

**POLITICAL SCIENCE AND INTERNATIONAL RELATIONS UNDERGRADUATE
COURSES
FALL 2017**

POSC courses that fulfill the 2nd Writing Requirement: 415, 443, 459.

POSC courses that fulfill the Multi-cultural Requirement: 312,433,450,458.

POSC courses that fulfil University Breadth Requirements:

UNIV Group A: 333, 436.

UNIV Group B: 311.

UNIV Group C: 150, 240, 270, 312, 329.

POSC courses that fulfill Arts and Sciences Breadth Requirements:

AS Group A: 333, 436.

AS Group B: 311.

AS Group C: 150, 240, 270, 329.

UNDERGRADUATE COURSES

POSC 150-010

Introduction to American Politics

Mycoff

4530

TR 0930-1045 AM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

This course is designed to provide an introductory examination of the foundations, institutions and participants in the national level of American government. The purpose of this class is to provide students with a firm understanding of the foundations on which the American government rests, and how the foundations affect the institutions and participants in our political system. We will explore broad questions about democracy, equality, liberty, freedom, and order. For example, what is the proper balance between liberty and security? Is equality a defining factor of democracy? If legislators wanted to organize the Congress to maximize their reelection rates would they choose the status quo?

POSC 150-011
Oskooii

Introduction to American Politics
4532 MWF 0905-0955 AM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

This course will provide an introduction to the players and institutions of American politics. We will examine the behavior of both governmental officials—elected and unelected—and extra-governmental actors such as the news media, interest groups, and political parties. Since this is a survey course, we will aim for breadth rather than depth. Among the questions considered are (but not limited to) why the U.S. has only two major parties; why Congress tends to move slowly; why bureaucratic agencies use lots of formal rules; why the mass media cover certain stories and not others; and how polls attempt to measure public opinion. This course will also place emphasis on the role of race, ethnicity, and income inequality in American politics. For most of these topics, what we cover would serve as a useful gateway to more specialized courses that address them in greater detail.

POSC 150-012
Staff

Introduction to American Politics
11436 MWF 0125 – 0215 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

The foundation, principles and processes of American politics. Topics include the Constitution, political institutions (Congress, presidency, and courts), parties, interest groups, campaigns, public opinion and political participation.

POSC 150-013
Staff

Introduction to American Politics
18201 MWF 0230–0320 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

The foundation, principles and processes of American politics. Topics include the Constitution, political institutions (Congress, presidency, and courts), parties, interest groups, campaigns, public opinion and political participation.

POSC 150-014 **Introduction to American Politics**
Staff # 18203 MWF 1115–1205 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

The foundation, principles and processes of American politics. Topics include the Constitution, political institutions (Congress, presidency, and courts), parties, interest groups, campaigns, public opinion and political participation.

POSC 150-015 **Introduction to American Politics**
Staff # 18204 MWF 0800-0850 AM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

The foundation, principles and processes of American politics. Topics include the Constitution, political institutions (Congress, presidency, and courts), parties, interest groups, campaigns, public opinion and political participation.

POSC 240-010 **Introduction to Global Politics**
Green # 4538 TR 1230-0145 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

This introduction to the politics of the global system has three parts. First we look in a summary fashion at the history of international relations over the past few hundred years. Then we spend three weeks reviewing six of the key theories of international relations, which order what we see in the world and tell us what is right, wrong, and appropriate in international behavior. Finally, the bulk of the course considers the basic concepts and methods by which we may study international relations as relations in a global society, and provides a survey of key issues. We consider the dynamics of global conflict, including everything from individual acts of terror to world wars, as well as cooperative interdependence and various forms of global economic interaction. Assignments will include both traditional exams and class discussions of case studies. This course is designed to provide students with the conceptual tools necessary to understand both the past and present functioning of the world system.

POSC 240-011

Lobasz

Introduction to Global Politics

4540

MWF 0125-0215 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement****

In today's hyper-connected environment, global politics encompasses far more than just formal relations among states. Capital, contagions, cultural products, environmental damage, people, political movements, and violence circulate across borders, and present challenges to traditional perspectives on international relations. In this class, we will investigate a variety of approaches, both new and old, to the study of global politics.

