Undergraduate Courses

POSC courses that fulfill the **SECOND Writing** Requirement:
- POSC 411
- POSC 417
- POSC 459

POSC courses that fulfill the **Multicultural** Requirement:
- POSC 230, 361

POSC courses that fulfill **University Breadth** Requirements:
- **UNIV Group A**: 333
- **UNIV Group B**: 361, 491
- **UNIV Group C**: 150, 230, 240, 270, 317, 342, 380

POSC courses that fulfill **Arts and Sciences Breadth** Requirements:
- **AS Group A**: 333
- **AS Group B**: 361, 491
- **AS Group C**: 150, 230, 240, 270, 317, 342, 380

POSC that fill **Discovery Learning Experience**:
- POSC 423, 469
- POSC 498 Internship/capstone

**Course Notes:**

**POSC 499 – Capstone in PSC and IR.** Seniors who will be graduating in 2022 spring can take this one-credit course. Three sections offered in 2022 Spring.

**CAPSTONE** is a University requirement and can be completed in **ANY** subject.
This course introduces students to the fundamentals of American politics. We will focus on three main areas: (1) how the Constitution sets up the “rules of the game” that citizens and government officials have to follow; (2) what kinds of input the American public gives to our democratic system; and (3) how government institutions like Congress, the President, and the courts make policy in response. Throughout, we will be focusing on what representative democracy is and how it works in this country. After successfully completing the course, you will have a better understanding of politics, the skills to think critically about why the government produces the policy outcomes it does, and — hopefully! — a greater interest in learning more about American politics in the future.

This course will introduce the players and institutions of American politics. We will examine the behavior of both governmental officials—elected and unelected—and extra-governmental actors such as the news media, interest groups, and political parties. Since this is a survey course, we will aim for breadth rather than depth. Among the questions considered are (but not limited to) why the U.S. has only two major parties; why Congress tends to move slowly; why bureaucratic agencies use lots of formal rules; why the mass media cover certain stories and not others; and how polls attempt to measure public opinion. This course will also place emphasis on the role of race, ethnicity, and income inequality in American politics. For most of these topics, what we cover would serve as a useful gateway to more specialized courses that address them in detail.

In order to challenge discrimination and oppression, it is vital to understand how systems of discrimination develop and are perpetuated and how these are challenged. This class will familiarize students with key concepts and issues in social justice, including: social construction, discrimination, privilege, systemic oppression, implicit bias and social activism. Because issues of social justice span the globe, this class will emphasize the links between both American and global social justice issues. Political science is well-suited to the study of social justice issues of race, gender, sexuality, class, ageism, ability and other social identities because it centers the discussion of power and the distribution of resources in understanding how particular identities shape people’s life experiences.
This course provides an introduction to the major actors, events, issues, processes, and structures in global politics (also known as "international relations"). We will begin with an exploration of some of the major concepts and actors in global politics and an abbreviated history of international relations over the past several hundred years. Next, we move on to an overview of theoretical approaches that scholars use to explain and understand global politics, including Liberal Internationalism, Marxism, Realism, Feminism, Constructivism, and Postcolonialism. Finally, we will address a range of major issues in global politics, including war and security, global political economy, international organizations, international law, the environment, migration, terrorism, and human rights. A major feature of this course is its emphasis on preparing students to communicate about global politics. After all, global politics occur in a discursive environment—international actors such as states, activists, international organizations, and even terrorist groups may release statements, make speeches, and write letters, press releases, reports, and legislation in order to communicate with a variety of audiences for different purposes. In this class, you will practice communicating about concepts, issues, and specific case studies in global politics through formal and informal writing assignments, class discussions, and an online computer simulation.

This course is designed to provide an introductory examination of key concepts and patterns in comparative politics. Topics include democratic processes and democratization, economic and political development, political institutions, and civil society.

