment, reflection and analysis that prepares...for future success.” In this Capstone we will engage in the latter of the two. This class examines racism and antiracism (in policies and ideas) in the United States.

**NOTE:** CAPSTONE is a University requirement and can be completed in ANY subject.

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