240-012

Denemark

Introduction to Global Politics

5798

MWF 1010-1100 AM

****Course meets University Group C breadth requirement
and College of Arts & Sciences Group C breadth requirement****

This introduction to the politics of the global system has four parts. First we consider the basic concepts and methods by which we may study global politics. In part two we consider the dynamics of global conflict, including everything from individual acts of terror to nuclear war. In the third part we deal with competition, including bargaining and various forms of global economic interaction. Our final topic will be that of cooperation, both of a formal and an informal nature. The course will include 3 exams, discussion sections, and short writing assignments.

POSC 240-080

Ellerby

Honors: Introduction to Global Politics

#4542

MWF 1010-1100 PM

****Requires permission of Honors Program**
**Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement**
** Enrollment limited to 20****

This course is meant to acquaint students with the analytical approaches, concepts, processes, and issues of international relations. This class is built upon class discussion and debate as well as an online computer simulation. You will learn about the continuum of theoretical traditions and analytical approaches prevalent in IR, including realism and liberalism at one end to constructivism and feminism at the other. We will also explore core concepts in the field: state and non-state actors, norms, power, terrorism and collective goods, etc. The overall objective is to give students sufficient awareness of the interaction of political, technological, economic, and social factors to permit a critical appreciation of contemporary global politics.

POSC 270-011

Wolfe

Introduction to Comparative Politics

15132

MWF 1220-0110 PM

****Course meets University Group C breadth requirement and
College of Arts & Sciences Group C breadth requirement ****

Introduction to key concepts and patterns in comparative politics. Topics include democratic processes and democratization, economic and political development, political institutions, and civil society.

Cases from different parts of the world are examined to provide a grounding in comparative analysis.

Why do some countries have democratic regimes while others have authoritarian ones? Why are some countries rich and others poor? Why do some countries experience ethnic conflict and others do not? This course intends to analyze these questions and many others. We will examine and define concepts such as democracy, authoritarianism, development, political economy and the state. We will analyze and evaluate the role that economic and cultural determinants play in regime type and look at a wide variety of global democracies and dictatorships comparing and contrasting different political institutions, systems and outcomes. We will conclude the course with an in-depth study of country cases from regions of the world including Africa, Europe, Asia, and Latin America.

HONR 290-083

Lobasz

Honors Colloquium: Social/Science/Fiction

17128

MW 0335-0450 PM

****Permission Required from Honors Program****

The notion that science fiction might provide insight into the study of social and political life is not as far-fetched as it initially sounds. Indeed, for a genre purportedly focused on the future, sci-fi has long been recognized for its ability to speak to concerns of the present, from cautionary dystopias of *1984*, *Brave New World*, and *The Handmaid's Tale* to the startling prophetic *Neuromancer* and *Snowcrash*. In Social/Science/Fiction we will explore one theme in particular: the cultural politics of alien encounter. "Alien encounter" in this case refers not to the actual or potential existence of extraterrestrial life, but to encounters with the other—those marked as outsiders, as less-than-human. In reading works of science fiction in conjunction with those of social science, our purpose will be less to seek out new worlds than to strive for a nuanced understanding of our own, and of the fear and wonder that accompany, in the words of astronomer and science fiction author Carl Sagan, *contact*.

POSC 300-010**Lab 020L**

Martineau

Research Methods for Political Science

6562

TR 0800-0915 AM

The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you. Every one of you is capable of grasping this material, some of you just might have to work a little harder.

POSC 300-010

Research Methods for Political Science

Lab 021L

Martineau

6564

T 0800-0915 AM

The purpose of this course is to introduce you to statistical data analysis. This is one of the most important classes you will take while here at the University of Delaware. Statistics is a tool that can be useful in almost any field, and as a result, statistics will probably come up in your chosen profession. Thus, having a basic understanding of statistics will make you more marketable to employers. In other words, this course seeks to provide you with a line on your resume that will help you stand out from your competition. To accomplish this, the focus of the course will be applied data analysis. This means we will focus on interpreting and using statistics, and not be overly concerned with math. To facilitate this we will have a lab once a week that introduces you to a popular statistical software package, SPSS. SPSS will do the math for you.

Every one of you is capable of grasping this material, some of you just might have to work a little harder.