In this course, we will explore today’s political world and its many regime types, economic systems, and political cultures by analyzing them in comparison with one another. Thus, cases from different parts of the world are examined to provide a grounding in comparative analysis. Using those cases, we will study how these structures came to be and learn how they are felt in the everyday lives of ordinary people around the world.

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**POSC 300-010 Research Methods for Political Science**  
Moff Mycoff  
**MW 10:10 AM - 11:00 AM**

**LAB Discussion Sections:**  
POSC 300 020D  
Friday, 10:10 AM - 11:00 AM  
POSC 300 021D  
Friday, 11:15 AM - 12:05 PM

This course will introduce the basic techniques of research design and data analysis. Completion of this course will provide the student with a firm grasp of how to find and read the political science literature, carry out a research agenda using qualitative and quantitative methods, and the importance of research techniques in political science. The course focuses on important skills you can use other courses in and outside your political science major during the rest of your undergraduate career, in graduate school, in your future career, and as a citizen.

**POSC 300-011 Research Methods for Political Science**  
Ebner  
**MW 9:05 AM - 09:55 AM**

**LAB Discussion Sections:**  
POSC 300 030D  
Friday, 09:05 AM - 09:55 AM  
POSC 300 031D  
Friday, 10:10 AM - 11:00 AM

The purpose of this course is to introduce you to statistical data analysis. The skills acquired in this course will allow you to conduct and critically evaluate scientific research. These skills are applicable to almost any profession and will be a good addition to your future resume. Students will develop their own research questions, review the existing scholarly literature, propose a theory to answer that question, and evaluate their hypothesis with an American public opinion survey. Our focus will be on interpreting and using statistics to answer these questions, rather than the math that goes into it. Weekly lab sessions will provide you with hands-on training in SPSS (a popular and user-friendly statistical software package) that does the math for you. While this course can be intimidating and challenging, weekly lab sessions and extensive office hours are available to provide guidance and ensure that everyone who puts in the effort can succeed.

**POSC 301-010 State and Local Government**  
Redlawsk  
**TR 3:30 PM - 4:45 PM**

For most Americans, most of the time, what happens in their local communities and state capitals matters more in terms of day-to-day living than what happens in D.C. This course focuses on the levels of government closest to the people as we examine how state and local governments affect people’s daily lives. As the “Laboratories of Democracy,” states are where innovative policies are often first developed and tested, for better or worse. We’ll learn how state and local governments are organized, where the power lies, and how to understand their role in American politics. We’ll meet with state and local officials and other players in local government, in addition to the typical textbook readings. We’ll especially focus on local government as the place residents go to get real-world problems solved.
Students who have taken this class say that the local government simulation that is carried out over the last third of the semester is one of the most interesting in-class experiences they have had. Every student takes on a role - Mayor, City Council, City Staff, Community Leader, News Media, and Interest Group Representative, and so on -- as we address the wide range of thorny problems that local governments must deal with every day. Come for the theory and knowledge about how state and local government works, and stay for the first hand experience you'll get as a key player in our very own local government.

This course will be particularly valuable for anyone who hopes to become involved in their community, whether as a citizen or an elected or appointed official, or expects to ever live in a community sometime during their lives! In particular, students with interests in journalism, government and politics, and policy processes should find this course especially useful for understanding the context of how local government works and its role in American politics and policy.

POS 313-010 American Foreign Policy
Bottomley MWF 11:15 AM - 12:05 PM

Our world is much different today than it was a decade ago (or even a year ago) and U.S. foreign policy continually evolves in order to confront 21st century challenges. Nevertheless, we can see certain continuities in U.S. foreign policymaking across presidencies as similar successes (and mistakes) echo throughout history. In this course, students will learn about the history of U.S. foreign policy as well as key actors in the policymaking process. Towards the end of the semester students will examine U.S. foreign policy through a number of case studies and crisis simulations designed to help us understand the roles various actors play in making policy decisions during extremely difficult circumstances as well as the responsiveness of American foreign policy to contemporary problems.