POSC 300-011

Research Methods for Political Science

Lab 030L

STAFF

6566

MWF 0905-0955 AM

POSC 300 is specifically designed for political science majors. The main objective of this class is to expose students to the methodologies and techniques political sciences use when conducting quantitative research. We will start learning about the scientific study of politics and how to build theories to explain political phenomena. We will then learn about how to develop a research design to test our theories. Finally, we will learn the fundamentals of bivariate and multivariate statistics and how they are used by political scientists. Given that this is an election year, we will engage in a group exercise to forecast electoral results at the state level. Grading will be based on three exams, lab assignments, a group project, and a writing assignment.

of politics in the Third World. While the course is an introductory survey course in International Relations and Comparative Politics it will pay particular attention to South Asia and study some interesting and characteristic phenomenon such as the rise of religio-nationalism in South Asia, the relationship between genocidal conflicts and failed states in Africa, the role of North South relations in the development and underdevelopment of Third World nations. The course will also touch upon global themes such as the refugee crisis, immigration, international terrorism, international political economy, and the emergence of third world diasporas in the first world and its consequences on North South relations.

POSC 312-010
BA

Politics of East Asian Development
#14296

MWF 1010-1100 AM

****Course satisfies University multicultural requirement****

Why do some states develop economically faster than others? What explains different strategies of growth and development? How do different states manage diverse societies and liberalization processes? What explains varied democratization patterns in different regions? This class investigates these questions by considering the relationship between states, markets, and societies in Southeast Asia, a region marked by enviable economic growth but also a tremendous diversity that can complicate the development of political institutions and state-society relations. It is also a region that defies more than one theory of development.

Focusing on the relationship between states, markets, and societies, this course begins with a consideration of the ways that colonialism and war conditioned the development of the state in Southeast Asia, the importance of Japan as a model of development, as well as the ways that diversity and culture continue to condition the transformation of Southeast Asian states and societies.

POSC 313-010
Lemke

American Foreign Policy

#15788

MWF 1010-1100 AM

What would contemporary American Foreign Policy look like had Hillary Clinton won the 2016 U.S. Presidential election? Is American Foreign Policy entering a new age with Donald Trump as the Commander in Chief? And is American Foreign policy largely a response to threats from abroad or the product of a domestic struggle over power, influence and policy between Democrats and Republicans? The course will attempt to find answers to these questions by presenting students with a diverse set of issues, theories, and cases in the field of American Foreign Policy. The semester will begin with a discussion of the primary institutions of American Foreign Policy making including the roles of the President, Congress, and the Military. Next, we will examine several prominent theories used to explain the conduct of the U.S. in foreign affairs such as realism, liberalism, and constructivism. The third and final

module of the class will focus our attention on some of the key cases of American Foreign Policy since World War II including the Korean War, the Vietnam War, and the War on Terror. The course will also challenge students to critically assess the validity of diverse sources of information—including various media outlets—when analyzing contemporary issues in American Foreign Policy; such as the crises in Ukraine and Syria, the war on Terror and the United States relationship with China and Russia.

POSC 317-010
Wolfe

Gender and Politics
#4552

MWF 1115-1205 PM

Cross-listed with WOMS 317

Drawing on empirical, theoretical and qualitative sources, this course analyzes politics from a gender perspective. We will employ an interdisciplinary approach to examine key concepts, issues and actors including feminist movements, equality institutions, women's political representation, gender quotas, political violence and women in transition politics.

However, to have a comprehensive understanding of the relationship between politics and gender we need to look at the role of women in the global economy and the links between gender and development. To that end, the second half of the course will explore a range of development-related issues including health and reproduction, the environment, women in the workforce and the role of women in the family, among others. Case studies will be drawn from the Global South with a focus on Latin America.

POSC 324-010
Jones

Voting and Elections
9632

MWF 0230-0320 PM

Elections are central to modern democracy: they are the mechanism by which “we the people” choose who will represent us and make laws in our names. This may be particularly true for *American* democracy, since we elect more people to more positions more frequently than anywhere else in the world (the best estimate is that there are around 520,000 elected officials in the U.S., or more than one for every thousand citizens).

In this course, we'll explore how — and how well — this mechanism works in modern-day America. We'll learn why voters make the decisions they do, and the strategies campaigns use to try and win their votes. We'll look beyond the media's portrayal of fickle voters swinging between candidates on the basis of attack ads and campaign gaffes. Instead, we'll engage with classic academic theories of voting, and analyze quantitative evidence from recent elections

and the 2016 race, to understand in a more rigorous way why elections in the U.S. turn out the way they do.