POS 316-010 International Political Economy
Denemark TR 11:00 AM - 12:15 PM

All markets, even so-called "free" markets, depend for their existence on certain political contexts. Economic progress requires political inputs like law, police, roads, schools, and money. Likewise, political structures usually rest upon economic foundations. In this course, the complex and dynamic interaction of politics and economics at the global level will be the topic of analysis. We begin with an examination of ideas about the international political economy. We then turn to a consideration of the development of systems to facilitate monetary, trade, and financial relations among competing powers. We conclude with a consideration of some serious challenges to the global political economy including underdevelopment, systemic gender discrimination and the extension of our understanding of "property" to include things like ideas.

POS 317-010 Gender and Politics
Bauer MW 8:40 AM - 9:55 AM
**Cross-listed with WOMS 317-010**
**Satisfies the College of Arts & Sciences Group B and Univ breadth Social & Behavioral Sciences Breadth Requirement**

This class introduces students to current issues in gender and politics around the world. Some of the questions we address include: What does it mean for politics to be gendered? Why are men overrepresented in politics? Why is the USA ranked so low in women’s representation in Congress? Why are more women than ever running for political office in the USA? What role does intersectionality play in gender and politics? What is a feminist foreign policy – as followed in Sweden? What are other ways of
understanding gender, for example, in Nigeria, and participation in politics? How has a country like Argentina been able to pass a liberal law allowing abortion? Has democracy failed women? The class relies on significant student participation and includes visits from local politicians and practitioners.

**POSCE 318-080 Public Opinion (HONORS)**
Cassese MWF 09:05 AM - 09:55 AM

In this class, we will investigate the origins of public opinion, its measurement, and its political consequences. We will cover theories of attitude formation and investigate the stability of political attitudes over time. In addition, we will examine the factors thought to shape or influence public opinion—including the media, political campaigns, political knowledge, identities, values, and social movements. We will also study systematic group differences in opinion based on Americans’ racial, regional, religious, class, and gender identifications. We will learn about the tools used to measure public opinion and explore the standards in place for evaluating the quality of public opinion polls. The theoretical component of this class is often paired with in-class exercises geared toward applied aspects of survey design and analysis. The course will also explore the connection between public opinion and political behavior, with an emphasis on distinguishing among multiple motivations for political engagement.

**POSCE 320-010 Parties and Interest Groups**
Ebner MWF 2:30 PM - 3:20 PM

Political Parties and Interest Groups are the primary means by which the public exert influence over American politics. They represent the desires of their constituents and enable citizens to pursue common goals more efficiently than acting alone. However, Parties and Interest Groups are also institutions with their own desires and have the capacity to influence (manipulate) the public. We are left with the question of “who leads who” and “what does all this mean for our democracy?” These questions become increasingly important in an age of heightened political polarization and campaign spending. This course explores these questions by examining the formation, evolution, and behavior of political parties and interest groups in American politics. Among other topics, we will analyze their organization and structure, how they recruit and mobilize, and their role in policymaking and campaigns.

**POSCE 333-010 Contemporary Political Ideologies**
Rasmussen MWF 11:15 AM - 12:05 PM

**Satisfies the College of Arts & Sciences and University Group A and Univ breadth Creative Arts & Humanities Breadth Requirement**

Ideologies—systemized sets of ideas—are an essential part of our political life. Ideologies help us make sense of our experience of the world which is often too complicated; they enable us to set priorities and make judgments; and they motivate us to take action. In this course, we will examine some of the most influential political ideologies and the debates surrounding them. We will begin with liberalism, conservatism, and socialism, and then consider more recent perspectives such as anticolonialism and antiracism, as well as contending views about globalization, immigration, and environmental justice. We will focus on the theoretical foundations of various ideologies, paying close attention to the ways in which those ideologies are appropriated and mobilized in contemporary politics.
Broadly, this course examines the political roles of the media in socialization, political competence, agenda setting, the electoral process, and political crises. The purpose of this course is to examine the intersecting roles of political actors, the media, and citizens in and beyond political campaigns, with a primary focus on the United States. We will be examining how politicians use the news media to get their messages to citizens; how journalists interpret this information and provide it to news audiences; and how citizens receive and make sense of this information from the news media. There will be a special focus on new technology and nontraditional media; the use of language and symbols in political discourse; and political socialization. Topics will be applied to current events.

**Satisfies the College of Arts & Sciences Group C and Univ breadth Social & Behavioral Sciences Breadth Requirement**

Why do people believe in conspiracy theories, hold on to misinformed beliefs even in the face of mounting evidence to the contrary, and/or spread conspiracy theories that may have little basis in fact? Who is most vulnerable to these various forms of misinformation? What are the normative and political consequences of misperceptions (if any)? This course explores the political and psychological approaches to the study of the causes, consequences, and tenacity of conspiracy beliefs and misinformation.

**Satisfies the College of Arts & Sciences Group B and Univ breadth Social & Behavioral Sciences Breadth Requirement**

This course seeks to provide students with a foundational understanding of environmental politics and policy, both in the U.S.-context and globally. To do so, we will examine a number of specific contemporary environmental challenges, discuss the individual basis for environmentalism (motivations, values, and perception), and explore the roles played by key political institutions and actors (the President, Congress, states, courts, interest groups, and international organizations) within the environmental policymaking process. The course itself includes multiple essay exams, a group project, and an individually written final paper.

Feminists offer a broad understanding of politics, ranging from formal political institutions to the operation of power relations in our everyday lives and reimagining global relations. At the same time, understanding feminist political theory requires us to dive into a series of debates about each of its component parts. What are the various different feminist approaches to politics and how do they relate to each other? What is the ambit of feminist politics? What are the foundations of feminist theorizing? In this course, we will address key questions, concepts, and controversies in feminist political theory. Through assigned reading, class
discussion, presentations, and written papers, we will explore liberal, intersectional, socialist, abolitionist, ecological and trans feminisms, and how these different perspectives address questions of identity, equality, justice, liberation and freedom.

POSC 363-010 International Law
Weinert TR 12:30 PM - 1:45 PM

This case-law oriented course introduces students to international law (IL), broadly defined as “rules and principles of general application dealing with the conduct of states and of international organizations and with their relations inter se, as well as with some of their relations with persons, whether natural or juridical” (Third US Restatement of Foreign Law). We will cover a range of topics, including the sources of international law, subjects (including states, international organizations, non-governmental organizations, and individuals), international courts and tribunals, the relationship between the US legal system and international law, and several thematic issues (international law and the use of force, human rights, international criminal law, and the law of the sea). At the end of the semester, we will engage in a simulation that is designed to showcase and put into practice the material and case law covered throughout the semester.

POSC 380-010 Introduction to Law (ONLINE CLASS)
Wickenheiser TR 09:30 AM - 10:45 AM
**Cross-listed with LEST 380-010 **

***Satisfies the College of Arts & Sciences Group C and Univ breadth Social & Behavioral Sciences Breadth Requirement***

Our legal system looms large in our political system, our popular culture, and our everyday lives. This course offers a broad introduction to American law, exposing students to the demands of legal reasoning, the practices of the legal system, and debates in legal scholarship. The class explores the sources, objectives, and content of American law, the structure and processes of federal and state courts, and the functions of the various players who make up the legal system. It includes an overview of select substantive topics, such as criminal, contract, tort, and property law, as well as an examination of broader themes such as the relationship between laws and (in) justice, the historical role of the courts in American politics, everyday experiences with the law, and ways popular culture represents and shapes the legal system.