Enrollment requires Instructor's consent after **August 30, 2017**.

POSC 329-010
Acharya

International Migration
#13322

TR 1230-0145 PM

****Cross- listed with GEOG/ HIST / SOCI 329****

**** Course meets University Group C breadth requirement and College of Arts & Sciences Group C breadth requirement ****

The world is in motion; people and ideas, products, technologies, capital and diseases are travelling between regions and continents. Cities and cultures as well as family and labor market relations are changing as people are continually on the move. With increased border security and a “fear of numbers” of who belongs where, nation states are less capable of regulating policy areas independently. The movement of people has taken center stage in current events from Lampedusa, to erecting Mexican border walls, refugee securitization in the EU, and mass displacement globally from climate change. Every day, migrants are settling into societies that are themselves transforming. Integration thus becomes a moving target. Everyone needs to be prepared to embrace change. Migrants increasingly keep multi-stranded relations with their countries of origin, thereby building transnational spaces; others will after little time move on to third countries. All of them settle into motion. Politics has shown that an ‘in’ and ‘out’ approach to immigration and mobility policy is no longer viable. We need to repose the question. People are continually on the move, but human mobility’s have been ascribed various valuations and interpretations across different cultures across time. Looking towards historical instances of mobility, wars, industry and environmental factors that have served as catalysts for displacement, this course will investigate theories, philosophies and histories of movement with a look at debates surrounding citizenship, inclusion, ethics, and the ways in which mobility is enacted within multi-layered contexts of space across time.

This course explores the experiences of various transnational movers who widen the field of migration types: low-skilled labor, high- skilled labor, irregular, international travel, lifestyle, environmental, human trafficking and smuggling, asylum and refugee protection, internally displaced peoples, diaspora, remittances and root causes. From these

POSC 401-012

**Topics in Law and Politics:
Criminal Procedure**

Danberg

8678

T 0600-0900 PM

****Not open to freshmen****

This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be informative for any student considering attending law school or for anyone with an interest in our criminal justice system. There are no prerequisites, and no prior experience is required.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 402-010

The First Amendment

Batchis

6278

MWF 0230-0320 PM

**** Preference given to upper-class majors ****

****Not open to freshmen****

This course focuses on the Supreme Court's interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

POSC 405-010

Constitutional Law

Batchis

#5650

MWF 1115-1205 PM

**** Preference given to upper-class majors ****
****Not open to freshmen****

This course explores the development and interplay of the governmental powers established by the United States Constitution through the study of decisions handed down by the United States Supreme Court. It will examine the Supreme Court's interpretation of the Constitutional separation of powers among the executive, legislative, and judicial branches as well as the powers of the national government in relation to the states. Like a law school classroom, students will be required to come to class prepared to discuss the assigned cases and materials and will be called on at random.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 406-010

LGBT Politics

Jones

#18275

MWF 1115-1205 PM

*****Cross-listed with WOMS/SGST 406*****

Politics is, fundamentally, about *power* — about “who gets what, when, and how” as Harold Lasswell once put it. The central goal of this course is to understand what (frequently disliked) minority groups are able to get out of a majoritarian political system, and when and how they do so.

Twenty years ago, few Americans thought marriages between same-sex couples should be legally valid and no states recognized such marriages. Today, around 60% of Americans support same-sex marriage and it is legal across the country. At the same time, however, it is still legal to fire someone, refuse them housing, or deny them service on the basis of their sexual orientation or gender identity in most states.

We will draw on theories and research about American politics in general to make sense of the particular outcomes of the LGBT rights movement. And, in turn, we'll use the specific case of LGBT politics over the past sixty years to learn more about the general patterns of politics in American democracy.

The course is split into two halves. The first half looks at LGBT politics from the "bottom up". We'll follow LGBT groups from the 1950s to the 2000s to help answer broader questions about social movements. When do groups form to fight for their rights? What mobilizes potential members to join? How do movements organize and how does that affect their success?

The second half looks at LGBT politics from the "top down". We'll dissect changes in what Doug McAdam calls "political opportunities" facing the LGBT movement to help answer broader questions about democratic politics in the U.S. When and how do politicians represent marginalized groups? How does party and interest group competition shape policy agendas and outcomes? What explains public opinion towards minority rights?