POSC 401-010 Topics in Law and Politics: Legal Theory
Batchis MW 3:35 PM - 4:50 PM
**Not open to Freshmen**

What is law? What is the source of its authority? This course takes a case-based approach to examining the nature of law and legal interpretation. It examines traditional and contemporary schools of jurisprudential thought, including natural law, legal positivism, legal realism, contemporary pragmatism, law and economics, critical legal studies, feminist jurisprudence and critical race theory. It also delves into various modes of constitutional interpretation such as textualism, originalism, intentionality and living constitutionalism. These approaches will be explored through writings of the philosophers and jurists, and close readings of legal decisions that illustrate their application.

That said, this is a 400-level class designed for students with some background studying law. Although there are no additional prerequisites for this course, students are strongly urged not to register for this
class unless they have taken a previous course requiring close readings of court decisions such as: POSC 402, POSC 403, POSC 405, POSC 476 or LEST/POSC 380. In-class participation is mandatory. Students will be expected to parse, analyze and discuss cases aloud and will be called on randomly throughout the duration of each class. Students are required to come to class prepared to discuss the assigned cases and materials, and to do so consistently.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

POSC 401-011  Topics in Law and Politics: Human Trafficking  
M. McDonough  Wed 6 PM - 9 PM  (ONLINE CLASS)

This course provides an overview of labor and sex trafficking. It includes a focus on international as well as domestic trafficking. Along with an overview, the course covers the international legal framework and the American federal laws that apply to the crime of human trafficking, as well as the challenges faced by both law enforcement and prosecution. Additionally, court diversionary programs will be discussed, including the Delaware Human Trafficking Treatment court program (2012-17) started by the instructor.

The course also addresses alternative approaches tried by other countries, in particular, the Nordic model. The course explores the stigma often attached to human trafficking victims along with current efforts to reduce it. A book written by a sex trafficking survivor about her experiences during and after “the Life” is included to provide insights through the lens of a trafficking survivor. * Students (registered and those on the waiting list) are expected to attend the first class, unless excused.

POSC 404-010  The Judicial Process  
Justice S. Rennie  Tue 6 PM - 9 PM

Although the courts are by design the least democratic of major American political institutions, they are also essential to maintaining the rule of law and basic rights necessary to a functioning democracy. However, what is the role of politics in the judicial process and what role does the judicial system play in our politics? This course begins with an examination of the structure, process and personnel of our judicial system. Among other topics, we will critically evaluate the judicial nomination process and judicial review. We then explore how courts make decisions, the challenges to their implementation, and the influence they have on public opinion and American Politics. Students who complete this course will have a sophisticated understanding of how Interest Groups, Congress, the President, the Public influences are persuaded by judicial decisions.

POSC 409-010  Humanizing World Politics (w honors section)  
POSC 409-080  Weinert  TR 9:30 AM - 10:45 AM

The study of world politics continues to be dominated by the state and interstate relations. This course explores another dimension of world politics: one focused on human well-being and human welfare. Our inquiry will focus on understanding how humanity and what it means to be human have shaped significant activities and programs in world politics. This is not a 21st century idealist notion: it has roots in the 16th and 17th century struggles for religious liberty; the anti-slaving campaigns of the late 17th and early 19th centuries; the humanizing of war movement in the 19th century; the emergence of suffragette and labor movements in the late 19th and early 20th centuries; and 19th and 20th century anti-colonial struggles. We will
also consider substantive developments in international law and international public policy post-1945 that have foregrounded the protection and welfare of human beings (e.g., in Human Rights Law, International Criminal Law; and shifts towards human development and human security).

Students enrolled in the Honors Add-on are required to attend regular sessions and to meet separately with the instructor.

POSC 410-010   Islam in Global Affairs
Khan           MW 6:30 PM - 7:45 PM

This course seeks to explore the role that Islam plays in Global Affairs. While in Arabic the word Islam means submission, in the political context it is used to represent a faith, a civilization, a global political community, a trans-national actor, an ideology and a set of values. The world after the collapse of the Soviet Union has become a global stage for highly contested often-violent identity politics. Islam is clearly one of the most powerful global identities and this course shall explore how the struggle to construct Islam is reconstructing the international system.