Enrollment requires Instructor's consent after **August 30, 2017**.

POSC 407-010

American Presidency

Staff

#18206

TR 0330-0445 PM

Modern American presidency with emphasis on presidential recruitment, organization and staffing. The nature and exercise of presidential power in the decision making process.

POSC 409-010

**Topics in World Politics:
What is Good Governance?**

Khan

#7962

TR 1100-1215 PM

This seminar explores what is good governance? How can governance become more inclusive in this age of the rise of nativism? How can governments become more efficient and effective even as partisanship becomes rampant? How can governments become more transparent and responsive? What role does social media play in governance? Can governments provide smart governance using social media and new digital technologies? Students who take this course will learn the nuts and bolts of public policy development and execution. They will learn how to write policy briefs, evaluate policy options and develop outreach, design social media

campaigns, and identify developmental opportunities and strategies. In short, they will learn how to govern well.

POSC 409-011

**Topics in World Politics:
Human Security**

Weinert

#13514

MW 0840-0955 AM

Introduced by the United Nations Development Programme in 1994, the human security concept aimed not to replace traditional conceptions of state security, but to broaden it by capturing widespread and cross-cutting threats facing people in 7 security dimensions: economic, food, health, environmental, personal, community, and political. Buttressed by the twin principles of prevention and reaction, human security aims to guide policy and action toward protecting people from chronic threats and insecurities such as hunger, disease, repression, and violence, and empowering them so that they may realize their potential. But how can a broad concept such as human security be implemented in practice? In what ways might strategic policy planning and threat assessment benefit from a human security focus? This course examines those questions, and more. Please note that this course will be writing, reading, and discussion intensive—and will often be conducted seminar-style (which requires active student participation).

POSC 409-012

**Topics in World Politics:
Emerging South Asian Cities in a Global Perspective**

Acharya

#14284

TR 0200-0315 PM

Cities are the crucible of social thoughts. Recent literature on the reconfiguration of cities offers a panoply of visions of the future of the emerging “Global South” that is in a state of constant change. This course examines notable texts about urban conditions in a changing South Asia to consider the effects of globalization, neo-liberal agendas, and policies on cities. The first half of the semester is devoted to help familiarize you with a historical and theoretical basis upon which to locate the emergence of cities in India, Pakistan, Bangladesh, Nepal, Sri Lanka and surrounding countries through engaging with postcolonial histories and a develop a genealogy of globalization in relation to the rapid growth of the Global South.

The second half of the course focuses on key issues inside South Asian cities by comparing growth, infrastructures, circulation, and cultural development to cities around the world. As social media, journalism, architecture, literature, film, music and art are all important features to understand the city’s development, each week you will have the opportunity to engage with alternative modes of knowledge-sharing about the city.

The course will take a hands-on approach to experiencing the joys and challenges cities offer. Participants will choose a city from around the world that will become their *place-making* project for the semester. You will develop critical engagements with the city of your choosing in relationship to the readings, films, music, discussions and beyond. Furthermore, you

will work in teams to engage with the environment around us in contrast to the various cities we investigate as case studies. The aim of this course is to develop a strong understanding of the shifting politics of urban South Asia and to engage critically with current works and debates pertaining to cities around the world while experiencing the city itself.

POSC 415-010

Kaufman

Force and World Politics

13372

MWF 1115-1205 PM

**** Fulfills the College of Arts and Sciences
Second writing course requirement ****

Countries go to war because their leaders believe war is the best way to achieve their political goals. The war in Afghanistan provides a good example of the difference between political and military goals: American troops and allies at first won sweeping victories on the battlefield, but more than 15 years later the U.S. is still fighting to stabilize the situation. This course explores how such things happen. The focus is on two related questions: how to win the war, and how to win the peace that follows. We will take an in-depth look at the cases of the wars in Vietnam, Afghanistan and Iraq to explore what went right and what went wrong—and why.

We will also consider the effectiveness of lesser uses of force, such as coercive bombing. The focus is on practical policy: if war is going to happen, as it so often does, how can we make sure that the nation reaps the benefits the soldiers risk their lives to seek?