POSC 411-010   Politics, Policy and Inequality
Davis          TR 9:30 AM - 10:45 AM

** Fulfills the College of Arts and Sciences Second Writing course requirement **

This course is for political science majors, or any student interested in studying the politics of inequality, poverty, and development of anti-poverty policies and programs in the U.S. This course aims to increase students' understanding of our reluctant welfare state and the role that politics has played in creating it. Among the objectives of this course are: 1) to examine the historical foundations of inequality and poverty in America; 2) to explore the social, political, and economic causes and consequences of inequality and poverty; 3) to discuss and identify practical solutions to inequality and poverty in the current social, political, and economic environments; and 4) it will introduce students to global poverty, human development and reduction strategies.

POSC 413-010   Topics in American Politics: Entertainment Media & US Politics
P. Brewer

TR 11:00 AM - 12:15 PM  **Cross-listed with COMM 414-10 **

This course will explore how American entertainment media--including Hollywood movies, television dramas, sitcoms, reality shows, and late-night comedy programs--portray politicians and political issues. The course will also examine how these depictions influence political attitudes and behavior.

POSC 414-010   Topics in American Foreign Policy:
Ebner           U.S. Strategy in the Modern Era

MWF 1:25 PM - 2:15 PM

This course will explore the politics and processes of U.S. foreign policy, with a primary focus on post-Cold War developments and the Global War on Terror. The United States has been the preeminent military power since the end of the Cold War. However, this time period has also been one of uncertainty, lack of
direction, and diverging goals when contrasted with previous eras of U.S. strategy and foreign policy. While we often hear that “politics stops at the waters’ edge” in American politics, throughout our history we see diverging interests along the lines of partisanship, social identities, and differing ideologies when it comes to the use (or not) of U.S. military power. The central theme of this class is to evaluate the role of the citizen and democracy in the practice of the foreign policy of one of the strongest military powers of the modern era. This class will also evaluate the role of the democratic process (elections, campaigns, and participation) in influencing U.S. foreign policy, and vice-versa. The reading and material for this class will overlap the fields of American Politics and International Relations to help students better understand the role of the U.S. in the world and the impact of the international system on American democracy - and how they as individuals may play a role.

**Satisfies the University Discovery-Learning requirement**

POSC 416-010 Ethnic Conflict and Conflict Resolution
Kaufman TR 09:30 AM - 10:45 AM

What are "ethnic" groups and why do these ethnic groups compete politically, and sometimes fight or even commit genocide, against each other? What can be done to prevent or end such violence? This course will center around a number of case studies of ethnic conflicts and conflict management across Europe, Africa and western Asia.

**Fulfills the College of Arts and Sciences Second Writing course requirement**

POSC 417-010 National Security Policy
Kaufman TR 2 PM- 3:15 PM

National security issues are often at the top of the world’s agenda. Major issues that caught the world’s attention in recent years include the nuclear agreement with Iran, the civil war in Syria, Russian intervention in Ukraine, and a Chinese buildup in the South China Sea. This course will address head-on the policy questions that such issues raise. What options does the US have for dealing with these problems? What do we know about what is likely to work? The first segment of the course will focus on nuclear weapons, including the Cold War arms race, nuclear proliferation and Iran’s current program. Other units include the overall national security strategies of Obama and Trump, and the dilemmas of terrorism and counterterrorism.

**Satisfies the University Discovery-Learning requirement**

POSC 423-010 Congress
Moff Mycoff MWF 1:25 PM - 2:15 PM

This course is designed to provide an in-depth examination of the foundations, organization, and practices of the U.S. Congress. The purpose of this class is to provide students with an understanding of Congress and its members. We will explore how members of Congress can balance competing interests in making policy while seeking reelection. In this course, we will tackle important questions about Congress and the policymaking system including how Congress makes policy, Congress’s relationship with the president, and how the Congress provides oversight to bureaucratic agencies.