POSC 421-010

Redlawsk

Political Psychology

11490

MW 0840-0955 PM

Have you ever wondered why people do what they do in politics? Why do we believe what we believe? Why do we feel what we feel? These questions, and more, are explored in the exciting interdisciplinary field of political psychology. Political psychology brings research in social and cognitive psychological processes to bear on important political issues like inequality, race and ethnicity, identity, political decision making, leadership, and many more. We live in very complicated political times, and in spring 2017 will have just come off a U.S. presidential election that held surprises at every turn. It may be that political psychology perspectives will

help us better understand what happened. This course will provide an overview of the key research in the field while exploring policy, Congress's relationship with President Obama, and how the Congress provides oversight to bureaucratic agencies.

POSC 433-010

African Politics

Bauer

5646

MW 0335-0450 PM

****Course satisfies University multicultural requirement****

This course provides students with a broad overview of contemporary politics and society in Africa (excluding North Africa). The course begins with a brief examination of pre-colonial and colonial Africa, before moving on to the rise of nationalism in the 1950s and the overthrow of colonial rule beginning in the 1960s. The course considers the emergence of single party and military rule in many African countries after independence, and then examines the political transitions of the last three decades. The course also investigates African economies in the post-independence and post-transition periods, with a focus on 'Africa Rising.' Further, the class touches upon social identities including religion, ethnicity, and gender. The course relies upon films, novels, scholarly journal articles and social media resources; it concludes with student presentations of critical issues facing Africa today such as China in Africa, Africa's natural resources, information and communication technologies in Africa, the role of diasporas and more.

This course does NOT meet the A&S second writing requirement.

POSC 436-010

Politics and Literature

Bauer

18211

MW 0840-0955 AM

****Cross-listed with: WOMS/ LLCU 436****

**** Course meets University Group A breadth requirement &
College of Arts and Sciences Group A breadth requirement ****

This class will consider politics in Sub-Saharan Africa, from the pre-colonial period to the present, through literature. We will read six novels by African writers (and view films by African filmmakers) that will help us to understand pre-colonial and colonial Africa, the

early years of independence, strife and war on the continent, the roles of ethnicity and religion, particular issues facing women and girls, the hope of more recent transitions and the increasing place of 'new diasporas' across the continent and beyond. There will be a significant amount of reading and writing and students will assist in leading class discussion and participate in group-based class presentations.

Course has been approved to fulfill a 4xx-level requirement for the International Relations Major - African Specialization.

437-010 Race Class & American Democracy
Martin #18342 W 0600-0900 PM

*****Cross –listed with BAMS 437*****

Whether measured along lines of economics (class) or race, inequality in America has now reached arguably unprecedented levels. Closely intertwined conditions of racial and economic inequality have long existed in America. Moreover, these conditions have and continue to undermine the fullest expression of America's democratic potential.

This class will explore in detail the contemporary, complex interrelationship between class and race in America, and how current conditions have evolved from, and manifested themselves during a number of distinct historical eras: e.g., the founding of the country; Slavery; Reconstruction and its collapse; and the 2nd Reconstruction period of the 1960's and 1970's. We will closely examine the dominant, interlocking theories regarding American democracy (Pluralism), history (American 'Exceptionalism' themes), and capitalism (broadly, the position of such theorists as Milton Friedman). We will assess these dominant narratives/theories in light of the material evidence available regarding the historical eras listed above. We will, finally, consider in detail the validity and usefulness of more radical narratives/theories which have emanated from oppositional political movements driven by concerns about both racial and economic inequality in America, including a range of more radical political responses/solutions to the contemporary conditions of inequality in the United States.

POSC 443-010 China and the World
Ba # 14300 MW 0335-0450 PM

**** Fulfills the College of Arts and Sciences
Second writing course requirement ****

The growth of China as a regional and world power represents a process with potentially transformative effects for all those who come in contact with it. Yet, China itself also remains a highly challenged power – a power challenged by fast-paced domestic change, the search for new sources of political legitimacy, rising domestic and international expectations, not to mention an international system and world order in which it has played a marginal role in defining.

How will China navigate these tensions? How does China's past inform its contemporary search for security, development, and recognition? What have been the domestic, ideological, historical and international sources of Chinese foreign policy? And how do they shape contemporary Chinese foreign policy in the 21st century? This upper-level course offers students the opportunity to investigate the changing foreign policy and relations of the People's Republic of China (PRC) across a range of issues and relationships. Particular attention will be

POSC 450 will examine one of the most central issues of Latin American politics these days, namely the demise of party systems and the rise of populism, particularly in the Andean countries (Bolivia, Colombia, Ecuador, Peru, and Venezuela). These two phenomena would be analyzed in the context of the process of democratization that took place in the 1980s. Is the “pink tide” in the region receding? In addition, important processes of political change in Brazil and Argentina will be discussed. Finally, we will examine the role that citizen insecurity and corruption play in affecting people’s views of the political system.

In addition to several short writing assignments and weekly readings, students will be asked to take two mid-term examinations and a final take-home exam.

This section does NOT meet the A&S second writing requirement.

POSC 458-010 Post – Soviet Union

Kaufman #18214 MWF 0230-0320 PM

****Course satisfies University multicultural requirement****

Russia has long been seen as an enigma. What is Putin really trying to accomplish? Is there anything left of democracy in Russia? What does Russia want from the U.S. and the rest of the world? These are the questions this class aims to answer. It will begin with a brief survey of Russian and Soviet history up to the leadership of former Presidents Gorbachev and Yeltsin, to learn about the sources of the problems faced by President Putin’s Russia. We will also cover the nuts and bolts of the new Russian political system, *and* the difference between the rules on paper and how the system really works. Issues to be discussed include corruption and the economy, foreign policy, Russian nationalism and Russia’s wars in Chechnya and elsewhere.

POSC 459-010 Sexuality and Law

Rasmussen #11492 TR 1100-1215 PM

*****Cross-listed with WOMS 459*****

**** Fulfills the College of Arts and Sciences
Second writing course requirement ****

Just over twenty-five years ago the Supreme Court upheld a Georgia law banning sexual contact between individuals of the same-sex, an act that enabled the criminalization of gay men and lesbians by defining them as outlaws. In that span of time nine states and the District of

Columbia have legalized same-sex marriage-- two via popular vote--an almost unprecedented turn around in public opinion, legal status, and political fate. What accounts for this dramatic shift? This course will examine the legal regulation of sexuality and the political movement to challenge that regulation. Topics will include: sodomy laws, the relationship between citizenship, public and military service, and sexual orientation, same-sex marriage, and the regulation of public sex. We will examine the ways that sexual orientation has become a central political issue in American politics and compare the politics of sexuality in the U.S. to that of other countries to ask how the U.S. has been behind the curve on granting rights on the basis of sexual orientation. We will also examine the critics of this social and political transformation including those on the right who argue that these changes represent cultural decay and critics on the left who claim that the mainstreaming of gay rights has changed the movement from its radical roots. Has the same-sex marriage movement transformed American society or gay and lesbian identity? Is the same-sex marriage movement the final battle in the inclusion of gay, lesbian and bisexual persons or is the legal transformation just a first step? Course assignments will include a research project.

POSC 463 -010 United Nations

Weinert

#9644

MW 0335-0450 PM

Are you curious about the United Nations? Do you wish to separate fact from fiction? Do you wish to understand that there are actually “many UNs,” including, among others, the UN of intergovernmental decision-making, the UN of the Secretary-General and the international civil service, and the UN of the Security Council? Do you want a historically sensitive and organizationally complete assessment of the UN and its work? If so, this course is for you! Throughout the semester, we will read the UN Charter as both an organizational blueprint and as a global, quasi-constitutional scheme; study the UN’s organizational structure, its major organs, and their primary functions; and sift through major developments in various topical areas, including international peace and security, development, and human rights. Further, we will examine UN reform efforts, including what has been done and what remains to be done. Chiefly, this course approaches the UN not as a static bureaucracy, but as a dynamic, evolving institution in response to the changing needs and demands of international relations. Please note that this course is writing and reading intensive.

POSC 464-010 Internship in Political Science and International Relations

Jones

#13592

****Fulfills the University Discovery Learning
Experience Requirement****

****Requires permission of Internship Director****

Internship Director – Dr. Phillip Jones - pejones@udel.edu

See the department website for forms and Student Responsibilities.

On the “Internships” page, you will find a listing of places students have interned in the past, and also current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – www.udel.edu/CSC