This Discovery Learning Experience course will integrate content on the U.S. Congress with a semester-long congressional simulation and related activities. Students will take on the role of a member of Congress and work together to pass legislation. The simulation will be used to test theories of congressional behavior.
Students should expect heavy participation in and out of class. Students will be graded on exams, written assignments and participation in the simulation and activities.

**POS 446-010   International Human Rights on Film**
Tharp  R  5 PM - 8 PM

This course addresses basic human rights in an international context. The primary medium for the course is film. We will try to emphasize the "human" side of international rights (e.g. suffering, torture, and activism) through dramatic depictions of selected human rights topics, events and leaders. A series of feature films that portray human rights themes will be screened. Short lectures will set up the films and class discussions will follow each movie. Readings for the course also attempt to focus on the "human" dimension of rights via novels.

**POS 448-010   Theories of International Relations**
Denemark  TR 2 PM - 3:15 PM

Theories are often confused with things like 'opinions' or 'preferences' but they are instead rigorous explanations of how and why the world works as it does. The empirical theories we consider in this class are constructed of various insights and supported by testable hypotheses. We first review the technical and social building blocks of theory across fields. We then turn to the study of a theory in the process of being constructed so that this process might be better understood. Finally we turn to a review of the 10 or 15 theories currently active across the literature on international relations.

**This section of POSC 448 DOES NOT meet the Second Writing Requirement**

**POS 450-010   Topics in Latin American Politics: Populism in Latin America**
Carrion  TR 11:00 AM - 12:15 PM

This course will examine one of the most central issues of Latin American politics these days, namely the demise of party systems and the rise of populism, particularly in the Andean countries (Bolivia, Colombia, Ecuador, Peru, and Venezuela). These two phenomena would be analyzed in the context of the process of democratization that took place in the 1980s. The overarching question driving the course is: has populism expanded or eroded democracy in Latin America? To understand the new populism, we need to look at the "old" one, so the class will also pay attention to the early populism in the region.

**POS 453-010   Comparative Political Economy**
Kinderman  TR 9:30 AM - 10:45 AM

This seminar immerses us in the world of business and politics. It is based on two key assumptions: first, the economy is political. Second, there is not necessarily one best way to organize a capitalist economy. This class examines the institutional underpinnings of different socio-economic systems or "Varieties of Capitalism" in depth. What are the benefits and costs of the "social market" capitalism of northern Europe, based on high taxes, expansive welfare states and powerful unions? Can these economies survive in an increasingly integrated and competitive world, or are they converging on a leaner and meaner market model? How can we understand the rise of finance during recent decades? In this seminar, we will probe these issues both empirically and theoretically. We will read at least eight innovative academic books (including star economist Thomas Piketty's 700-page blockbuster "Capital in
the Twenty-First Century") and dozens of scholarly articles. All participants are expected to do the readings, participate actively in class discussion and write two response papers as well as a long research paper. This is an intense and challenging course, but if you are willing to pay the 'costs of entry,' it should be well worth your effort.

**POSC 459-010  Sexuality and Law**  
Ramussen  
MW 3:35 PM - 4:50 PM  

*Satisfies the College of Arts & Sciences SECOND WRITING requirement*  
**Cross-listed with WOMS 459-10**  

Just over thirty years ago, the Supreme Court upheld a Georgia law banning sexual contact between individuals of the same sex, an act that enabled the criminalization of gay men and lesbians by defining them as outlaws. Today marriage equality is the law of the land and a conservative Supreme Court expanded workplace protections on the basis of sexual orientation and gender identity. What accounts for this dramatic shift? This course will examine the legal regulation of sexuality and the political movement to challenge that regulation, framed by an examination of the role of the courts in social change. Topics will include: sodomy laws, interracial marriage, the relationship between citizenship and sexuality, public and military service, and sexual orientation, marriage equality, trans* rights, antidiscrimination law, and the regulation of public sex. We will examine the ways that sexual orientation and gender identity have become central political issues in American politics and how and why the courts have played such an important role in transforming these issues. Students will learn how to read and analyze court cases, will explore the history of the regulation of sexuality, and will examine different strategies for studying the law.

**POSC 469-010  Social Justice Practicum**  
Bueno-Hansen  
TR 11:00 AM - 12:15 PM  

*Open only to Politics and Social Justice Minors*  

The purpose of this course is to provide you with practical experience working with a social justice organization to address inequalities. Working with an organization of your choosing, you will engage in social justice activism and catalog your experiences. During class meetings, you and your peers will discuss these experiences in relation to assigned readings that focus upon the practical skills required to be an effective activist. Although you will be working for different organizations with different interests, our meetings will allow us to explore commonalities and offer advice for dealing with our individual and collective challenges. Satisfies the DLE.

**POSC 482-010  America in the Middle East**  
Green  
MW 3:35 PM - 4:50 PM  
**Cross-listed with JWST 482-010**

Examines the history of America's engagement in the Middle East, plus general regional international relations, with an emphasis on issues since 1978. After a brief intro portion on the patterns of American foreign policy-making and America's global political and strategic position over time, we spend most of the semester on US involvement in regional oil politics, the Middle East peace process, the first and second Iraq Wars, relations with Iran, and current struggles for power between many powers since the US began to turn away from the Middle East in 2009. Evaluation will be based upon a midterm and final exam, a medium-length research paper, and one or two short writing assignments.
POSC 489-080D  The Implicit Mind (Honors)
Kubota   **Cross-listed with PSYC 489-080D**

An investigation of implicit processes from the perspective of psychology, economics, political science, and neuroscience. It emphasizes critical thinking, discussion, and the generation of new ideas. Focus on key theories and findings, classic papers, contemporary research, and current debates.

POSC 491-010  Politics of Developing Nations
Kahn    MW 3:35 PM - 4:50 PM

**Satisfies the College of Arts & Sciences Group B and Univ breadth Social & Behavioral Sciences Breadth Requirement**

**Note:** Students who have taken POSC 311 cannot receive credit for POSC 491.

The course will explore the politics of the developing world with special emphasis on ethnic conflict, role of religion in culture and politics, nationalism, and democratization. Two themes, modernization/democratization and the impact of globalization, will underpin the discussions of politics in the Third World. While the course is a survey course in International Relations and Comparative Politics it will pay particular attention to South Asia and study some interesting and characteristic phenomenon such as the rise of religion-nationalism in South Asia, the relationship between genocidal conflicts and failed states in Africa, the role of North South relations in the development and underdevelopment of Third World nations. The course will also touch upon global themes such as the refugee crisis, immigration, international terrorism, international political economy, and the emergence of third world diasporas in the first world and its consequences on North South relations.

POSC 498-010  Internship / Capstone
Oskooii

Internship Director – Dr. Kassra Oskooii -oskooiik@udel.edu

**Fulfills the University Discovery Learning Experience Requirement and University Capstone.**

**Requires permission of Internship Director.**

POSC 498 is not a class in the traditional sense. First you secure an internship, submit the Intern-Sponsor Agreement form to the Director, then the POSC Office registers you for POSC 498.

See the department website at www.poscir.udel.edu/ - Undergraduate “Internships” for forms and Student Responsibilities. On the “Internships” page, you will find a listing of places students have interned in the past, and current advertised internship opportunities.

You may also find opportunities on the Career Services Center web site – www.udel.edu/CSC
All UD students are required to take a Capstone in or near their senior year. A Capstone requires students “to engage in explorations where outcomes are unknown or to engage in self-assessment, reflection and analysis that prepares...for future success.” In this Capstone we will engage in the latter of the two. This class examines racism and antiracism (in policies and ideas) in the United States.

NOTE: CAPSTONE is a University requirement and can be completed in ANY subject.